

## EQUIVALENCY RESPONSE FORM

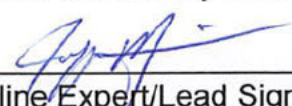
Candidate: [REDACTED]

Discipline: **RELIGIOUS STUDIES**


Minimum qualifications:

- 1) a master's degree in religious studies, theology, or philosophy; or
- 2) a bachelor's degree in any of the above and a master's in humanities.

After reviewing the equivalency request and accompanying material from the above named candidate, I/we believe the candidate possesses qualifications equivalent to the minimum qualifications specified above per the "Minimum Qualifications for Faculty and Administrators in California Community Colleges."

  
Discipline Expert/Lead Signature (as required)

3/31/2021  
Date

  
Department Chair Signature

3/31/2021  
Date

### ■ EQUIVALENCY COMMITTEE

☒ Recommends approval of request

☐ Does not recommend approval

  
Equivalency Committee Chair Signature

4/9/2021  
Date

### ■ ACADEMIC SENATE

☒ Recommends approval of request

☐ Does not recommend approval

  
Academic Senate President Signature

4/16/2021

Date

### ■ BOARD OF TRUSTEES RATIFICATION

☒ Recommends approval of request

☐ Does not recommend approval

  
Sunita V. Cooke, Ph.D., Superintendent/President

8/25/2021

Date

Date employee notified: \_\_\_\_\_

Candidate: [REDACTED]

**SECTION A:** For all disciplines in which a Master's degree is a minimum qualification.

**>>To be completed by Equivalency Committee Chair.<<**

- ☐ A1. Candidate holds a related Master's degree that is not specifically listed for that discipline under minimum qualifications in the Minimum Qualifications list; however, it is a comparable degree with a different title from the candidate's granting institution. (The recommending department may petition the Board of Governors for a permanent addition of the degree to the list of minimum qualifications.)
- ☐ A2. Candidate holds a Master's degree that is on the Minimum Qualifications list, but the title of candidate's Bachelor's degree is not the exact title of the degree on the Minimum Qualifications list; however, it is a comparable degree with a different title from the candidate's granting institution.
- ☐ A3. Candidate holds a Master's degree that is on the Minimum Qualifications list; however, the candidate lacks the required Bachelor's degree identified on the Minimum Qualifications list. The candidate must have at least 24 semester units (3 quarter units = 2 semester units) of discipline-related, upper division/graduate coursework towards the required Bachelor's degree for which equivalency is being requested.
- ☒ A4. Candidate holds a Master's degree in another field, but the candidate has at least 24 semester units (3 quarter units = 2 semester units) of discipline-related, graduate-level coursework.
- ☐ A5. Candidate does not hold a Master's degree, but has a Bachelor's degree in the discipline AND five years of full-time or full-time equivalent of discipline-specific experience in higher education teaching, research and/or publication, or professional work experience in the field.
- ☐ A6. Candidate may qualify by eminence. Eminence and experience are not synonymous, although a candidate with eminence will clearly have significant experience in the field. Eminence does not necessarily include education. Determination of eminence should be based upon a conviction that the candidate, if considered by recognized authorities in the field, would have an eminent reputation and would be judged superior. Moreover, evidence must be provided that the candidate possesses the ability to clearly articulate the subject matter in a collegiate context.

3-31-2021

Dear Equivalency Committee,

I am writing this letter in support of [REDACTED]'s request for equivalency under guideline A4. After reviewing their request, transcripts, course descriptions, and other supporting documentation, I have verified that they have completed more than 24 semester units of graduate-level coursework related to Religious Studies. [REDACTED]'s MA from Harvard Divinity School at Harvard University demonstrates this equivalency. She completed sufficient coursework in the field of religious studies, including content that relates specifically to the course she would teach in our department – RELG101: World Religions. Her education includes courses that cover both Eastern and Western religious traditions, as well as courses that investigate the theoretical approach to studying religion.

I have discussed [REDACTED]'s candidacy for equivalency with Dr. Isabel Luengo and dean Dana Smith, both of whom agree that she will be an outstanding addition to our department. We hope to have [REDACTED] start teaching in Fall 2021. Please contact me should you have any questions or concerns.

Thank you for your consideration.

