

4-11 Professional Development Program/Flex - Faculty

<https://miracosta.edu/governance/pdp/index.html>

The screenshot shows the Miracosta College website's Professional Development Program / Flex page. The header features the college's logo and a navigation menu with links for Current Students, Faculty & Staff, Alumni & Community, Apply, SURF, Canvas, Library, and A-Z Index. Below the header, there are dropdown menus for Future Students, Academics, Admissions & Aid, and Student Resources, along with a search icon. The main banner image shows a clock tower and a building under a blue sky with clouds, with the text "Professional Development Program / Flex" overlaid. Below the banner, the breadcrumb trail reads "HOME / GOVERNANCE / PROFESSIONAL DEVELOPMENT PROGRAM / FLEX". On the left, there is a link to "Professional Development Program (PDP) / Flex" and a "Log Into MyFlex" button. A blue button labeled "PDP WEBSITE ON CANVAS" is also present. The main content area includes a bold heading "Professional Development is more than just a Flex obligation!", a quote from Denise Stephenson, a link to a video, and a section titled "Associate Faculty - Deadline to Report Professional Development/Flex Hours for the Spring 2022 semester is Friday, April 22, 2022 (by midnight)". It also includes a section for "Carryover hours from the Fall to the Spring Semester (only)".

HOME / GOVERNANCE / PROFESSIONAL DEVELOPMENT PROGRAM / FLEX

Professional Development Program (PDP) / Flex

Log Into MyFlex

PDP WEBSITE ON CANVAS

Professional Development is more than just a Flex obligation!
"Reconsider what professional development can mean for you and your colleagues as we work together to create what college looks like for students post-pandemic."
Check out this [video](#) from our new PDP Coordinator, Denise Stephenson, for a closer look!

Associate Faculty - Deadline to Report Professional Development/Flex Hours for the Spring 2022 semester is Friday, April 22, 2022 (by midnight)
You may include hours for activities you participated in starting January 1, 2022 and can also include anticipated activities through the end of the semester, May 27, 2022.

Carryover hours from the Fall to the Spring Semester (only)
If you teach in the Fall semester and have more hours than you needed to meet your Flex obligation, you may carryover those hours to the next Spring semester in that same academic year.

<https://miracosta.instructure.com/courses/9989>



Department

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Enroll in PDP Canvas Site for Full Access

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≡ PDP - Professional Development Program/ Flex

PDP - Professional Development Program/ Flex



I want to...

[Learn About the PDP/Flex Program](#)

[Learn About Remote Instruction - C3 Teaching and Learning Center \(TLC\)](#)

[Do Some Flex](#)

[Record My Flex Hours](#)

[Record My Flex Hours](#) opens to a new tab that is a website outside of Canvas. You will need to enter your MCC Login and password into the box. Contact the AIS helpdesk at 760-795-6850 for a password reset if necessary.

[View Course Stream](#)

[Join this Course](#)

Coming Up [View Calendar](#)

Nothing for the next week

**Professional Development
Flex Calendar of Scheduled Activities 2021/2022**

If you need a phone number to join a Zoom meeting, please contact
Debby Adler at dadler@miracosta.edu or the Presenter(s)
for additional information.

Quick Links

Click on a heading, or date, or month below to jump to the scheduled workshops.

Spring Flex Offerings
(the learning continues...)

[February 2022](#), [March 2022](#), [April 2022](#), [May 2022](#)

2022 SPRING Flex Week Schedule

[Friday, January 14](#), [Tuesday, January 18](#), [Wednesday, January 19](#),
[Thursday, January 20](#), [Friday, January 21](#)

Fall Flex Offerings
(the learning continues...)

[September 2021](#), [October 2021](#), [December 2021](#)

2021 FALL Flex Week Schedule

[Friday, August 13](#), [Monday, August 16](#), [Tuesday, August 17](#),
[Wednesday, August 18](#), [Thursday, August 19](#), [Friday, August 20](#)

Friendly Reminders:

Record Participation in MyFlex

Remember to record your participation on your flex transcript using the **“Record Activities”** tab and selecting the **“Scheduled Activities or Workshops”** option.

Sign google doc rosters when asked

If Presenter(s) ask you to sign up on a google doc roster in order to arrange for instructional supplies (or food once we return to campus), please take the time to sign.

Questions

PDP Coordinator ~ Denise Stephenson dstephenson@miracosta.edu
Administrative support ~ Debby Adler dadler@miracosta.edu

Check out this workshop series over February, March, April, and May!

CTE Recruitment & Marketing (February, March, April, and May ~ series)

Join us for an exclusive professional development Masterclass on Career Education Recruitment and Marketing! This series features five influential keynote speakers over the Spring 2022 semester offering insights, expertise, and leadership to help us better communicate with our local communities, increase equitable access and enrollment, refine our recruitment strategies, elevate our marketing and messaging, and ultimately to improve the trajectory of student's lives. Learn how to move beyond motivation towards actual institutional impact on Career Education students. **Keynote** speaker events are at **9:00am** on **2/7, 3/7, 4/4, 5/2, and 5/23**. All MiraCostans are welcome to attend! Click [HERE](#) to register for one or more of the keynotes in this series.

Recordings of CTE Recruitment & Marketing

1. Session #1 [Recording](#) ~ February 7th

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More workshops month by month this spring 2022!

May 2022

Friday, May 6, 2022

12:00pm - 1:00pm

So, how'd it go? Reviewing your online teaching semester

Facilitated by: Lisa M. Lane

How did things go this semester teaching online? We'll review some challenges and delights of teaching online this semester, and do a bit of debriefing with Lisa M. Lane.

[ZOOM LINK](#)

Friday, May 13, 2022

2:00pm - 3:00pm

Planning for next time: tips for online teaching

Facilitated by: Lisa M. Lane and Laura Paciorek

Before the semester ends is a good time to review what worked and what didn't, and decide what to put on our to-do list for next time.

[ZOOM LINK](#)

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April 2022

Friday, April 1, 2022

3:00pm

Ask Me Anything

Facilitated by:

Academic Senate President, Luke Lara and PDP Coordinator, Denise Stephenson

Hosted by:

Vice President of Instruction, Deneé Pescarmona and several Instructional Deans

You might have questions about:

travel restrictions/requirements

whether Hawaiian shirt Friday will be the new normal

students who make requests beyond course policy indicated in the syllabus

what Deneé's best teaching strategy was in her classroom

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perceived inequity in the resource allocation process

which deans use a magic eight ball to make decisions, and how often

Can't be here in person? Email questions to Denise at dstephenson@miracosta.edu and, time willing, Luke or she will ask them during this session. It will also be recorded and posted for later viewing.

Link to the [RECORDING](#)

Monday, April 25

4:30 - 6:00 pm

Progress or Performance? Strategies for Curating Authentically Inclusive Campus and Classroom Environments

With Guest: Dr. Antonio D. Banks

Hosted by: Kristina Londy, Student Equity and Denise Stephenson, PDP

Join us, to learn some of the answers to these questions:

- How can faculty best utilize their disaggregated success data to support Black students? What should they be looking for? What teaching practices can be implemented to support Black students?
- How are Black students succeeding in the state and why?
- What is linguistic bias? What does it mean for Black students?



Recording Note: *click to move to the second recording and then begin at 5 minutes in*

Black Student Success Week April 25 - 29

Many amazing events are happening all week. Daily from 12-1 statewide zooms called the Black Hour followed by the After Party discussions from 1:30-2:30. There will also be on campus events like an art market on Wednesday and a Block Party and Resource Fair Thursday and in the Theatre, there's a docu-play about Flint's water crisis. Check it all out at this [link to the full schedule](#).

