

Students in the ADM program have had difficulty with ADM 240 - Written and Oral Communication in the Administration of Justice. A greater emphasis in developing additional resources for students will need to take place. Furthermore, partnerships with other resources such as library, student services, or the creation of a learning community will help foster academic success.

Program Student Learning Outcomes:

The number of degrees, certificates, and diplomas awarded by the ADM Program were the following: 17/18, 54 total; 18/19, 53 total; 19/20, 58 total. Although there was a decrease of 1.85%, the following year the program increased the awarding of degrees, certificates and diplomas by 9.43%. The largest gain was amongst Hispanic/Latinx students where there was an increase of 17.2% in 19/20. The ADM department will assess other strategies, such as partnerships with other constituencies within MiraCosta to offer supplemental resources to students.

Start:

7/1/2020

End:

6/30/2021

New Program Resources Item

Program/Unit:

Administration of Justice

Facilities Improvements:

While the CSIT Program has been very gracious in allowing us to effectively plan for computer room usage once a year when ADM 240 (Oral and Written Communication for Law Enforcement) is offered, we know that such resources are strained and would join with others to request additional computer lab rooms.

Optimize Program Performance:

The computer lab will better ensure that appropriate facilities will be available for ADM 240.

The use of force simulator will enhance the program in preparing our students in critical thinking skills, de-escalation tactics, increase conflict resolution skills, as well as active and passive listening. Students will be better prepared to apply legal concepts to everyday scenarios

presented and this will also increase the students' critical thinking skills. Students will also demonstrate mastery of course materials (applying theory into practice) which will contribute to better grades and completion of the students' academic goals (program, degree, certificate, transfer.)

Impacts on Processes and Procedures:

Other than access to a computer lab, none. The use of force simulator can initially be stored within the assigned office space but a storage facility may be needed.

Correlation to Program Efficiencies:

The computer lab better ensures that appropriate facilities will be available for ADM 240.

Supplies, Software and Equipment:

Another improvement to the ADM Program would be the acquisition of use of force simulator. This system will greatly enhance the program in preparing our students in critical thinking skills, de-escalation tactics, conflict resolution, active and passive listening. The system has a minimum of 850 scenarios and 12-15 additional scenarios will be provided by the vendor to us every three months for the first two years of service. Furthermore, this system will support many of the other courses offered in the ADM Department such as: written and oral communication in the administration of justice, police field operations, criminal procedures, concepts of criminal law, substantive criminal law, criminal evidence, criminal investigation, and other courses offered in the program.

The addition of this simulator will enhance and improve critical thinking skills in realistic scenarios to help develop de-escalation practices through exposure to different scenarios and develop conflict resolution skills as well as increase active/passive listening skills.

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