Jeff Murico, Ph.D.  
Chair, Philosophy & Religious Studies  
[jmurico@miracosta.edu](mailto:jmurico@miracosta.edu)  
MiraCosta College

## EQUIVALENCY REQUEST

Name:	<span style="background-color: black; color: black;">[REDACTED]</span>
Position applying for:	<b>Associate Faculty – Religious Studies</b>
Discipline in which requesting equivalency:	<b>Religious Studies</b>
Minimum qualifications:	1) <b>master's degree in religious studies, theology, or philosophy;</b> or 2) bachelor's degree in any of the above and a master's in humanities.
Equivalency guideline:	A4 = Candidate holds a master's degree in another field, but the candidate has at least twenty-four (24) semester units (3 quarter units = 2 semester units) of discipline-related graduate-level coursework.

I have a PhD in History from UC Irvine; a **Master of Theological Studies** degree from Harvard Divinity School at Harvard University; and a BA in History from UC Berkeley. I am applying for equivalency under guideline A4. The table below shows 40 semester units of graduate-level coursework related to the discipline of Religious Studies. Since I earned my master's degree roughly 25 years ago, the catalog course descriptions do not exist online, so I've provided descriptions to the best of my recollection.

<b>Harvard Divinity School at Harvard University</b>		
<b>Course Number &amp; Title</b>	<b>Course Description</b>	<b>Sem. Units</b>
3423 – Introduction to Hinduism	Hindu philosophy, the history of Hinduism within Indian history, comparison of Hindu theology with Christian theology.	4
3522 – History of Japanese Religions (I)	The history of religion in Japan coinciding with major periods of Japanese history, the intersection of religion and politics in Japanese history (through 1500 CE).	4
3857 – Confucian Ethics: Proseminar	Taught by Confucian scholar Tu Wei Ming. Comparison of Confucian philosophy and western philosophy, analyzed whether Confucianism is really a religion or a philosophy, all fundamental Confucian principles and ideas, whether or not and how Confucianism can find a place in the modern world, feminist and other critiques of Confucianism.	4
1241 – Intro to the New Testament and Early Christian Apocryphal Literature	Studied the earliest Christian communities within the context of the Roman Empire, analysis of the development of each of the Gospels and various early Christian communities, persecution of Christians within the Roman Empire, analysis of texts written about Jesus around the same time as the New Testament Gospels – but those texts that did not make it into the Bible (the Apocrypha).	4

2280 – Studies in Religion and Culture	Studies of Kant, Coleridge, and Schleiermacher. An analysis of each philosopher's ideas specifically about the study and understanding of religion.	4
2923 – The Theological and Philosophical Foundations of Multicultural Education	How Judeo-Christian theology buttresses appreciation and respect for multicultural education, how racism affects education as an institution and what role religion plays in analyzing and solving these problems.	4
3504 – Buddhism in America	Study of how Buddhism came to America, why and how it developed over time and why it became popular, study of the major figures behind Buddhism's spread in the U.S., a historical timeline of Buddhism in the U.S.	4
3856 – Buddhist Ethics: Proseminar	Understanding Buddhist theology and its relationship to ethics, study of how Buddhists articulate questions and answers to morality and rules about what is right and what is wrong.	4
3523 – History of Japanese Religions (II)	The history of religion in Japan coinciding with major periods of Japanese history / the intersection of religion and politics in Japanese history (1500 CE to the present).	4
1497 – The Bible and Politics	Studied how the Bible has been a part of political controversies in U.S. history, why and how it continues to be used on both sides of the political spectrum to advance agendas and priorities.	4
<b>TOTAL SEMESTER UNITS</b>		<b>40</b>

*In addition, I took the following Religious Studies courses as part of my Bachelor's degree program at UC Berkeley (20 semester units):*

- *Introduction to Religious Studies (4 semester units)*
- *Sociology of Religion (4 semester units)*
- *Origins of South Asian Civilization (4 semester units)*
- *Mysticism (Comparative Theology) (4 semester units)*
- *History of the Middle East (4 semester units)*

*I took the following theory courses focused on various philosophies during my PhD program at UC Irvine (8 quarter units = 5.33 semester units):*

- *History and Theory I (4 quarter units)*
- *History and Theory II (4 quarter units)*

*While working on my PhD at UC Irvine, I was a Teaching Assistant in religious studies courses for two quarters: Introduction to Religious Studies and Introduction to Asian Religions.*

*I have been teaching Philosophy and Values at the Design Institute of San Diego continuously since 2017. I taught Introduction to Philosophy and World Religions online at National University from 2007-2014. Currently, I teach Introduction to the Humanities, Parts I and Part II, at Miramar and Mesa Colleges (some semesters on and some semesters off) and have been teaching History at MiraCosta College from 2007-2013 and from 2018 to present.*

Thank you for considering my request for equivalency. Please contact me should you need any additional information or clarification.

