

Professional Development

Flex Calendar of Scheduled Activities 2021/2022

And so it continues... ALL Fall Flex Workshops will be conducted online.

If you need a phone number to join a Zoom meeting, please contact

Debby Adler at dadler@miracosta.edu or the presenter
for additional information.

Quick Links

Click on a date or month below to jump to the scheduled workshops.

Beyond Flex Week

[September 2021](#), [October 2021](#)

2021 FALL Flex Week Schedule

[Friday, August 13](#), [Monday, August 16](#), [Tuesday, August 17](#),
[Wednesday, August 18](#), [Thursday, August 19](#), [Friday, August 20](#)

Friendly Reminders:

Record Participation in MyFlex

Remember to record your participation on your flex transcript using the “**Record Activities**” tab and selecting the “**Scheduled Activities or Workshops**” option.

Sign google doc rosters when asked

If presenters ask you to sign up on a google doc roster in order to arrange for instructional supplies (or food once we return to campus), please take the time to sign.

Questions

PDP Coordinator ~ Denise Stephenson dstephenson@miracosta.edu

Administrative support ~ Debby Adler dadler@miracosta.edu

October 2021

Tuesday, October 12, 2021

Asian Pacific Islander Desi American (APIDA) Ally Training Course

Facilitated by:

France Cruz, Digital Marketing Coordinator (PIO)

Tina Helmstreit, Student Support Program Manager

Jade Hidle, Faculty, Letters Department

The APIDA Ally Training is a six-week asynchronous Canvas course that asks for a one- to two-hour commitment each week. Through a collection of videos, articles, images, and interactive discussion board forums, this training is designed to enhance participants' awareness of diverse APIDA histories, cultures, identities, and responses to recent influxes of anti-APIDA hate crimes. The training culminates with lessons and activities that will generate ideas for strengthening allyship and advocacy for MiraCosta's—students, faculty, and staff—who identify as APIDA. Here is a preview of the six modules:

Week 1: Who is APIDA? Start with some answers to these questions: Who is included under this umbrella acronym? Who are often marginalized and underrepresented within the APIDA community?

Week 2: History, Part 1 - Learn more about the waves of immigrants and refugees from Asia and the Pacific Islands, as well as the histories of early APIDAs in the U.S.

Week 3: History, Part 2 - Focus on specific histories of militarization, war, and labor that brought people from Asia and the Pacific.

Week 4: APIDAs Today - Explore quantitative and qualitative data about APIDAs in our communities and at MiraCosta, featuring video testimonies from students, faculty, and staff.

Week 5: Celebrating APIDA Excellence - After digesting the histories and data above, take a week to enjoy the wonderful accomplishments of APIDAs in a variety of fields.

Week 6: Allyship and Solidarity - Discover concrete ways to support APIDAs in your classrooms and on campus.

The first twenty-five (25) MiraCostans (staff and faculty) to [sign up here](#) will comprise our first cohort.

Tuesday, October 5, 2021

8:00pm - 9:00pm

Five Minute Fixes That Simplify Online Teaching

Laura Paciorek & Lisa M. Lane

Want to make a quick fix that makes a difference? We'll share ideas for how to prevent students getting lost, liven up discussion, stop spending so much time grading, and answer fewer student questions. See how you can simplify your online teaching in Canvas. Presented by Laura Paciorek and Lisa M. Lane, sponsored by MiraCosta Online Mentors.

Missed this workshop? This link will take you to the recording and a host of [resources for Quick Fixes!](#)

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September 2021

Wednesday, September 22, 2021

3:30pm - 4:30pm

Salary Advancement at MiraCosta College

Presenter: SAC Chair, Donny Munshower

Associate and Full-time Faculty are invited to explore Salary Advancement. Get your “Who,” “What,” “How,” and “When” questions answered before our fall semester (October 1st) deadline. This workshop will be repeated in February 2022 for our spring semester (March 1st) deadline.

Missed this workshop? Here is the [RECORDING!](#)

Celebrate National Hispanic-Serving Institutions (HSI) Week

Sept 13-19

Thursday, September 16, 2021

1:00pm - 2:30pm

PUENTE 101

Come celebrate 32 years of Puente at MCC!

Learn about the origins of Puente and its transfer success!

See the [FLYER](#) for more information.