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March 2022

Monday, March 7, 2022

3:00pm - 4:30pm

Student Mentoring: designing a model for the 21st century

Facilitated by: Thao Ha, Luke Lara, and Zhenya Lindstrom

Students love their mentors, and research shows that students succeed at much higher rates when they have mentors who understand and can relate to their life experiences and help them navigate the college system (Mirelos-Rios and Garcia 2018). The Redesigning the Student Experience team invites faculty and staff to participate in the design of a model for student mentoring that meets the needs of the 21st century. Many of us mentor students formally (ASE programs, Honors, Internships, etc.) and informally. Your perspectives are valuable to this work. If you haven't mentored students before but you're inspired to, join us, too! We'll gather to share our experiences and insights to design an institutional model that expands the opportunity to support more students to achieve their life and educational goals. This convening will be a conversation starter. We will be planning and designing throughout the year.

[ZOOM LINK](#)

Wednesday, March 30, 2022

3:00pm - 4:30pm

Academic Maps Version 2.0

State Approved Area: Student Improvement (helping you assist students in making better- informed educational choices)

Facilitated by: Thao Ha, Luke Lara, and Zhenya Lindstrom

One of the main pillars of the Redesigning the Student Experience / Guided Pathways framework is Clarify the Path. Our goal is to provide students enough information upfront, so they can make more informed educational and career choices. Some of the best practices include creating an Academic Map for each academic and career pathway. We have designed an Academic and Career Pathway website, along with Academic Maps for most degree programs and certificates of achievement. The current Academic Maps represent our version 1.0. In this workshop, we invite you to help us move toward a more effective Academic Map, aka version 2.0.

[ZOOM LINK](#)

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February 2022

Friday, February 4, 2022

3:00pm - 4:30pm

De-escalating Students in Distress

Facilitated by: Abby Burd and Ghada Osman

Do you feel confident in your ability to de-escalate students in distress? Can you differentiate distressed students from disruptive or dangerous situations? Are you confident in how to connect students to support safely (for all)?

Students with acute and/or persistent mental illness and/or neurodivergence are entitled to education and to access campus. Yet, the campus community is also entitled to a learning environment that is safe and free from disruptions that negatively impact learning.

Attend this session with Health Services' two full-time Mental Health Counselors to learn how to effectively respond to and support students in distress and why mental health competency is an equity issue.

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Wednesday, February 9, 2022

5:00pm - 6:00pm

Salary Advancement at MiraCosta College for ALL Faculty ~ Full-Time & Associates!

Facilitated by: Donny Munshower

Associate and Full-time Faculty are invited to explore Salary Advancement. Get your "Who," "What," "How," and "When" questions answered before our spring semester (March 1st) deadline.

Link to workshop [RECORDING](#)

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2022 Spring Flex Week Schedule

Friday, January 14

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
10am	11am	Constructing Successful Honors Experiences		Christopher Sleeper

		<p>This workshop focuses on the required and recommended mechanics and timelines that will help you create meaningful and successful Honors contracts with your students. It will also provide a variety of best practices and strategies that have been implemented by MiraCosta instructors. The workshop will provide resources and the latest edition of the Honors Faculty Handbook. The workshop finishes with opportunities for faculty to get feedback on their assignments and syllabi.</p> <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!</p>		
10am	11am	<p>Creating and Submitting Spend Authorizations and Expense Reports for Travel Purposes</p> <p>This will assist staff with a better understanding of the basic process of entering a spend authorization and expense report from start to finish and also understanding a little about our travel policies and procedures.</p>		<p>Arthur Rodriguez, Lois Templin, Miriam Anderson</p>
10am	12pm	<p>LabArchive Education Edition for Instructors ~ How to incorporate LabArchives the Electronic Lab Notebook</p> <p>Join this session to learn how you can create a LabArchives course notebook, integrate your current course content or use sample course content provided by LabArchives, invite students, and grade assignments all through LabArchives. Join this session to learn about our best practices and tips to make your Spring Course a success! LabArchives is available to staff and students by a paid license sponsored by MiraCosta College and requires no additional instructor or student fees to use. Please also note that LabArchives has been integrated with Canvas, further simplifying the time it takes to set up a course notebook through LabArchives.</p> <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!</p>		<p>Linda from Lab Archives</p>
11am	11:50am	<p>Teaching in Person: Lessons from Fall 2021</p> <p>As more of us return to teaching in person, it seems appropriate to hear from those who taught on campus this fall. Join us for a panel discussion with faculty from math, biotech, political science, geography, and letters to learn what adaptations were needed. Spring may not have identical protocols, but conversations with each other can prepare us.</p> <p>RECORDINGS: Did you miss this workshop? Here is the LINK to the recording.</p>		<p>Taya Lazootin, Lynne Miller, Jim Sullivan, curry mitchell, dara, Robert Perry</p>

		Further... Here is a LINK to recorded interviews with students, faculty, and staff while in the thick of teaching last fall from S.A.F.E. Topics - Back to Campus! Kinda...		
11am	11:50am	Studio Mix* This activity based session will focus on mixing up various Studio tools to create videos that support learning through interaction and engagement by adding quizzes and documents/links etc. to videos either created using Studio or uploaded to Canvas Studio. Participants will follow steps to embed quizzes to or annotate their existing Studio videos. This activity contributes to staff improvement as well as instructional improvement. *Special Instructions: participants will need to have access to Studio and have at least one video (either created or uploaded) in their Studio library. RECORDINGS AND RESOURCES: ZOOM Recording Step-by-Step How to Video Step-by-Step Instructional Sheet		Nadia Khan
11am	12:00pm	Teaching With Love: Student Voices This workshop is designed to authenticate student voices. Students will share their experiences engaging with the idea of feeling “Loved” in the classroom. Listen as a panel of students share moments when they may have felt ignored and offer advice on how to engage with showing “Love” as an educator in the two-year college.		Aaron Roberts, JahB Prescott
12pm	1:30pm	KEYNOTE: Becoming Equity Champions Through Innovation and Reinvention The last 2 school years have challenged our practice. Yet, we can also take this opportunity to celebrate the ability to be innovative while maintaining our equity-minded focus in our practice. This presentation will include not only learning theories and trends but also labor trends that can energize our course design and enable student learning stamina. Conversation breakouts, organized by ACPs, will explore how to apply these practices. RECORDING: If you missed this great workshop, here is the LINK to the recording! Resource Page Created by Fabiola for MiraCosta, can be found here LINK		Fabiola Torres
1:30pm	2:20pm	How to Empower your Students through Work-Based Learning: The Basics		Robin Allyn, Lizzette Herrera

		Work-Based Learning (WBL) is more than the latest buzz term. Including components of WBL into your curriculum can not only improve student retention and engagement but can also empower your students with the soft skills they will need to have successful futures. Join your work-based learning liaisons, Lizzette and Robin, in a friendly, interactive session where we will explore WBL opportunities that you may easily incorporate into your classes.		
1:45pm	2:45pm	Facilitating Equity, Success, and Academic Integrity by Proactively Supporting Students Online Online instructors at MiraCosta are expected to create an environment of academic integrity, monitor progress, and track attendance and participation. They are also expected to monitor students' engagement and success, and promptly and proactively initiate substantive interaction with students when needed on the basis of such monitoring and upon request by a student. These are requirements in the MiraCosta Online Class Quality Guidelines and two elements on the new self-checklist required of faculty to teach online at MiraCosta College. MiraCosta faculty will demonstrate ways to provide this kind of support to students online. View the Recording		Angela Beltran-Aguilar, Roland Estrella, Jim Julius, curry mitchell, Laura Paciorek
2:30pm	4pm	Teaching With Love: Stitch Love into the Seams of Curriculum Design This workshop is designed to recenter your foundation as an educator in the two year college. We seek to explore why we teach and feel inspired by the field of education. What inspired you to love your subject area or want to become a teacher? What do you truly love about your subject, courses, and students? Does your course design and your interaction with students reflect this love? In this session, we attempt to link our love for/of teaching to the standard thinking around curriculum in an effort to discover the hidden curriculums that exist in our classroom and allow educators to show love through learning and teaching.		Aaron Roberts, JahB Prescott