Respectfully,

[REDACTED]

Email: [REDACTED]

Cell number: [REDACTED]





HARVARD DIVINITY SCHOOL 45 Francis Avenue Cambridge, Mass. 02138

RECORD OF \_\_\_\_\_

Admitted September 1994 as candidate for the M.T.S. degree

Previous degrees: B.A. University of California, Berkeley 1992

**HDS DEGREE AWARDED:** M.T.S. on June 5, 1997

*Master's, Theological Studies*

Language examinations passed:

*with "significant coursework in Asian Studies"*

*OK per Carol Rodriguez when Michele first hired 8/98 (see microfiche)*

M.Div. Field Education:

M.Div. Senior Essay:

Th.M. Research Paper(s):

Th.D. General Examinations:

Th.D. Thesis:



# HARVARD DIVINITY SCHOOL

RECORD OF \_\_\_\_\_

credit  
0.5 = 4 sem. units  
(See legend on back)

COURSES AND INSTRUCTORS		Credits	Grades
<u>Fall 1994</u>			
3423	Introduction to Hinduism (Lubin)	16 { .5 .5 .5 .5	B+
3522	History of Japanese Religions (Hardacre)		A
3857	Confucian Ethics: Proseminar (Tu)		A-
JAP101a	Intermediate Japanese (Johnson, FAS)		B
<u>Spring 1995</u>			
1241	Introduction to the New Testament and Early Christian Apocryphal Literature (Bovon)	20 { .5 .5 .5 .5 .5	A-
2280	Studies in Religion and Culture: Kant, Coleridge, and Schleiermacher (Niebuhr)		B+
2923	The Theological and Philosophical Foundations of Multicultural Education (Perry)		A-
3504	Buddhism in America (Queen)		Sat.
JAP101b	Intermediate Japanese (Johnson, FAS)		B+
<u>Fall 1995</u>			
3856	Buddhist Ethics: Proseminar (Hallisey)	8 { .5 .5 (1.0)	A-
JAP103a	Modern Written Japanese (Yukawa, FAS)		B+
SA10	Principles of Economics (Feldstein, FAS)		Audit
<u>Spring 1996</u>			
3523	History of Japanese Religions (Hardacre)	8 { .5 .5	A-
JAP103b	Modern Written Japanese (Yukawa, FAS)		A-
<u>Fall 1996</u>			
2887	The Catholic Social Tradition and Catholic Social Teaching: Seminar (Hehir)	12 { (.5) (.5) .5 .5 .5	Audit
2925	Administration and Leadership (Rose)		Audit
2998	Reading and Research (Hall)		Sat.
JAP104a	Advanced Modern Japanese (Nakamura, FAS)		B+
1556	General Management: Process and Action (Garvin, HBS)		Sat.
<u>Spring 1997</u>			
1465	The Bible and Politics (Hanson)	8 { .5 .5	B-
JAP104b	Advanced Modern Japanese (Nakamura, FAS)		A-

72 sem units

For the REGISTRAR:

*[Signature]*  
OCT 06 1997

DATE:



# HARVARD DIVINITY SCHOOL

Office of the Registrar • 617-495-5760

## Key to the Transcript

### Explanation of Credit

Courses at Harvard University are designated as "full courses" (1.0) and "half courses" (.5). A full course may be considered the equivalent of eight semester hours, and normally takes two semesters to complete; a half course the equivalent of four semester hours, and normally takes one semester to complete.

### Grading System and Symbols

Letter grades are A, A-, B+, B, B-, C+, C, C-, D+, D, D-, and E. B- and above are honor grades. C- and above are satisfactory grades; D+, D, D-, and E are unsatisfactory grades and do not count toward the degree.

A grade of "Sat" (Satisfactory) or "Unsat" (Unsatisfactory) is given in courses for which letter grades are ordinarily not used. Such courses include departmental seminars, "Reading and Research" courses, and others at the discretion of the instructor. A student may also choose to take a letter-graded course on a Sat/Unsat basis. A "Sat" indicates the course was completed at a satisfactory level.