REGISTER AT THIS [LINK](#)



Tuesday, September 14, 2021

3:30pm - 4:30pm

Palabras, Chakras Y Cuento (Words, Talks, and Storytelling)

Mi Gente Book Discussion

Hosted by: Beatriz (Bea) Palmer

Discuss future book options and start our first book!

Goals:

Build comunidad (community) ~ Share palabras (words)

Chalas (discuss relevant topics ~ Cuentos en Confianza (storytelling)

See the [FLYER](#) for more information.

Sunday, September 12, 2021

7:00pm - 8:00pm

La Cultura Cura: Chicanx Latinx Learning Circle

Maria Figueroa & Jim Sullivan

We welcome all from our MiraCosta College community to partake in this series as we commence or continue learning how to center and amplify the cultural capital of our Chicanx and Latinx students in their learning journey. This 2nd session will focus on developing an understanding of our HSI status, reviewing Chicanx Latinx student data and what it means to teach, work, serve, and learn at MiraCosta College, a Hispanic Serving Institution.

[Zoom link](#)

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2021 Fall Flex Week Schedule

Friday, August 13: [Retreats, Orientation, Workday, and Online Ed](#)

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
		Click HERE for an Online Ed day-specific abbreviated schedule with quick access to Zoom recording links for each of the Online Ed workshops offered on Friday, August 13th!		
9:00 AM	9:30 AM	Welcome & Reconnecting over Morning Coffee Sean will kick off our Online Education-focused day of workshops with an overview of what's to come, and an opportunity to reconnect with colleagues through open sharing and discussion.	ZOOM Link	Sean Davis
9:30 AM	10:30 AM	Overview of the new MiraCosta Online Class Quality Guidelines, with Examples In spring 2021, the Academic Senate approved significant updates the MiraCosta Online Educators committee made to the MiraCosta Online Class Quality Guidelines to reflect updated external regulations as well as an increased emphasis on equity. Learn how this document can be a useful tool for faculty as you create, update, and teach online classes. And, learn about a Canvas-based resource full of local faculty-created course elements that exemplify these guidelines in action. Missed this workshop? Here is the RECORDING!	ZOOM Link	Sean Davis, Angela Beltran-Aguilar
9:30 AM	10:30 AM	Online Support through STEM and MLC The STEM and MLC are continuing with online tutoring and support services. Come learn about what is available, see the website/calendar, and consider how to integrate information about our services in your Canvas courses! Missed this workshop? Here is the RECORDING!	ZOOM Link	Scott Fallstrom, Raymond Clark
10 AM	11 AM	Improve Your Cyber Security I intend to teach you how to increase your overall security. Practices that apply to online shopping, banking, social media, email, malware, WiFi & Home Networking, and Mobile Devices. This class won't make you an expert in everything, but it should give you some tools to help you to be more secure across your digital life. Missed this workshop? Here is the RECORDING!	ZOOM Link	Erich Donze
10:30 AM	12:30 PM	Annotation Tools and Pedagogies within Canvas Emergent tools for creating activities and assignments around annotation (commenting directly upon and discussing a shared text, image, video, etc.) are making it easier for faculty to engage students in rich, interactive learning opportunities. In this session you'll hear from faculty using Google Docs and Perusall for these kinds of activities, and you'll learn about Canvas's new built-in annotation assignment option. Did you miss this workshop? Here is the RECORDING.	ZOOM Link	Karen Turpin, curry mitchell, Lisa M. Lane, Robert Bond
10:30 AM	11:30 AM	Creating Accessible and Usable Documents	ZOOM Link	Aaron Holmes

