

both processes and reflection have increased. For example, the request for attention from student leaders in clubs and organizations and their advisers has increased. There is a trend around seeking a deeper connection to the relationships from a support staff who help these activities more forward.

This has created a positive experience for our students but also had a significant impact on our staff. For example, the time dedicated to intentional interactions with students at an increasing volume has left less time available for administrative tasks, shared dialogue among the team (often working side by side, with a goal to move toward working together in collaboration), and less time to dedicate to professional development and attention to internal operations.

**Start:**

7/1/2020

**End:**

6/30/2021

### **New Program Resources - APR Item**

**Program/Unit:**

Student Life and Leadership

### **Resource Changes:**

**Oceanside & San Elijo** - As spaces become available and are captured to serve as spaces for intentional gathering, community building and dialogue, our desire to provide an environment that supports this learning will become stronger. This means spaces for staff, students, storage, and interactive rooms that can support multi-level needs. New spaces at the Oceanside campus will focus on our disproportionately impacted and minoritized student groups, in partnership with our Student Equity department.

**San Elijo** - At San Elijo, by way of updating the following proposed improvements, they will have a positive impact on internal processes and procedures:

- **Improve Wi-Fi and cell service:** this will help us better be able to teleconference into meetings held at Oceanside for both staff and students (ex: teleconference into club meetings etc.).
  - Impact on Internal Process/ Procedure: With growth in clubs, there is more of a need for our clubs to be able to teleconference into ICC meetings which are held at Oceanside. Without steady Wi-Fi, clubs are unable to consistently log in and engage in the full meetings.
  - Impact on Internal Process/ Procedure: With improved Wi-Fi this will also allow staff to teleconference into meetings which will cut down on drive time, time out of the office and mileage reimbursement
- **Recapture/ Redesign bookstore space:** this will pull about 1/4 of the student center space back online all year long and support student spaces at San Elijo

- Impact on Internal Process/ Procedure: this will open up group spaces for students to study and engage in group projects (library is quiet space so this open space would support academic needs for louder study sessions), could be a space for expanded our food pantry (we have had an increase in food pantry use), and also support lounge space for club meetings and other programming events
- Impact on Internal Process/ Procedure: this will also help the ASG room return to a dedicated ASG space and programming space (as of now, it has become the only student 'hang out' space and the volume in the office gets very loud, which we want to support the fun engagement, but is challenging when Chelsea is holding conduct meetings right across from the room. This will help our operations improve and help students feel more welcome inside the student center
- The back closet in the bookstore space could also serve as SLL and ASG storage space, and storage space for Clubs. Now, the storage is spread through the only ASG room and inhibits the welcoming atmosphere for our students.

**Start:**

7/1/2020

**End:**

6/30/2021

**New Program Personnel - APR Item**

**Program/Unit:**

Student Life and Leadership

**Faculty/Staff Contributions and Currency in Field:**

During the 2020-2021 academic year, the staff members were able to attend several conferences and workshop in a virtual environment because there was little to no fees. Several staff members completed advocacy and Ally trainings and made a commitment to a racially just campus. Three staff members were awarded degree, one started a master's program, and one is in a doctoral program.

**MiraCosta College Advocate and Ally Trainings**

**UndocuAlly Training**

Kathy Rodriguez, Omar Jimenez, Ashley Sherrell

**Basic Needs Advocate Training**

Chelsea Kott, Kathy Rodriguez, Sarah Carpenter, Ashley Sherrell

**Black Community Ally Training**

Chelsea Kott, Kathy Rodriguez, Sarah Carpenter, Ashley Sherrell

**Pride Inclusion Training**

Chelsea Kott, Kathy Rodriguez