"Inc" indicates that work for a course is Incomplete; "Abs" indicates that a student has been Absent from a final exam; "Abs/Inc" indicates incomplete work as well as absence from a final exam.

"NGR" indicates that the Registrar has not yet received a grade from the instructor.

A colon (:) after a grade indicates a mid-year mark, not a final grade.

"Audit" may signify a range from minimal to full participation in a course, but carries no credit.

"Reading and Research": Graduate students may be granted course credit for independent study done in order to pursue specialized work in a particular field of interest. Work is expected to be equal to or in excess of that required in the letter-graded courses regularly offered by the H.D.S. Faculty.

### TO VERIFY AUTHENTICITY:

- The back of this document contains an artificial watermark; hold at an angle to view.
- If photocopied, the word "Void" will appear on the face of this document.
- A multilingual VOID (in English, French, and Spanish) will appear when activated by ink eradicators such as bleach.
- Official only if signed by the Registrar and embossed with the Harvard seal.

### Cross Registration

By petition, students may enroll into the courses of other Faculties of Harvard University, the Massachusetts Institute of Technology and Tufts University, and into the Boston Theological Institute (B.T.I.), an association of nine theological schools in the Boston Area. Schools are abbreviated as follows:

#### Harvard

FAS	Faculty of Arts and Sciences
HBS	Business School*
HGSD	Graduate School of Design
HGSE	Graduate School of Education
KSG	Kennedy School of Government
HLS	Law School
HMS	Medical School
HSPH	School of Public Health

#### Other Schools

FLE	Fletcher School of Law and Diplomacy (Tufts Univ.)
MIT	Massachusetts Institute of Technology

#### B.T.I.

ANTS	Andover Newton Theological School
BC	Boston College Dept. of Theology
BUST	Boston Univ. School of Theology
EDS	Episcopal Divinity School
GCTS	Gordon-Conwell Theological Seminary
HC	Holy Cross Greek Orthodox School of Theology
SJS	Saint John's Seminary
WJST	Weston Jesuit School of Theology

**HDS Course Numbers** reflect the division of the curriculum into three Areas:

- 1000 numbers = Scripture and Interpretation
- 2000 numbers = Christianity and Culture
- 3000 numbers = Religions of the World;
- 4000 numbers denote basic language courses, cross-Area courses required for the M.Div., Th.D., and Program in Religion and Secondary Education courses.

**Library and Guidance** indicates that a doctoral student is registered and working on her or his dissertation. It is considered a full-time status.

\*NOTE: Harvard Business School currently uses a Roman numeral grading system as follows:

- I Denotes a performance ranking among the top 15-25% of students in a section.
- II Includes the next 65-75% of students in a section.
- III Indicates a ranking in the lowest 10% of students in a section.
- IV Indicates a failure of achievement and/or commitment (included in lowest 10% in a section).

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the student.

SEP 2015

GRADUATE

HISTORY

10/29/19

08/12/20

- LANGUAGE EXAMS -  
JAPANESE PASSED 06/02/12

- DOCTORS DEGREES -  
ADVANCED TO CANDIDACY - 01/24/17  
DISSERTATION FILED - 09/04/19 TITLE -  
MEXICAN PROVINCE TO 31ST STATE: ALFRED  
ROBINSON AND LIFE IN CALIFORNIA  
DEGREE CONFERRED - SEPTEMBER 11, 2019  
PHD HISTORY

- CAMPUS MAIL ADDRESS -

- CAMPUS EMAIL ADDRESS -

- ADVISOR:

-LEVEL: 7 -ADVANCED: W17 -TERMS: 06

## FALL QUARTER 2012

711 INTERCAMPUS EXCHANGE PROGRAM FROM UC SAN DIEGO  
712 APPRCHS WRLD HISTRY 240A 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 4.0 16.0  
4.0\* ATTM 4.0\* PSSD 16.0\* G.P. 4.0 BAL 4.000 GPA

## WINTER QUARTER 2013

713 INTERCAMPUS EXCHANGE PROGRAM FROM UC SAN DIEGO  
714 CORCD LABR ATL WRLD HISTRY 240B 4.0 A- 14.8  
TERM TOTALS: 3.700 GPA 4.0 14.8  
8.0\* ATTM 8.0\* PSSD 30.8\* G.P. 6.8 BAL 3.850 GPA