		<p>The workshop is related to instructional improvement as it will be geared toward creating accessible course content but it also has information on how to make accessible Word and PDF documents for non-instructional staff. The workshop will demonstrate how to enact a few simple changes to the way you develop your documents that can have a huge impact on your students' ability to access and understand them. This will include using Microsoft Word to create accessible Word and PDF documents. It will also provide guidance on layout/formatting as well.</p> <p>Did you miss this workshop? Here is the RECORDING.</p>		
10:30 AM	11:30 AM	<p>Online Tools for Math Teachers</p> <p>For statistics, we'll take a look through the free art-of-stat webapps which contain a robust set of applications allowing students to participate, simulate, and conjecture based on pre-programmed data sets, or upload your own! For future teachers, we can use constructions with Desmos/Geogebra (geometry) as well as other OER resources that can help with possible online versions of these courses. And I'll show how to embed these in canvas students to use... you'll love it!</p> <p>Here is the LINK to the Math Tools slides.</p> <p>Missed this workshop? Here is the RECORDING!</p>	ZOOM Link	Scott Fallstrom
11:30 AM	12:30 PM	<p>How are students accessing my courses? Strategies for Providing Increased Access for All Students.</p> <p>The goal of this workshop will be to discuss the multitude of ways in which students access your course. We will discuss the physical and mechanical modes, including the use of devices and platforms, and the contextual experience students have navigating course content. Experiences from learners with diverse learning profiles will illustrate key strategies that you can use to increase and expand on the access points you already provide for students.</p>	ZOOM Link	Henry Cohn-Geltner
11:30 AM	12:30 PM	<p>Canvas Open Lab</p> <p>This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!</p>	ZOOM Link	Karen Turpin
1 PM	3 PM	<p>Equity & Humanizing Your Course: The Liquid Syllabus</p> <p>"Humanized online teaching practices support the affective dimensions of student learning. Many students who enroll in online courses, particularly those from minoritized backgrounds, do not successfully log in and complete the first week successfully. Weeks 0-1 comprise a high opportunity zone for increasing the percentage of students who succeed online... An equity-minded strategy [for overcoming] these barriers is to transform your syllabus into a Liquid Syllabus... A Liquid Syllabus is a mobile-friendly, public website with a friendly welcome video that is written with inclusive, validating language" (Michelle Pacansky-Brock). Come for an overview of the Liquid Syllabus and then stick around to make one yourself.</p>	ZOOM Link	Robert Kelley, Lisa M. Lane

		<p>Curious: Watch a 3 minute video overview: https://youtu.be/90BmvCuXMol.</p> <p>The subsequent "hands on" activity (for the first 20 participants; please register at https://forms.gle/fwwgGTJTmi245uoq5) requires having or creating a google account and access to an internet connected computer.</p> <p>Missed this workshop? Here is a LINK to find out more!</p>		
2:30 PM	3:30 PM	<p>Increase Student Connection and Interaction with Pronto</p> <p>Learn how to get started with Pronto, an app that integrates with Canvas and enhances communication beyond what Canvas provides, enabling group messaging, file sharing, video chat, announcements, and more in a very mobile-friendly way. Hear from MiraCosta faculty who began using this last year and are excited to share their experiences!</p>	ZOOM Recording	Tanessa Sanchez, Robert Bond, Matt Baugh (Pronto)
2:30 PM	3:30 PM	<p>Canvas Open Lab</p> <p>This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!</p>		Karen Turpin
3:30 PM	4 PM	<p>Happy Hour, Open Discussion, and Sharing</p> <p>Wrap up the day by connecting with colleagues to share your plans and discuss your lingering questions about all things online as you look ahead to the fall!</p>		Jim Julius, Sean Davis

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Monday, August 16: [Pedagogy/ Teaching & Learning](#)

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
9 AM	10 AM	<p>Teaching to Prepare Students with 21st Century Work Skills</p> <p>Join sociology instructors Dr. Thao Ha and Robin Allyn and Career Counselor, Stacey Mathis, to bring you innovative and informed best practices to teach and advise with a vision of the important 21st century skills that will prepare our students for their future careers.</p>	ZOOM Link	Thao Ha, Robin Allyn, Stacey Mathis
10 AM	12 PM	<p>Deconstructing Career and Educational Planning</p> <p>Faculty empowered with information about career and educational planning will be in a better position to serve disproportionately impacted students in meeting their personal, career and educational goals. Join counselors Dr. Adrean Askerneese and Afifa Zaman as they break down the process of career and educational planning, as well as student educational plans.</p>	ZOOM Link	Adrean Askerneese Afifa Zaman
10 AM	11:30 AM	<p>La Cultura Cura Series: Chicax Latinx Learning Circle</p> <p>MiraCosta College's student population is nearly 40% Latinx representing descendants of various indigenous communities of Mexico, Central & South America and the Caribbean. We are a beautifully complex ethnic group often misunderstood within</p>	ZOOM Link	Maria Figueroa, Luke Lara, Jim Sullivan

