2021-22 BPC RUBRIC RESOURCE ALLOCATION REQUESTS

Plan Title:			Division (Check one):						
Requesto	or.		☐ Instructional Services ☐ Student Services						
Requesto	JI .		☐ Administrative Services						
Program	•	☐ Human Resources							
		☐ President's Office							
AREA 1: INSTITUTIONAL GOAL ALIGNMENT									
Evaluate	Evaluate								
	• • • • • • • • • • • • • • • • • • •	with one or more			ls identi	fied in			
the Comp	orehensive Master	Plan? (Campus Labs A	ction P	lan form)					
 									
•	yes, then 5 pts. assign	·							
□ NO (If r	no, then 0 pts. assigne	d for this area.)							
Identify I	Institutional Goal								
Check off which goal(s) match with this PR plan									
	3 -	·							
☐ Goal	I ☐ Goal II	☐ Goal III		☐ Goal IV					
Assign Po	oints (0 or 5 pts. r	naximum):							
ΔRFΔ 2:	AREAS FOR IMPRO	OVEMENT							
Identify t		V =//.=. \ .							
		l program/unit goa	l dire	ctly address a gap	identifi	ed in			
	•	s Program/Unit Goal an		· ·					
		elines for Assignin							
	21-25 Points	Exemplifies best work: the plan clearly							
	Excellent	identifies and explains at least one gap or							
	4(20 Dainta	need linked to multiple outcomes.							
	16-20 Points Good	Mostly without major problems: the plan							
	Good	clearly identifies at least one gap or need linked to at least one outcome.							
	11-15 Points	Missing important information or not							
	Substantial	connecting well to goals or plans: the plan							
	Substantiat	identifies at least one gap or need linked to							
		at least one outcome.							
	0-10 Points								
	Developing			linked to an outc					
		, , gp o.							
Assign Po	nints (0-25 nts m	avimum).							

Evaluate if a comprehensive implementation plan has been identified 1) Does the requestor identify all of the steps for implementation, including a specific timeline, expected completion date and resources needed? (Campus Labs Action Plan and Resource Request forms)? Yes	ADEA	2. IMPLEMENTATIO	NI G ACCECCATAIT			
1) Does the requestor identify all of the steps for implementation, including a specific timeline, expected completion date and resources needed? (Campus Labs Action Plan and Resource Request forms)? □ Yes □ No 2) Does the requestor effectively explain how the achievement of the aligned goal will be measured? (Campus Labs Program/Unit form)? □ Yes □ No Guidelines for Assigning Points in Area 3 16-20 Points Exemplifies best work: the plan includes a timeline with expected completion dates, reasonable estimates of needed resources, along with an assessment scheme of the outcome(s). 11-15 Points Good a timeline and reasonable estimates of resources needed. 6-10 Points Missing important information or not connecting well to goals or plans: the plan includes a timeline and estimates of resources needed. 0-5 Points Missing important information or not connecting well to goals or plans: the plan includes a timeline and estimates of resources needed. 0-5 Points Incomplete: the plan has an estimate of the peveloping resources needed. Assign Points (0-20 pts. maximum):						
Guidelines for Assigning Points in Area 3 16-20 Points		Does the requestor specific timeline, e. Action Plan and Resource	identify all of the steps for implementation, including a xpected completion date and resources needed? (Campus Labs			
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Area 1 Points: Area 2 Points: Area 3 Points:			POINTS AWARDED			
	Area 1	Points:				
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NOTES ON AREA 1: INSTITUTIONAL GOAL ALIGNMENT
NOTES ON AREA 2: AREAS FOR IMPROVEMENT
NOTES ON AREA 2. IMPLEMENTATION S. ASSESSMENT
NOTES ON AREA 3: IMPLEMENTATION & ASSESSMENT