## SPRING QUARTER 2013

715 INTERCAMPUS EXCHANGE PROGRAM FROM UC SAN DIEGO  
716 US AND WRLD 20TH C HISTRY 240C 4.0 A- 14.8  
TERM TOTALS: 3.700 GPA 4.0 14.8  
12.0\* ATTM 12.0\* PSSD 45.6\* G.P. 9.6 BAL 3.800 GPA

## FALL QUARTER 2015

717 HISTORY & THEORY HISTORY 200A 4.0 A 16.0  
718 2ND YEAR RESRCH SEM HISTORY 204A 4.0 A 16.0  
719 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 12.0 48.0  
24.0\* ATTM 24.0\* PSSD 93.6\* G.P. 21.6 BAL 3.900 GPA

## WINTER QUARTER 2016

720 2ND YEAR RESRCH SEM HISTORY 204B 4.0 A 16.0  
721 DIRECTED READING HISTORY 291 4.0 A 16.0  
722 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 12.0 48.0  
36.0\* ATTM 36.0\* PSSD 141.6\* G.P. 33.6 BAL 3.933 GPA

## SPRING QUARTER 2016

723 DIRECTED READING HISTORY 291 4.0 A 16.0  
724 DIRECTED READING HISTORY 291 4.0 S SU  
725 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 8.0 32.0  
44.0\* ATTM 44.0\* PSSD 173.6\* G.P. 41.6 BAL 3.945 GPA

## FALL QUARTER 2016

726 DIRECTED READING HISTORY 291 4.0 A 16.0  
727 DIRECTED READING HISTORY 291 4.0 A 16.0  
728 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 12.0 48.0  
56.0\* ATTM 56.0\* PSSD 221.6\* G.P. 53.6 BAL 3.957 GPA

## WINTER QUARTER 2017

729 HISTORY & THEORY HISTORY 200B 4.0 A 16.0  
730 DISSERTATN RESEARCH HISTORY 299 4.0 S SU

731 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 8.0 32.0  
64.0\* ATTM 64.0\* PSSD 253.6\* G.P. 61.6 BAL 3.963 GPA

## SPRING QUARTER 2017

732 DISSERTATN RESEARCH HISTORY 299 8.0 S SU  
733 UNIVERSITY TEACHING HISTORY 399 4.0 A 16.0  
TERM TOTALS: 4.000 GPA 4.0 16.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

## FALL QUARTER 2017

734 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
735 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
TERM TOTALS: 0.000 GPA 0.0 0.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

## WINTER QUARTER 2018

736 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
737 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
TERM TOTALS: 0.000 GPA 0.0 0.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

## SPRING QUARTER 2018

738 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
739 DISSERTATN RESEARCH HISTORY 299 6.0 S SU  
TERM TOTALS: 0.000 GPA 0.0 0.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

## FALL QUARTER 2018

740 LEAVE OF ABSENCE: RETURNING WINTER QUARTER 2019

741 01-19 REENTERED

## WINTER QUARTER 2019

742 UNIVERSITY TEACHING CLASSIC 399 4.0 S SU  
743 DISSERTATN RESEARCH HISTORY 299 4.0 S SU  
744 DISSERTATN RESEARCH HISTORY 299 4.0 S SU  
TERM TOTALS: 0.000 GPA 0.0 0.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

## SPRING QUARTER 2019

745 UNIVERSITY TEACHING CLASSIC 399 4.0 S SU  
746 DISSERTATN RESEARCH HISTORY 299 4.0 S SU  
747 DISSERTATN RESEARCH HISTORY 299 4.0 S SU  
TERM TOTALS: 0.000 GPA 0.0 0.0  
68.0\* ATTM 68.0\* PSSD 269.6\* G.P. 65.6 BAL 3.965 GPA

TOTAL PASS/NOT PASS ATTM 76.0 PASSED 76.0

QUARTER CREDITS COMPLETED 144.0 UC GPA 3.965

\*\*\*\*\*  
\* THIS COPY IS FOR STUDENT USE \*  
\*\*\*\*\*



SID NUMBER	ROSTER NO	NAME OF STUDENT	I & S	*HISTORY	1
RESIDENT	RESIDENT STATUS	PLACE OF BIRTH	COLLEGE	MAJOR PROGRAM	FC 06-05-07
DATE ADMITTED	REGULAR	STUDENT STATUS			