		<p>the Black and White racial binary. We welcome participants to come learn how they can commence or continue learning how to center and amplify the cultural capital of our Chicanx and Latinx students in their learning journey. This session will serve as the initial step toward a La Cultural Cura series and Chicanx Latinx Learning Circle community of practice.</p> <p>Missed this workshop? Here is the RECORDING! Here is document with some notes and links to check out!</p>		
11 AM	12 PM	<p>Faculty Strategies for Student Success from your ACP IFL's This FLEX workshop is geared towards instructional improvement and increasing knowledge of ACP Success Teams. Objectives include:</p> <ol style="list-style-type: none"> 1. Discuss the current state of the ACP Success Team Implementation. 2. Identify the relationship between Instructional Faculty & role of IFLs. 3. Discuss ways that faculty could contribute to student success teams to improve student outcomes with a quick look at data dashboards. 4. Share lessons learned on supporting student success inside and outside such as contextualizing assignments. 5. Discuss the faculty perspective on career and educational planning including academic maps. <p>Missed this workshop? Here is the RECORDING! Passcode 6H73?v.4</p>	Zoom Link	Yvette Duncan, Arlie Langager, Annie Ngo
12 PM	1 PM	<p>Imposter Syndrome: Latinx/Chicanx and Black Womyn in Academia Moving through college as a first-gen scholar was not easy, especially re-entering college as a non-traditional Black Latina. Join me as I share my capstone work from my masters in sociology at Arizona State University. My biggest challenge was my own insecurities, so I decided to dig a little deeper and learn more about this phenomenon known as Imposter Syndrome. I'll focus on my double consciousness, being Latina/Chicana and Black. I'll share the truth in my findings from research and personal interviews from colleagues and friends in academia. It may not be what you want to hear, but it will be the raw truth. At a later date this presentation will also be available for students (credit and non-credit, in Spanish, and open to the local community).</p>	ZOOM Link	Beatriz Palmer
1 PM	2 PM	<p>Assessing Student Satisfaction and Sense of Belonging: A Path to Retention and Success This workshop leverages findings from the 2020 regional Faculty Institute and contributes to instructional improvement by introducing methods for assessing non-traditional, yet meaningful predictors of course retention and success. Research suggests fostering a more caring and supportive environment may enhance a sense of belonging and positive experience amongst students which can, in turn, enhance their success (Thalluri, 2016) and retention (O'Keeffe, 2013). Workshop attendees will receive research-based questionnaire samples addressing student feedback and sense of belonging</p>	ZOOM Link	Golnoosh Behrouzian, Benjamin Gamboa, James Clifton

		and will discuss various strategies for how instructors can incorporate these assessments in their classroom (e.g., pre-post surveys, classroom polls, group discussions). Participants will then explore potential implications and responses to assessment results.		
2 PM	3 PM	<p>Returning to campus: Safety protocols and strategies for reinforcing classroom expectations.</p> <p>This workshop aims to empower faculty with the knowledge about options for addressing concerns in the classroom related to policies around student behavior and safety, including new COVID-19 protocols. As part of our safe return to campus, students and employees together will work to uphold college safety regulations. While the Office of Student Affairs will be collaborating across campus to ensure that students are aware of and motivated to follow all safety guidance, faculty play an important role in our successful return to campus. In this workshop, you will receive practical information about MiraCosta College's safety protocols, lessons learned from the classes that have been offered in-person during the pandemic, and strategies for reinforcing a safe in-person classroom environment. In particular, we will discuss proactive ways to set expectations and address situations when expectations are not being met.</p> <p>Missed this workshop? Here is the RECORDING! Further documentation from this workshop: PowerPoint Presentation Guide for Supporting Students and Activating CARE Referral</p>	ZOOM Link	Nick Mortaloni, Mitra De Souza, Chelsea Kott
2 PM	3 PM	<p>Tools for Interactive Student Engagement</p> <p>In a live Zoom session, I'll demonstrate how faculty can use Playposit, Padlet, and Pronto in their Canvas courses to establish and strengthen interactive student engagement. These hands-on tools can be powerful resources to support students' online learning experience.</p> <p>Missed this workshop? Here is the RECORDING!</p>	ZOOM Link	Debra Sayble
3 PM	4:30 PM	<p>Teaching With Love: A Trauma-Informed Approach</p> <p>What does it mean to love our students? What does caring for the whole student look like? How does our classroom change when we approach teaching with a trauma-informed mentality? Can "rigor" and love coexist in a class? This workshop will not present a simple set of "best practices" or a list of easy steps you can put on your syllabus to become a trauma informed teacher overnight. Rather, we'll approach teaching with a trauma-informed pedagogy based on a foundation of love as a lens through which we can look at our classes, our policies, our assignments, ourselves, and most importantly, our students in an effort to undo the impacts of curricular trauma. Teaching with love requires us to re-imagine how we teach, regardless of our discipline or level of class. If possible, participants should have a syllabus, assignment, or lesson plan on hand that they wish to revise using a trauma-informed pedagogy during the workshop.</p>	ZOOM Link	Aaron Roberts, JahB Prescott