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Tuesday, January 18

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9am	9:50am	Virtual International Exchanges Made in MiraCosta The International Education Committee has been promoting the creation and implementation of International Virtual Exchanges at MiraCosta College for a couple of years, searching for funding to support faculty members. Two of the faculty members who were selected and awarded a stipend, developed and implemented an exchange in the 2020-2021 Academic Year. Carla Stoner, who developed an exchange with the Universidad Nacional de San Juan in Argentina, and Mickie Donan who developed an exchange with the Saint Augustine University of Tanzania will share how they were able to find a contact, the planning process for their project, the relationships with their partners, and the issues that arose during the exchange.		Andrea Petri, Carla Stoner, Mickie Donan

		RECORDING: If you missed this great workshop, here is the LINK to the recording!		
9am	10am	Creating Student Engagement in Canvas with Pronto Pronto is an integrated chat tool that provides a social media-like messaging experience inside of Canvas and on a mobile app. Save time and take emails out of your inbox while better connecting with your students using Pronto. Come learn how you can use this tool to increase student engagement and success! NOTE: This training session is not MiraCosta-specific and is provided by Pronto staff. (alternative dates available at the registration link)		Pronto staff
9am	10:50am	Pension (CalSTRS) & Retirement Planning: Part 1 Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Information is directed to all MCC employees and includes new IRS updates. Recommended for new hires and old hires who are now thinking about retirement after the pandemic! <i>The presentation & related exhibits are for informational/educational purposes only It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investing.</i> The following google doc provides access to all video links, and links to ppt slides, worksheets, etc. https://docs.google.com/document/d/110GRn1-CSEwHu-2Z746BMMN9AeEkdbADBAFmoAyhFeo/edit?usp=sharing		Scott Fallstrom
9am	11am	Associate Faculty Orientation The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. The first 45 minutes of the orientation will cover student		Al Taccone

		<p>support services, which help instructors assist students in both academic and personal, non-instructional ways. Overview of topics to include Academic Counseling, Disabled Students Programs & Services, (DSPS), Extended Opportunity Programs and Services (EOPS), Financial Aid, Physical and Mental Health Support, Student Conduct & Discipline, CARE Referrals and more. The last hour of the meeting will consist of breakout meetings, where each School will meet with their respective dean to discuss operational basics related to instruction. Topics to be covered include Roster Management, Office Hours, Professional Development, Evaluation Process, Syllabi and more.</p> <p>SCHEDULE and ZOOM LINKS 9:00 - 9:55am Meet and Greet and Student Services</p> <p>9:55 - 10am BREAK</p> <p>10 - 11am School Orientations (click on the links below) Arts and International Languages: Dean Jonathan Forhman Career Education: Dean Al Taccone Continuing and Community Education: Dean John Makevich Letters, Humanities and Communication Studies: Dean Antonio Alacron Math and Sciences: Dean Mike Fino Nursing and Allied Health: Associate Dean Sandy Comstock Library: Dean Zhenya Lindstrom</p> <p>DON'T FORGET... After the orientation be sure to log into the Professional Development webpage and click on <i>"Record MyFlex Hours"</i> to record your completion of the two-hour orientation!</p>		
10am	10:50am	<p>Teaching HyFlex How to navigate a HyFlex course, successes, challenges, persistence, tech juggling during a hyFlex course, and lessons learned. Participants will learn from our hands-on experience teaching HyFlex courses during Fall 2021. This workshop will assist instructors interested in this teaching modality to understand what works well, what to expect, how to address some tech issues, and plan their courses accordingly.</p> <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!</p>		<p>Mariana Silva, Tricia Hoste, Angela Senigaglia, Arlie Langager</p>

10am	11:40am	The Secrets of the Community Learning Center Participants will learn about all the amazing programs, classes, and activities the Community Learning Center (CLC) offers our diverse student population. We will showcase our Adult High School, GED, and ESL programs. We will also discuss our older adult and vocational classes. Participants will learn how to support our student community by gaining knowledge of all the amazing programs and resources found at the CLC.		Oswaldo Ramirez, Xiao Kuang, Jacqueline Gomez
ZTC Series Postponed		Zero Textbook Cost (ZTC) Series: STEM Faculty Panel		Lauren McFall
10am	10:50am	Improve Your Cyber Security I intend to teach you how to increase your overall security. Practices that apply to online shopping, banking, social media, email, malware, WiFi & Home Networking, and Mobile Devices. This workshop won't make you an expert in everything, but it should give you some tools to help you to be more secure across your digital life. RECORDING: If you missed this great workshop, here is the LINK to the recording! PowerPoint presentation available HERE.		Erich Donze
11am	12:20pm	Reframing the Honors Experience - How Honors contract education at MiraCosta can be more visible, variable, and valuable In this workshop, we want to encourage a dialogue about ways to make the Honors program and coursework more equitable by examining what makes a course or a student one that is "Honors," to help us understand why faculty choose or do not choose to offer Honors contracts in their courses, and to introduce new ways to recruit students. If you'd like to incorporate language in your syllabus or first day of classes slide deck that encourages students to see themselves as "Honors" students or that helps them rethink about the Honors experience as one that could be theirs, bring your materials! Our hope is that by the end of the session, more of us feel comfortable with offering Honors contracts in our courses, and that we have come up with ways to encourage our students to engage deeper and more collectively in their courses through Honors contracts.		Christopher Sleeper, Violeta Sanchez
11am	11:50am	Instructional Program Review Process: Focus on Accreditation In this workshop, we will focus on how Program Review supports our accreditation process and our college mission. In addition, we will review key components of the Program Review process tailored to the instructional programs. Lastly, the workshop will have a Q&A period.		Polo Mariscal, Kaitlin Fisher

		RECORDING: If you missed this great workshop, here is the LINK to the recording!		
ZTC Series Postponed		Zero Textbook Cost (ZTC) Series: Language & Communication Faculty Panel		Lauren McFall
11am	11:30am	Get to Know OKTA Join us to become familiar with OKTA and learn about its functions. This session will introduce OKTA, its use as an authentication tool and as a single sign on portal. The session will also focus on the layout of the OKTA portal and provide useful information on how to navigate the OKTA portal. RECORDING: If you missed this great workshop, here is the LINK to the recording!		Nadia Khan, Anthony Ginger
11am	12:30pm	Associate Faculty Union Flex Hour and a Half Join us for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students in these challenging times. Get the latest information on our new contract and on our Memorandum of Understanding (MOU) for Spring 2022. There will be plenty of time for questions and answers..		Joe Chirra
11am	12:50pm	Pension (CalSTRS) & Retirement Planning: Part 2 Are you a full-time faculty member who attended the Pension 1 workshop but wants to go more in depth on specific issues like the retirement gap, when to retire, and retirement accounts with tax benefits? While part 1 is recommended, those who have some to no experience with these topics are invited to attend as many ideas are presented at a basic level. We focus on FT faculty issues so bring your questions too; there will be a Q/A session after the presentation! NOTE: This is not a session where specific investments will be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. "mySTRS" access recommended - IRS updates included! <i>This presentation & related exhibits are for informational/educational purposes only. It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investments.</i> The following google doc provides access to all video links, and links to ppt slides, worksheets, etc. https://docs.google.com/document/d/110GRn1-CSEwHu-2Z746BMMN9AeEkdbADBAFmoAyhFeo/edit?usp=sharing		Scott Fallstrom
12pm	12:50pm	Administrative and Hybrid Program Review Process: Focus on Accreditation		Polo Mariscal, Kaitlin Fisher