## SECONDARY SCHOOL

## DATE GRADUATED

## UNIVERSITY REQUIREMENTS

08-90 SUBJECT A -REQT SATISFIED  
 08-90 AMERICAN HISTORY -REQT SATISFIED  
 08-90 AMERICAN INSTITUTION -REQT SATISFIED

## BERKELEY CAMPUS REQUIREMENTS

03-94 AMERICAN CULTURES -EXEMPT

## DEGREES

540 BACHELOR OF ARTS MAY 22, 1992

811 UNIV REDLANDS, 3 TRM TO 06-89

FALL SEMESTER 1991

812 UN 9.0 PTS 29.0 BAL 11.0

830 PROSEMINAR: EUROPE HISTORY 103B 4.0 B+ 13.2

813 PASS/NO PASS UN 21.0

831 AFRICAN MUS PERF MUSIC 148 2.0 P P/NP

814 MIRA COSTA COL, 4 TRM TO 08-90

832 SOCIOLOGY RELIGION SOCIOL 112 4.0 A 16.0

815 UN 41.5 PTS 140.0 BAL 57.0

833 ORGINS S ASIAN CIV S ASIAN 110A 3.0 P P/NP

816 TOTAL 71.5\*

8.0\* 29.2\*

816L COLLEGE OF L&S TRANSFER TOTAL 70.0

41.0\*ATTM 41.0\*PSSD 148.1\*GP 66.1BAL

## FALL SEMESTER 1990

817 HIST ASIA: MID EAST HISTORY 9D 4.0 A 16.0

818 SOCIAL HISTORY U.S. HISTORY 131A 4.0 B+ 13.2

819 PE ACTIVITIES PHYS ED 1 0.5 B+ 1.7

820 PE ACTIVITIES PHYS ED 1 0.5 A 2.0

821 INTRO TO REL STUD RELIGST 90A 4.0 A- 14.8

13.0\* 47.7\*

13.0\*ATTM 13.0\*PSSD 47.7\*GP 21.7BAL

834 HONORS TO 12-91

## SPRING SEMESTER 1992

835 RESEARCH, WRITING HISTORY 101 5.0 B+ 16.5

836 MYSTICISM RELIGST 115 3.0 B+ 9.9

8.0\* 26.4\*

49.0\*ATTM 49.0\*PSSD 174.5\*GP 76.5BAL

822 HONORS TO 12-90

## SPRING SEMESTER 1991

823 HOW THINGS WORK EL ENG 191A 1.0 P PF

824 JAPAN 1800-1900 HISTORY 118B 4.0 A- 14.8

825 MOD INDUST SOCIETY HISTORY 161 4.0 I 0.0 RZ

826 EUROPEAN DIPLO HIST HISTORY 162B 4.0 B 12.0

8.0\* 26.8\*

21.0\*ATTM 21.0\*PSSD 74.5\*GP 32.5BAL

827 HONORS TO 05-91

827A 07-13-91 I REMOVED HISTORY 161 4.0 A- 14.8 J1

4.0\* 14.8\*

## SUMMER SESSION 1991

828 PROSEMINAR: U.S. HISTORY S103D 4.0 A- 14.8

829 SOC HIST W EUROPE HISTORY S164B 4.0 A- 14.8

8.0\* 29.6\*

33.0\*ATTM 33.0\*PSSD 118.9\*GP 52.9BAL

SID NUMBER [REDACTED] ROSTER NO. [REDACTED] NAME OF STUDENT [REDACTED] I & S [REDACTED] \*HISTORY [REDACTED] \*2  
COLLEGE [REDACTED] MAJOR PROGRAM [REDACTED]  
RESIDENT [REDACTED] PLACE OF BIRTH [REDACTED] DATE OF BIRTH [REDACTED] FC: 06-05-07  
DATE ADMITTED [REDACTED] REGULAR STUDENT STATUS [REDACTED]

## - MEMORANDA -

\*\* CONSULT L&S TO VERIFY COMPLETION OF COLLEGE REQUIREMENTS \*\*

950 01-22-91 FIELD OF STUDY CHANGED FROM

951 L & S UNDECLARED.

TOTAL PASS/NOT PASS ATTEMPTS 6.0 PASSED UN 6.0

OTHER TRANSFER CREDIT 71.5

SEMESTER CREDITS COMPLETED 126.5 UC GPA 3.561

\*\*\*\*\*