7PM	8:15PM	<p>To Do List Pedagogy: How Can We Transcend the Canvas Culture of Completion and Promote Community, Connection, and Growth</p> <p>While originally intended to help students get organized, the Canvas “to do list” structure is actually moving learning from classroom spaces (both asynchronous and synchronous) designed to contextualize learning to a bulletin board out in the cyber “hallway.” Stripped of the opportunity to sort through and prioritize their learning within the framework of each individual class, students now face a never-ending auto-generated “to do” list that can be psychologically daunting and pedagogically isolating. In this workshop, we will discuss ways faculty can respond individually and collectively to this dynamic and work with colleagues and students to promote community, connection, and a sense of growth.</p> <p>Missed this workshop? Here is the RECORDING!</p>	ZOOM Link	Jim Sullivan
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Tuesday, August 17: [Associate Faculty Orientations / All Faculty Workshops](#)

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
9AM	11AM	<p>Associate Faculty Orientation Workshop The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. Administrators cover operational basics, which are directly related to classroom duties, student discipline, roster management, special populations, and Student Services support services, which help instructors assist students in both academic and personal, non-instructional ways. Each key topic will be covered in 20 minutes or less with 15 minutes for questions at the end.</p> <p>Schedule and Zoom Links: 9 - 9:50am Meet and Greet and Student Services Did you miss the Meet and Greet? Here is the RECORDING!</p> <p>9:50-10am BREAK</p> <p>10-11am School Orientations ~ Click on the name of your school below to access the Zoom link for your school's orientation ~</p> <p>Arts and International Languages with Dean, Al Taccone on behalf of Jonathan Fohrman Click on the link for Career Education below to listen to the presentation. Career Education with Dean, Al Taccone Did you miss it? Here is the RECORDING! Continuing and Community Education with Dean, John Makevich Letters, Humanities and Communication Studies with Dean, Antonio Alarcon Math and Sciences with Dean, Mike Fino Nursing and Allied Health with Associate Dean, Sandy Comstock</p> <p>Library ~ NOTE: Associate Librarians will meet at the</p>	ALL ZOOM Links are included below the Activity Title/Description	Al Taccone

		Library Department meeting on WEDNESDAY, August 18th at 9am with Interim Dean, Scott Conrad		
9 AM	11 AM	<p>Pension (CalSTRS) & Retirement Planning: Part 1</p> <p>Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Information is directed to FT faculty but all could benefit. Recommended for new hires and old hires who are now thinking about retirement after the pandemic!</p> <p>The presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investing.</p> <p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>	ZOOM Link	Scott Fallstrom
10 AM	12 PM	<p>Tenure Review for First Year Candidates</p> <p>This workshop will provide an overview of the tenure review process for candidates. There will be an emphasis on cycle requirements, resources, and candidate responsibilities.</p> <p>Missed this workshop? Here is the RECORDING! Here are SLIDES.</p>	ZOOM Link	Chad Tsuyuki, Mark Whitney
11 AM	12 PM	<p>Associate Faculty Union Flex Hour</p> <p>Join us via Zoom for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students in these challenging times. Get the latest information on our MOU for Fall 2021 and our new contract.</p>	ZOOM Link	Joe Chirra
11 AM	1 PM	<p>Pension (CalSTRS) & Retirement Planning: Part 2</p> <p>Are you a full-time faculty member who attended the Pension 1 workshop but wants to go more in depth on specific issues like the retirement gap, when to retire, and retirement accounts with tax benefits? While part 1 is recommended, those who have some to no experience with these topics are invited to attend as many ideas are presented at a basic level. We focus on FT faculty issues so bring your questions too; there will be a Q/A session after the presentation! NOTE: This is not a session where specific investments will be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. "mySTRS" access, strongly recommended.</p> <p>This presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should</p>	ZOOM Link	Scott Fallstrom