		<p>In this workshop session, we will focus on how Program Review supports our accreditation process and our college mission. In addition, we will review key components of the Program Review process tailored to the administrative and hybrid programs. The workshop will have a Q&A period</p> <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!.</p>		
ZTC Series Postponed		Zero Textbook Cost (ZTC) Series: ZTC Programs Faculty Panel		Lauren McFall
12pm	12:50pm	<p>Teaching STEM in the FYC Classroom: How English Teachers Can Create STEAM</p> <p>This session will focus on practical methods and assignments that English instructors without a scientific background can use to teach STEM-themed topics in their composition courses. By focusing on relevancy to students' lives, participants will learn how to engage STEM and non-STEM majors alike, especially from DI student groups.</p>		Erica Duran
1pm	2:50pm	<p>Full-Time Sick Leave Accrual: Banking LHE, and Pay Rates</p> <p>This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract.</p> <p><i>This presentation & related exhibits are for informational/educational purposes only. It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments.</i></p> <p>The following google doc provides access to all video links, and links to ppt slides, worksheets, etc. https://docs.google.com/document/d/110GRn1-CSEwHu-2Z746BMMN9AeEkdbADBAFmoAyhFeo/edit?usp=sharing</p>		Scott Fallstrom
1pm	1:50pm	<p>Associate Faculty "State of the Senate" Report and More!</p> <p>Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities.</p>		Robin Allyn, Krista Warren, Ingrid Bairstow
1pm	1:50pm	<p>PUENTE 101</p> <p>Overview of the MCC PUENTE Project.</p>		Sinar Lomeli

2pm	2:50pm	<p>Getting Involved: Local to Statewide Service Opportunities for Faculty Have you ever considered serving locally or on a statewide committee? Are you interested in connecting with colleagues across MiraCosta or from other colleges? All faculty, associate and full-time, are invited to learn more about the opportunities available for volunteer service on local and statewide committees. Locally, there are many opportunities to serve and learn about participatory governance. The statewide Academic Senate for California Community Colleges is always looking for volunteers and appoints nearly 1000 faculty to statewide committees with varying amounts of commitment. Get connected and bring your questions! This activity meets the staff improvement (non-instructional workplace duties) area of professional learning.</p> <p>RECORDING and more: If you missed this workshop, here is the LINK to the recording. Further... Here is the LINK to the PowerPoint presentation with links to resources.</p>		Luke Lara, Leila Safaralian, Robin Allyn
ZTC Series Postponed		Zero Textbook Cost (ZTC) Series: Social Sciences & Humanities Faculty Panel		Lauren McFall
2pm	2:50pm	<p>Captioning Essentials* MiraCosta College's accessibility specialists and instructional designer will co-facilitate this session which focuses on the essentials of captioning videos used at the college. Useful tips will be provided to generate quality closed captioning for Canvas Studio, Zoom, and YouTube videos. In this praxis (session) participants will review the captioning of their own videos and troubleshoot any captioning issues that they may find. This session contributes to instructional improvement as it provides strategies to instructors, instructional aides, and college staff to overcome accessibility issues that may arise due to low quality captioning.</p> <p>*Special instructions: Participants are encouraged to use a video that they have editing rights to, so they can review and edit the captioning. This can be a Zoom, Studio, or YouTube video.</p> <p>RECORDING AND RESOURCES: ZOOM Recording Resources</p>		Nadia Khan, Aaron Holmes, Henry Cohn-Geltner
2pm	4pm	<p>Book Discussion Group Our flex week meeting will begin with discussion of The Warmth of Other Suns and Caste: The Origins of Our Discontents, both by Isabel Wilkerson, and we encourage participants to read one or both books.</p>		Anna Alessi

		We'll spend the second part of the meeting making decisions about books and dates for the rest of the semester meetings.		
3pm	4pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative environment featuring expert staff ready to support all your Canvas questions. Attendees may be online from anywhere, with opportunities to interact with fellow participants and Canvas experts. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like.		Karen Turpin
3pm	3:50pm	How to be a Successful Associate Faculty Member Join us to learn more about the resources available to Associate Faculty at MiraCosta College. This includes resources in Canvas, through different groups on campus, and even with your Spring MOU. Find out how to be successful at your job as an Associate Faculty, be informed about your rights, and also up your teaching game.		Lizzette Herrera Castella, Robin Allyn
3pm	4pm	AMEMSA + Empowered Voices: Afghan Student Panel August 2021 marked a difficult turning point for Afghanistan and the global diaspora community. Join AMEMSA+ (Arab, Middle Eastern, Muslim & South Asian) to hear and learn from a panel of Afghan students at MiraCosta College. Students will share about their experiences in higher education, personal narratives, and perspectives on issues that are currently impacting their community.		Afifa Zaman
4pm	5:15pm	Tips and Advice for Applying and Interviewing for Tenure-track Faculty Positions A panel of tenure-track faculty, hired within the past few years, will provide tips and advice from the perspective of the candidate and answer audience questions. Human Resources will provide advice about completing applications in the online system and about the application/interview process. RECORDING: If you missed this great workshop, here is the LINK to the recording!.		Shawna Sourivanh, Tyrone Nagai, Jessica Rodriguez, Sandy Muryasz
4pm	5pm	Meeting Basic Requirements of MiraCosta's Online Class Quality Guidelines and the Self-Certification Checklist MiraCosta College will require faculty teaching online to complete a basic compliance training course and fill out a self-checklist by fall 2022. The self-checklist includes 10 items based on the MiraCosta Online Class Quality Guidelines . This session will provide a brief overview of this requirement and resources available to support faculty. Jim will describe how faculty can ensure that they and their courses are prepared to meet five of the items on the checklist, including following departmental requirements, providing required syllabus elements, being available to students in a timely fashion, and incorporating student support services.		Jim Julius

		View the recording!		
Postponed		Assessing Institutional Core Competencies: what's it all about?		John Thomford
4pm	4:50pm	San Elijo Faculty Orientation The San Elijo Faculty Orientation, hosted by the Dean and Site Administrator, Antonio Alarcon, is open to all faculty teaching on ground classes at San Elijo in Spring. This orientation will include a campus overview of the new renovations that have been completed, administrative support, campus resources, student services, technology and facilities support, and hours of operation. This will be a great opportunity to re-familiarize yourself with the San Elijo campus, find out what's new and where to go to find it.		Antonio Alarcon

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Wednesday, January 19

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
8am	12pm	Department Meetings / Retreats <p style="text-align: center;">Contact your department chair or school's assistant for information regarding your department's meeting time and Zoom link.</p>		Per Department
2pm	3pm	Return to Campus Instruction - Information for Faculty This activity will include an overview of current COVID-related policies, procedures, and systems in place for spring 2022 as they specifically apply to on-campus classroom instruction. We will cover roster and enrollment management, as well as, assorted "what if" scenarios and frequently asked questions. This activity is particularly geared to support faculty who have not yet taught on campus since the start of the pandemic, but will also include updated info for those who have already been teaching on campus in Fall 2021. <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!</p>		Jonathan Fohrman, Nick Mortaloni, Al Taccone, Wendy Stewart, Freddy Ramirez