		<p>not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investments.</p> <p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>		
12:30 PM	1:30 PM	<p>Associate Faculty "State of the Senate" Report Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities.</p>	ZOOM Link	Ingrid Bairstow, Karla Codero, Hossein Ravanbaksh, Krista Warren Yagubyan
12:30 PM	2:30 PM	<p>Tenure Review for TRC Members This workshop will provide TRC members with an overview of the tenure review process. There will be an emphasis on cycle requirements, resources, and TRC responsibilities.</p> <p>Missed this workshop? Here is the RECORDING! Here are SLIDES.</p>	ZOOM Link	Chad Tsuyuki, Mark Whitney
1 PM	3 PM	<p>Full-Time Sick Leave Accrual, Banking LHE, and Pay Rates This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract.</p> <p>This presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments.</p> <p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>	ZOOM Link	Scott Fallstrom
2 PM	3 PM	<p>Transitions Program The MiraCosta college Transitions program provides support for students impacted by incarceration. Students are given access to financial, academic, and psychological resources to achieve personal and educational goals. Come meet the Transitions team and learn how you can get involved in supporting our justice impacted student population.</p>	ZOOM Link	Thao Ha and Transitions Team

2 PM	4 PM	<p>Book Discussion Group Our flex week meeting will begin with discussion of New York 2140 by Kim Stanley Robinson, and then conclude with decisions about books and dates for the rest of the semester meetings.</p> <p>This group's interdisciplinary makeup promotes collegiality (staff improvement) and our discussions consider if and/or how a book might be incorporated into various classes (instructional improvement) as well as how its topic may help us understand and help our students (student improvement). We welcome everyone to our community of readers, regardless of their connection with the college.</p>	ZOOM Link	Anna Alessi
2 PM	4 PM	<p>Making Innovation a Reality: A roadmap to career education student success Within the context of career education and workforce development, this workshop will explore the intersection of innovation and change sciences, institutional planning processes, and statewide priorities. Participants will 1) adapt and apply a continuous quality improvement model to their own innovative idea impacting career education student success, 2) analyze alignment of their idea to statewide priorities around "recovery with equity," 3) project resources needed to test their idea, 4) develop an evaluation/assessment plan, 5) identify strategies to institutionalize successful innovations, and 6) provide input on how they can be better supported implementing innovation. This activity contributes to both student and instructional improvement by focusing on innovations impacting the entire career education student experience.</p> <p>Missed this workshop? Here is the RECORDING!</p> <p>More resources from this workshop: Making Innovation a Reality (Powerpoint) Making Innovation a Reality Mapping Worksheet Making Innovation a Reality Resource List</p>	ZOOM LINK	Benjamin Gamboa
2:30 PM	4 PM	<p>Interpreting Inferential Statistics: Online Games Do we reject the null hypothesis? What is the probability that sampling error could have served up the sample mean? PLA, which stands for Perceptual Learning Activity, involves numerous, rapid, test/feedback cycles using real world materials. Within 2 - 5 minutes, the student is able to gain considerable experience making anywhere from 10 to 30 decisions, applying their understanding --- and learning from the immediate feedback provided.</p> <p>Feel free to take a quick peek at the these games: https://sites.google.com/view/inferential-statistics/home There are sixteen different games, covering the single sample Z test, single sample t Test, Paired Sample t Test, and independent sample t test.</p> <p>Students report enjoying the perceptual learning activities and their game-like nature.</p>	ZOOM Link	Robert Kelley

		This workshop contributes to instructional improvement (coverage of and access to resources to enhance instruction).		
3 PM	4 PM	Virtual Service Learning--Work Based Learning and Reflection Did you know that students who engage in service learning tend to have higher GPA, higher retention rates, and find relevance to their courses rather than just checking off another course on their education plan. Cal State San Marcos reports that at least 80% of their students stay locally after graduation? Service Learning gives students an opportunity to make professional connections while learning about their community and its many resources. Join us as we discuss virtual service learning and rethink service as a work based learning project to meet the needs of a campus or local non-profit organization. We'll discuss the difference between volunteering and service learning, benefits of experiential learning, and the benefits of tracking service hours. We'll introduce a simple template that will help you in crafting simple yet powerful service learning projects that align with your outcomes. Hear from community partners who participated in virtual service learning.	ZOOM Link	Bea Palmer, Analia Zamora-DeHart
3 PM	4 PM	Evaluation Review for TFM's This workshop will provide an overview of the evaluation process for tenured faculty members. There will be an emphasis on requirements, resources, and TFM responsibilities. Missed this workshop? Here is the RECORDING! Here are SLIDES.	ZOOM Link	Chad Tsuyuki, Mark Whitney
4 PM	5 PM	Know Your Rights Under your Contract and MOU Your contract as an associate faculty was recently negotiated. There is also a Fall MOU in place. What are your rights under this contract? What can you expect to change? What do you need to know? Come to this workshop to review policies on evaluations, pay, and other benefits. As a faculty member, you need to be informed of your rights under your contract and under the new MOU.	ZOOM Link	Lizzette Herrera Castellanos, Krista Warren -Yagubyan, Hayley Schwartz-kopf

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Wednesday, August 18: Department Work

We are encouraging departments to consider adding afternoon activities with associates as a supplement to the usually scheduled morning full-time faculty department meetings, retreats, etc. Again, late afternoon and evening Zoom sessions would also fit into this day very nicely

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
8am	12pm	Department Meetings / Retreats Contact your department chair or school's assistant for information regarding your department's meeting time and Zoom link.	Contact your Dept Chair for Zoom links	Per Department

9am	10am	Library Orientation This meeting is open to all associate library faculty and will cover operational basics . There will be time for questions at the end. For more resources from the Library Orientation. Click HERE.	ZOOM Link	Scott Conrad
12 PM	1 PM	Sharing our Best Practices for Connecting Students to Mental Health Support <ul style="list-style-type: none"> • Have you ever wondered when you're enough to support a student? • How do you determine how critical the situation is? • Is it better to let a student know you've put in a CARE referral? • What happens after you put in a referral? • Do you know what to do in the moment of a mental health crisis? • Have you wondered what your colleagues' experiences are in this remote environment? Join Abby Burd, LCSW and Ghada Osman, Ph.D., LMFT, the two full-time mental health counselors who oversee the mental health counseling team, for a discussion of these questions. You will leave with more insight to the answers to these questions and having had the opportunity to practice role playing scenarios. The activity therefore is expected to contribute to participants' development in all of the state-approved areas listed.	ZOOM Link	Ghada Osman, Abby Burd
1 PM	2:30 PM	Take Charge of Your Professional Development How can individual faculty craft an inspiring, creative, and empowering professional development sequence for themselves given the sometimes overwhelming number of resources and announcements being sent our way? In this conversation, we will share ideas about and invite participants' reflections on strategies for shaping a personal approach to professional development that sustains your spirit and promotes your growth as an educator and human being.	ZOOM Link	Jim Sullivan, Lisa Lane
1 PM	2:30 PM	Service Learning: Simplifying the Paperwork and Hour Tracking So you decided to do service learning, now what? Ever wondered why we require service learning paperwork? Zoom on over, we'll cover: -how to get started -go over the paperwork -how to incorporate your service learning project into your syllabi -how to get your students to complete each form. We'll share tips for success, and how some of your colleagues are incorporating it into their courses and developing a service experience where students don't feel overwhelmed.	ZOOM Link	Beatriz Palmer, Analia Zamora-DeHart
3 PM	4 PM	Program Review Process - Resource Allocation Training This workshop is designed to train our faculty/staff on the Program Review Process for Resource Allocation. The workshop will present guidance on the step need for Program Review Resource Request in Campus Labs. In addition, the workshop will have a Q&A period.	ZOOM Link	Polo Mariscal, Kaitlin Fisher, Chris Tarman, Aracely Ragazzo
3 PM	4 PM	Library Update for Fall 2021: Resources and Services	ZOOM Link	Glorian Sipman,