2pm	3pm	Meeting Accessibility Requirements for Online Classes Federal and state regulations require online classes to be accessible to people with disabilities. While this can feel like a burden, the tools and processes used to achieve this are becoming easier to use and often produce benefits that enhance equity and success for all learners. Complying with accessibility requirements is also one of the elements on the new self-checklist required of faculty to teach online at MiraCosta College. Several MiraCosta faculty will demonstrate how they work to create accessible online classes. View the Recording		Jim Julius, Emiko Kiyochi, Lisa M. Lane, Tanessa Sanchez
3pm	5pm	Deconstructing the Process of Career and Educational Planning Career and educational planning is a critical component of student success and educational equity. In this workshop, counseling faculty members will deconstruct the process of career and educational planning and discuss a collective approach to supporting students in achieving their dreams. Together, we will explore equitable, holistic and student-centered counseling and develop a shared understanding of educational plans and their role in student success.		Adrean Askerneese, Afifa Zaman, Stacey Mathis
3pm	5pm	LabArchive Education Edition for Instructors ~ How to incorporate LabArchives the Electronic Lab Notebook Join this session to learn how you can create a LabArchives course notebook, integrate your current course content or use sample course content provided by LabArchives, invite students, and grade assignments all through LabArchives. Join this session to learn about our best practices and tips to make your Spring Course a success! LabArchives is available to staff and students by a paid license sponsored by MiraCosta College and requires no additional instructor or student fees to use. Please also note that LabArchives has been integrated with Canvas, further simplifying the time it takes to set up a course notebook through LabArchives. RECORDING: If you missed this great workshop, here is the LINK to the recording!		Linda from Lab Archives
3:15pm	4:15pm	Ensuring Regular Effective Contact Among Students Online Contact among students provides the opportunity for students to receive the benefit of peer interaction in the online learning environment. Instructors are expected to use a variety of means to enable student-to-student interaction in online classes, and this is one of the elements on the new self-checklist required of faculty to teach online at MiraCosta College. Several MiraCosta faculty will demonstrate how they facilitate this kind of student engagement online. View the Recording		Jim Julius, Emiko Kiyochi, Lisa M. Lane, curry mitchell
6:45pm	7:35pm	Spartan Start Orientation		Tina Helmstreit, Vanessa Bustamante

		<p>Come meet your new students! Share knowledge on class expectations and how to navigate college!</p> <p>Many students have requested faculty engagement before the beginning of the semester. This breakout session after the orientation presentation is casual and offers a space to answer general questions. Incoming students may require some additional prompting from faculty and a paired student services representatives for engagement. Faculty who complete the zoom registration will be forwarded a list of questions that can be used to guide conversations.</p> <p>Please register at this LINK.</p>		
7pm	9pm	<p>Drop-In Faculty Support for Online Teaching and Course Design</p> <p>Stop in anytime during this two-hour block to get personal assistance from eeea peer MiraCosta faculty member with any questions you may have about preparing and teaching your spring classes. Anything is fair game - Canvas or Zoom tips and practice, syllabus finishing touches, video creation, assignment design, equity-minded practices, accessibility tips, student engagement, course navigation, or just getting some eyes on what you have been preparing for your students!</p>		<p>Lisa M. Lane, Kent McCorkle, Jim Julius</p>

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Thursday, January 20

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9am	10:30am	<p>Credit for Prior Learning: Expansion Strategies</p> <p>With an equity lens, we will have a robust discussion about credit for prior learning (CPL). According to the Executive Summary presented by the Credit for Prior Learning Initiative, research indicates that students who earn CPL:</p> <ul style="list-style-type: none"> • are roughly twice as likely to complete a degree than those who do not • accumulate more credits through coursework at the institution than their counterparts, which translates to increased enrollment for colleges • save an average of 6-10 months in time to degree compared to their non-CPL counterparts <p>The conversation will include a brief history of CPL, where we are now, and the upcoming expansion to the program that is being discussed. At the end we will work with participants to identify alignment with current efforts in this area and have time for a question and answer session.</p>		<p>Delores Loedel, Ben Gamboa, Donny Munshower</p>

		RECORDING: If you missed this great workshop, here is the LINK to the recording!		
Postponed		Student Mentoring: designing a model for the 21st century		Thao Ha
9am	10am	PlayPosit 101: Intro to Interactive Bulbs In this session, you'll learn the fundamentals of PlayPosit, a video quizzing/engagement tool available within Canvas which has more features and possibilities than Canvas Studio. NOTE: This training session is not MiraCosta-specific and is provided by PlayPosit staff. Recording on YouTube: https://youtu.be/J2MaSzqDfn8		PlayPosit staff
9am	10am	Creating Student Engagement in Canvas with Pronto Pronto is an integrated chat tool that provides a social media-like messaging experience inside of Canvas and on a mobile app. Save time and take emails out of your inbox while better connecting with your students using Pronto. Come learn how you can use this tool to increase student engagement and success! NOTE: This training session is not MiraCosta-specific and is provided by Pronto staff. (alternative dates available at the registration link)		Pronto staff
9am	11am	Drop-In Faculty Support for Online Teaching and Course Design Stop in anytime during this two-hour block to get personal assistance from a peer MiraCosta faculty member, librarian, or instructional designer with any questions you may have about preparing and teaching your spring classes. Anything is fair game - Canvas or Zoom tips and practice, syllabus finishing touches, video creation, assignment design, equity-minded practices, accessibility tips, student engagement, course navigation, or just getting some eyes on what you have been preparing for your students!		Angela Beltran-Aguilar, Laura Paciorek, Nadia Khan, Lauren McFall, Jim Julius
10am	10:50am	TFM Evaluation Review This workshop will provide an overview of the evaluation process for tenured faculty members. There will be an emphasis on requirements, resources, and TFM responsibilities. <ul style="list-style-type: none"> • Slides • Recording 		Chad Tsuyuki, Mike Fino

10am	10:50am	Maximizing Outlook Learn tips and tricks to maximize the use of Outlook. Organize and manage email messages by effectively utilizing mailbox rules. This session will also provide a safety overview of Outlook and introduce participants to the effective use of the Outlook calendar. RECORDING: If you missed this great workshop, here is the LINK to the recording!.		Jill Ringer, Karen Brown, Nadia Khan
10am	11am	PSLO Party Does your department have a Program Student Learning Outcome (PSLO)? If your department offers an Associate Degree, then it must also have and assess a PSLO. At this session, Shannon Myers will present the latest on PSLO creation and assessment and help you brainstorm how to assess your PSLO. Be sure to find out to which Core Competencies your PSLO maps, so that we can have as much info as possible. You should also know the courses which are required for your degree. Let's have some fun!!!		Shannon Myers
10am	11:30am	Supporting Undocumented Students In and Out of the Classroom by UPRISE Participants will learn about the UPRISE program (Undocumented Student Rise in Solidarity and Empowerment) and the services offered including, but not limited to legal, mental health, and academic supports. We will discuss community resources, MCC referrals, and the evolution of UPRISE. In addition, participants will engage in classroom case scenarios, terminology, have an opportunity to ask questions, and brainstorm how UPRISE and the MiraCosta College Community can best support undocumented and mixed-status students in and out of the classroom.		Karina Duarte, Tereza Zafra Lopez, Sinclaire Tirona
Canceled		DEqCC Retreat		Violeta Sánchez
10:30 am	11:50 pm	De-escalating students in distress Do you feel confident in your ability to de-escalate students in distress? Can you differentiate distressed students from disruptive or dangerous situations? Are you confident in how to connect students to support safely (for all)? Students with acute and/or persistent mental illness and/or neurodivergence are entitled to education and to access campus. Yet, the campus community is also entitled to a learning environment that is safe and free from disruptions that negatively impact learning.		Abby Burd, Ghada Osman

		<p>Attend this session with Health Services' two full-time Mental Health Counselors to learn how to effectively respond to and support students in distress and why mental health competency is an equity issue.</p> <p>RECORDING and more... Recording at YouTube LINK View the HANDOUT from presentation</p>		
11am	11:50am	<p>Do No Harm: Questions raised by Feldman's Grading with Equity In this session we'll talk about some of the issues raised for STEM faculty when trying to apply an equity lens to our grading systems. Come with questions, ideas, or just an open mind to issues of equity and grading.</p> <p>Google Slides (view only - Google log-in required): Link Zoom video recording: Link</p>		Scott Fallstrom, Leslie Marovich
11am	11:50am	<p>Creating an Antiracist Program: Writing Center from Reflection to Change Learn how the Writing Center used an antiracist lens to look at our practices and reconsider how we work with student writers as well as how we train our peer writing consultants. For a full semester the writing coaches read articles, wrote weekly posts, and shifted some of our fundamental ways of working with student writers. Ultimately we crafted a new antiracist mission statement and revised our peer consultant training to center equity throughout. This workshop will outline the methods used to examine and revise our practices and will provide an opportunity for brainstorming how you might make similar moves in your program.</p> <p>Recording can be found at this LINK.</p>		Denise Stephenson, Anne Fleming, Sarah Pultz, K.D. King
11am	11:50am	<p>CSLO's (Course Student Learning Outcomes) Made Simple! It is really not complicated! Come and explore the process for the development of course student learning outcomes: why do we do it, how do we do it, when do we do it. See how composing CSLO's using SMART methods can help you to improve your teaching and increase your students' learning.</p>		Joanne Benschop
12 noon	12:50pm	<p>San Elijo Reopening: Come learn about new spaces, site updates, student services, and need to know info about returning to work at San Elijo and supporting our students. After 1.5 years offline, the San Elijo Campus is newly updated and eager to welcome you! Join San Elijo Dean Antonio Alarcón and Director of Student Services Chelsea Kott to learn about new</p>		Chelsea Kott, Antonio Alarcón

		<p>and updated spaces, student support services, and opportunities that are specific to the San Elijo campus.</p> <p>Returning to an in-person work environment after a long time away can bring up a variety of mixed feelings. Furthermore, returning to a campus that has many physical changes also presents excitement and lots of questions. With this, we are here to answer your questions and brainstorm together on how we can cultivate a culturally relevant, safe, and thriving space for our students and community.</p> <p>Have questions you'd like us to review during this session? Email ckott@miracosta.edu and we will do our best to address it at this flex session.</p>		
12 noon	12:50	<p>TILT (Transparency in Learning and Teaching) toward Equity Come and explore the rewards and benefits for you and your students when you engage with TILT. Learn about the small intervention strategies, such as focusing on purpose, task and criteria, that can level the playing field and equitize the classroom. Examine how the intentional development of the SLO, combined with problem-centered learning and transparency in assessment, can motivate students to do their very best.</p>		Joanne Benschop
12 noon	1:30pm	<p>Library Update for Spring 2022: Resources and Services Join MiraCosta Librarians for an update on what types of services the library will be offering to students and faculty. We will cover how your students can get research help from a librarian and how they can access library resources, including reserves. This session will include the various options for including library instruction in your courses. We will also cover embedding library resources in your Canvas course(s), including ebooks, streaming films, articles, and research/class guides. We will also be available to answer individual questions.</p> <p>RECORDING: If you missed this great workshop, here is the LINK to the recording!.</p>		Glorian Sipman, Steven Deineh, Richard Ma, Lauren McFall, Jennifer Paris
12:45pm	1:35pm	<p>Spartan Start Orientation Come meet your new students! Share knowledge on class expectations and how to navigate college!</p> <p>Many students have requested faculty engagement before the beginning of the semester. This breakout session after the orientation presentation is casual and offers a space to answer general</p>		Tina Helmstreit, Vanessa Bustamante

		questions. Incoming students may require some additional prompting from faculty and a paired student services representatives for engagement. Faculty who complete the zoom registration will be forwarded a list of questions that can be used to guide conversations.		
1pm	1:50pm	Supporting Students with Disabilities: Updates and Discussion Updates, clarification, scenarios, FAQs, and opportunities to discuss academic accommodations will be provided. In addition, information will be provided regarding Ability Ally, a new professional development for staff and faculty (Flex eligible), created by Student Accessibility Services.		Jeff Higginbotham, Abrey Nydegger, Pamela LeBlanc
1pm	2:30pm	Pointless Grading Systems Do you dread grading? Do you find yourself motivating students with points and percentages? Do you ever look up at the sky and wonder if there's another way? Join us for a conversation on grading possibilities that include contract grading, promise grading, ungrading and other approaches to assessment. Prior to the workshop , participants are encouraged to watch this short vid , read this article , and reflect on the following questions: "Why do I grade the way I do? Do some of my assignments really need to be graded? How do I motivate my students to complete assignments?"		Chad Tsuyuki, Curry Mitchell
1pm	2:45pm	Basic Needs Advocate Training (BNAT) This training is centered around increasing empathy, cultural humility, and awareness of basic needs insecurity by learning to define and identify the types of basic needs while understanding its impact amongst community college students on a national, state, and local level. Participants will develop best practices for how to respond, support and connect with students experiencing basic needs concerns with available information provided about on- and off-campus resources.		Devon Boone
2pm	3pm	Love in Praxis: Work, Feedback, and Conversation Space This workshop will serve as a chance to put what you've been thinking about and learning this FLEX week into practice. If you are wrestling with an idea about how you can work love into your classroom, come share it with us. If you have questions about our workshop Teaching With Love, feel free to use this time to ask us! If you want feedback from your colleagues on something related to your course design that you might not feel totally comfortable with yet, this is the place for you. Or, if you simply want to talk about good teaching, come see us! This space will be flexible, communal, collaborative, and filled with love.		Aaron Roberts, JahB Prescott
2pm	3:15pm	Designing Writing Prompts for Student Success Are you happy with your prompts? Or do your students take unexpected departures from the writing you assign? Join Writing Center Coaches for a workshop that will explore different perspectives on Designing Effective Writing Prompts. Colleagues from all disciplines are welcome. The workshop will encourage faculty reflection on their assignment prompts with student success in mind. We will provide a space for discussion and sharing of best practices and		Sarah Pultz, John Pappas