		Join MiraCosta College Librarians for an update on what types of services the library will be offering to students and faculty in the Fall semester. We will explain how your students can get research help from a librarian and how they can access library collections, including textbooks on Reserve. This session will also cover embedding library resources in your Canvas course(s), including ebooks, streaming films, articles, and library research/class guides.		Jennifer Paris
4 PM	5 PM	The Nuts & Bolts of Teaching at MiraCosta This workshop is designed to welcome new faculty to MiraCosta, and all are welcome. This interactive workshop is helpful for all faculty that would like a refresher on where to go for common requests.	ZOOM Link	Robin Allyn, Lizzette Herrera
7 PM	8:30 PM	Racist to the COR: How California's Community College Curriculum Process Perpetuates Racial Inequity and How We Can Work Together for Change This workshop will examine how the C-ID identifiers required for articulation and the outcomes requirements of the ACCJC have made California's curriculum process an example of what Ibram Kendi describes as a racist policy: "any measure that produces or sustains racial inequity between racial groups. By policy, I mean written and unwritten laws, rules, procedures, processes, regulations, and guidelines that govern people" (Kendi: How to Be an Anti-Racist, 18) We will discuss how C-ID Identifiers and outcomes perpetuate racist ideas about learning and undermine efforts to prepare students to understand and promote social justice in their work and personal lives after college. We will also share ideas about how we can create antiracist Course Outlines of Record and fight to change the process at the institutional and statewide levels.	ZOOM LINK	Jim Sullivan

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Thursday, August 19: **Cultural Competency**

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
8AM	3PM	10th Cultural Competency Conference (CCC) Reflecting, Healing, and Moving Forward With Keynote Speaker: Dr. Starla Lewis Register now!	LINKS to Register for the Keynote Speaker AND/OR Register for the daylong workshop Passcode: CCC10	See complete program for presenters and workshop descriptions

10th Cultural Competency Conference

Thursday, August 19, 8–3 p.m.

REFLECTING, HEALING AND MOVING FORWARD

Keynote Speaker: Dr. Starla Lewis

Dr. Starla Lewis, professor emeritus, author, and President/CEO of Celebration of Everlasting Life & Love, will provide participants with a deeper understanding of why knowledge of self and seeing ourselves in one another's diversity is critical to our students' and our own well-being, leading to healing and success, especially in the midst of a global pandemic. This keynote will address institutional inequities, cultural beliefs, and systemic narratives that have reproduced inequity, tension, and divisions within schools and communities. Last but not least, this session will offer practical solutions for how to identify and build healthy communities.



Keynote presentation: 8:40–9:45 a.m.

Register in advance at miracosta-edu.zoom.us/webinar/register

After registering, you will receive a confirmation email containing information about joining the webinar.

Workshop presentations: 10 a.m.–3 p.m.

Register at miracosta-edu.zoom.us/meeting/register



CONTINUING EDUCATION



Scroll through the [CONFERENCE PROGRAM PAGE](#) for
complete descriptions and **RECORDINGS**
of some of the workshops!

8-8:30am Morning Mingle

8:30-8:40am Conference Opening

8:40-9:45am Keynote Speaker, Dr. Starla Lewis

9:45-10am Break

10-11am Concurrent Session 1

Deconstructing Career and Educational Planning

Dr. Lewis's Follow-Up Workshop

Transforming Education: Learning and Unlearning

11-11:30am Lunch Break

11:30-12:30pm Concurrent Session 2

Basic Needs Advocate Training

Healing Body Trauma, Fighting Racism, and Being our Best for
our Students through Radical Self Love


12:30-12:45pm Break

		12:45-1:45pm Concurrent Session 3 Hearing From Scientists of Color Trauma-Informed and Equity-Minded Practices 1:45-2pm Conference Closing and thank you 2-3pm Happy Hour		
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Friday, August 20: All College Day

Technically, All College Day is not a part of flex week, but we include it here for convenience.

Starts	Ends	Activity Title / Description	Zoom Link	Presenter
9AM	11AM	All College Day  9:00AM Welcome & Greetings from the Board of Trustees Land Acknowledgement <i>Board President, Ric Cassar</i> 9:10AM Our Journey Video 9:30AM Welcome Important Updates for the 2021-22 Academic Year <i>Superintendent/President, Dr. Sunny Cooke</i> 9:50AM <i>Luke Lara, Academic Senate President</i> 10:00AM <i>Carl Banks, Classified Senate President</i> 10:10AM Success Teams <i>Luke Lara, Tahoe Ha, Zhenya Lindstrom</i> 10:50AM Adjourn Couldn't attend? Here is the ACD RECORDING!	ZOOM Link	

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