		strategies to improve this instructional element. Please bring writing prompts with you, especially ones that you might like to revise.		
2pm	3:30pm	<p>Beyond Zoom: Teaching on Twitch* (or How I Learned to Stop Worrying and Love Streaming Pedagogy)</p> <p>Here's a Schrodingerian question: On Zoom, are you an instructor, or an entertainer? This workshop will give space to question Zoom as the primary teaching modality for synchronous sessions. While we are beginning to return to campus, the "norms" around teaching will never be the same, and it is possible that synchronous, streamed educational content will become a dominant mode of teaching and learning. Instructors should consider a variety of teaching methodologies, especially to bring content to students in ways that they are already prepared to "read." I plan to share experience using Twitch as a teaching space, open discussion on how Twitch gets us rethinking assumptions about our teaching and student learning, and offer space for others to share teaching methods "beyond Zoom" to center conversations about the future of teaching in an increasingly mediated, AR/VR social landscape. This session will take place in Twitch, using a game relevant to multiple disciplines.</p> <p>*Prior to the Session: get a Twitch account. An account isn't required to view the stream, but it is required to type in chat, which will make this a more engaging session. Getting an account is free at www.twitch.tv.</p> <p>Share space will be located on this Padlet: https://padlet.com/dante001/hvhrnkgae2b55cy</p>	Twitch Link	Daniel Ante-Contreras
3pm	4:30pm	<p>The Future is here? An Introduction to the Futures Mindset</p> <p>Do you want to think about the future with more confidence, creativity, and optimism? Do you want to be better prepared for disruptions and have more control of your future at MiraCosta and in your own life? During the Fall of 2021, over 50 MiraCostans (students, classified professionals, faculty, administrators, and board members) formed a futures community to learn about futures thinking. All MiraCosta community members are invited to join us to learn more about how a futures mindset can shape what we do individually and as an institution.</p> <p><u>Recording Link</u> <u>Slide Deck</u></p>		Luke Lara
3:30pm	4:30pm	<p>Ensuring Regular Effective Contact Between Instructor and Students Online</p> <p>Ensuring regular effective instructor/student contact guarantees that the student has the opportunity to benefit from the instructor's presence in the online learning environment. Instructors</p>		Angela Beltran-Aguilar, Joanne Carrubba, Roland

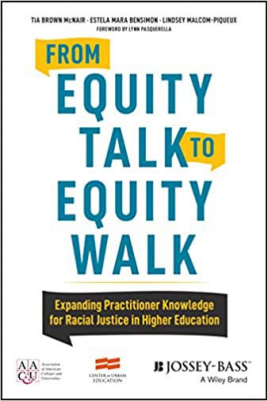
		are expected to use a variety of means to initiate contact with students in online classes, as well as establishing student expectations for the frequency and timeliness of such contact. This is one of the elements on the new self-checklist required of faculty to teach online at MiraCosta College. MiraCosta's new instructional designer and faculty will demonstrate ways to provide this kind of instruction online. View the Recording		Estrella, Jim Julius, Nadia Khan
3:30pm	4:20pm	“Speak Up Now: Serving Current and Former Foster Youth with Voices for Children and the MCC R.A.F.F.Y. Program” Are you interested in serving current and former foster youth at Mira Costa College and San Diego County? Consider attending this Flex session! Voices for Children (VFC) and MCC's Resources and Assistance for Former Foster Youth (R.A.F.F.Y) Program will present on the lived realities of our youth affected by the foster care system and how you can to support them through VFC's Court Appointed Special Advocate (CASA) volunteer program and spreading awareness about the R.A.F.F.Y Program on campus. The R.A.F.F.Y program graduates former foster youth every six months, and volunteers like CASAs play a vital role in their success. Come out, listen, and learn about us!		Jaymie Gonzaga, Paul Ammons
4:30pm	5:30pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative environment featuring expert staff ready to support all your Canvas questions. Attendees may be online from anywhere, with opportunities to interact with fellow participants and Canvas experts. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like.		Karen Turpin

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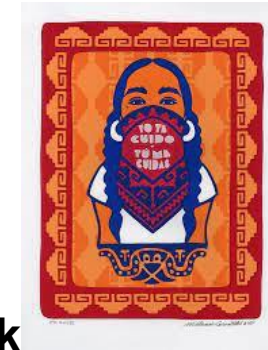
Friday, January 21

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9:30am	12:30pm	 <p>The graphic features the MiraCosta College logo at the top left. Below it, the text 'ALL COLLEGE DAY' is written in large, bold, white letters with a blue outline, set against a background of a stylized campus scene with red, blue, and green sections. Below the main text, 'SPRING 2022' is written in white. The entire graphic is framed by a blue border.</p>	<p>Did you miss All College Day? Here is the recording</p>	

		<p>9:30 AM <i>Anna Pedroza, Board President</i></p> <ul style="list-style-type: none"> • Land Acknowledgement • Board Update <p>9:35 AM <i>Sunny Cooke, Superintendent/President</i></p> <ul style="list-style-type: none"> • College Updates <p>9:50 AM <i>Chris Tarman, Dean of Research Planning & Institutional Effectiveness</i></p> <ul style="list-style-type: none"> • Accreditation <p>10:05 AM Vice President Updates</p> <ul style="list-style-type: none"> • <i>Denee Pescarmona</i> • <i>Alketa Wojcik</i> • <i>Charlie Ng</i> • <i>Tim Flood</i> <p>10:35 AM <i>Luke Lara, Academic Senate President</i></p> <ul style="list-style-type: none"> • Academic Senate Updates <p>10:45 AM <i>Carl Banks, ASG President</i></p> <ul style="list-style-type: none"> • Classified Senate Updates <p>10:55 AM <i>Dr. Cooke</i></p> <p>11:00 AM BREAK</p> <p>11:30 AM <i>Dr. Bensimon</i></p> <p>Dr. Estela Mara Bensimon, co-author of <i>From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education</i>, is Dean's Professor in Educational Equity at the USC Rossier School of Education. She is founder and Director of the Center for Urban Education and is the creator of the Equity Scorecard.</p>		
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		 <p><i>If you have had the chance to read the book and have questions for Dr. Bensimon, please send them to DEI@miracosta.edu. If time is limited and all questions cannot be answered, these can inform subsequent discussion sessions.</i></p> <p><u>All College Day RECORDING</u></p>		
1:30pm	3:30pm	<p>Drop-In Faculty Support for Online Teaching and Course Design</p> <p>Stop in anytime during this two-hour block to get personal assistance from a peer MiraCosta faculty member, librarian, or instructional designer with any questions you may have about preparing and teaching your spring classes. Anything is fair game - Canvas or Zoom tips and practice, syllabus finishing touches, video creation, assignment design, equity-minded practices, accessibility tips, student engagement, course navigation, or just getting some eyes on what you have been preparing for your students!</p>		<p>Angela Beltran-Aguilar, Laura Paciorek, Lisa M. Lane, Joanne Carrubba, Nadia Khan, Lauren McFall, Jim Julius</p>

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Fall Flex Offerings: Beyond Fall 2021 FLEX Week December 2021

“Yo te cuido / tu me cuidas” by Melanie Cervantes
[Dignidad Rebelde](#)

Wednesday, December 15, 2021

7:00pm - 8:00pm; [ZOOM LINK](#)

La Cultura Cura: Chicanx Latinx Learning Circle

Facilitated by:

Luke Lara, Jim Sullivan, and Maria Figueroa

Our final Fall circulo will focus on two things

1. Discussion on Dr. Gina Ann Garcia’s book, *Becoming Hispanic-Serving Institutions*. There is no need to have read the book; simply come to be introduced to her concepts of becoming and servingness & engage in dynamic dialogue.
2. Goal setting for Spring semester - perhaps we wish to examine our data dashboards in a more focused and equity- minded way for Latinx student data. This is only one suggestion.

As promised we also wish to share with you two resources

1. Linked here is an ongoing [Conocimientos Resource List](#). We hope to continue growing this list and sharing out with our community. Please lean into this list of resources as you work to develop your own culturally relevant and sustaining conociminetos. Email Jim Sullivan with your contribution should you wish to add to the list.
2. Finally, Dr. Wendy Stewart and the ASE team recently facilitated several training sessions focused on Latinx, Black/ Africanamerican, and Adult Students’ experiences. [Linked here](#) is the first session focusing on MCC Latinx student experiences. Thank you to Dr. Stewart and the ASE team for highlighting student and faculty voices.

October 2021

Tuesday, October 12, 2021

Asian Pacific Islander Desiamerican (APIDA) Ally Training Course

Facilitated by:

France Cruz, Digital Marketing Coordinator (PIO)

Tina Helmstreit, Student Support Program Manager

Jade Hidle, Faculty, Letters Department

The APIDA Ally Training is a six-week asynchronous Canvas course that asks for a one- to two-hour commitment each week. Through a collection of videos, articles, images, and interactive discussion board forums, this training is designed to enhance participants' awareness of diverse APIDA histories, cultures, identities, and responses to recent influxes of anti-APIDA hate crimes. The training culminates with lessons and activities that will generate ideas for strengthening allyship and advocacy for MiraCosta's—students, faculty, and staff—who identify as APIDA. Here is a preview of the six modules:

Week 1: Who is APIDA? Start with some answers to these questions: Who is included under this umbrella acronym? Who are often marginalized and underrepresented within the APIDA community?

Week 2: History, Part 1 - Learn more about the waves of immigrants and refugees from Asia and the Pacific Islands, as well as the histories of early APIDAs in the U.S.

Week 3: History, Part 2 - Focus on specific histories of militarization, war, and labor that brought people from Asia and the Pacific.

Week 4: APIDAs Today - Explore quantitative and qualitative data about APIDAs in our communities and at MiraCosta, featuring video testimonies from students, faculty, and staff.

Week 5: Celebrating APIDA Excellence - After digesting the histories and data above, take a week to enjoy the wonderful accomplishments of APIDAs in a variety of fields.

Week 6: Allyship and Solidarity - Discover concrete ways to support APIDAs in your classrooms and on campus.

The first twenty-five (25) MiraCostans (staff and faculty) to [sign up here](#) will comprise our first cohort.

Tuesday, October 5, 2021

8:00pm - 9:00pm

Five Minute Fixes That Simplify Online Teaching

Laura Paciorek & Lisa M. Lane

Want to make a quick fix that makes a difference? We'll share ideas for how to prevent students getting lost, liven up discussion, stop spending so much time grading, and answer fewer student questions. See how you can simplify your online teaching in Canvas. Presented by Laura Paciorek and Lisa M. Lane, sponsored by MiraCosta Online Mentors.

Missed this workshop? This link will take you to the recording and a host of [resources for Quick Fixes!](#)

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September 2021

Wednesday, September 22, 2021

3:30pm - 4:30pm

Salary Advancement at MiraCosta College

Presenter(s): SAC Chair, Donny Munshower

Associate and Full-time Faculty are invited to explore Salary Advancement. Get your "Who," "What," "How," and "When" questions answered before our fall semester (October 1st) deadline. This workshop will be repeated in February 2022 for our spring semester (March 1st) deadline.

Missed this workshop? Here is the [RECORDING!](#)



Celebrate National Hispanic-Serving Institutions (HSI) Week Sept 13-19

Thursday, September 16, 2021

1:00pm - 2:30pm

PUENTE 101

Come celebrate 32 years of Puente at MCC!

Learn about the origins of Puente and its transfer success!

See the [FLYER](#) for more information.

REGISTER AT THIS [LINK](#)

Tuesday, September 14, 2021

3:30pm - 4:30pm

Palabras, Chakras Y Cuento (Words, Talks, and Storytelling)

***Mi Gente* Book Discussion**

Hosted by: Beatriz (Bea) Palmer

Discuss future book options and start our first book!

Goals:

Build comunidad (community) ~ Share palabras (words)

Chalas (discuss relevant topics ~ Cuentos en Confianza (storytelling)

See the [FLYER](#) for more information.

Sunday, September 12, 2021

7:00pm - 8:00pm

La Cultura Cura: Chicanx Latinx Learning Circle

Maria Figueroa & Jim Sullivan

We welcome all from our MiraCosta College community to partake in this series as we commence or continue learning how to center and amplify the cultural capital of our Chicanx and Latinx students in their learning journey. This 2nd session will focus on developing an understanding of our HSI status, reviewing Chicanx Latinx student data and what it means to teach, work, serve, and learn at MiraCosta College, a Hispanic Serving Institution.

[Zoom link](#)

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2021 Fall Flex Week Schedule

Friday, August 13: [Retreats, Orientation, Workday, and Online Ed](#)

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
		Click HERE for an Online Ed day-specific abbreviated schedule with quick access to Zoom recording links for each of the Online Ed workshops offered on Friday, August 13th!		
9:00am	9:30am	Welcome & Reconnecting over Morning Coffee Sean will kick off our Online Education-focused day of workshops with an overview of what's to come, and an opportunity to reconnect with colleagues through open sharing and discussion.	ZOOM Link	Sean Davis
9:30am	10:30am	Overview of the new MiraCosta Online Class Quality Guidelines, with Examples In spring 2021, the Academic Senate approved significant updates the MiraCosta Online Educators committee made to the MiraCosta Online Class Quality Guidelines to reflect updated external regulations as well as an increased emphasis on equity. Learn how this document can be a useful tool for faculty as you create, update, and teach online classes. And, learn about a Canvas-based resource full of local faculty-created course elements that exemplify these guidelines in action. Missed this workshop? Here is the RECORDING!	ZOOM Link	Sean Davis, Angela Beltran-Aguilar
9:30am	10:30am	Online Support through STEM and MLC The STEM and MLC are continuing with online tutoring and support services. Come learn about what is available, see the website/calendar, and consider how to integrate information about our services in your Canvas courses! Missed this workshop? Here is the RECORDING!	ZOOM Link	Scott Fallstrom, Raymond Clark
10am	11am	Improve Your Cyber Security I intend to teach you how to increase your overall security. Practices that apply to online shopping, banking, social media, email, malware, WiFi & Home Networking, and Mobile Devices. This class won't make you an expert in everything, but it should give you some tools to help you to be more secure across your digital life.	ZOOM Link	Erich Donze

		Missed this workshop? Here is the RECORDING!		
10:30am	12:30pm	Annotation Tools and Pedagogies within Canvas Emergent tools for creating activities and assignments around annotation (commenting directly upon and discussing a shared text, image, video, etc.) are making it easier for faculty to engage students in rich, interactive learning opportunities. In this session you'll hear from faculty using Google Docs and Perusall for these kinds of activities, and you'll learn about Canvas's new built-in annotation assignment option. Did you miss this workshop? Here is the RECORDING.	ZOOM Link	Karen Turpin, curry mitchell, Lisa M. Lane, Robert Bond
10:30am	11:30am	Creating Accessible and Usable Documents The workshop is related to instructional improvement as it will be geared toward creating accessible course content but it also has information on how to make accessible Word and PDF documents for non-instructional staff. The workshop will demonstrate how to enact a few simple changes to the way you develop your documents that can have a huge impact on your students' ability to access and understand them. This will include using Microsoft Word to create accessible Word and PDF documents. It will also provide guidance on layout/formatting as well. Did you miss this workshop? Here is the RECORDING.	ZOOM Link	Aaron Holmes
10:30am	11:30am	Online Tools for Math Teachers For statistics, we'll take a look through the free art-of-stat webapps which contain a robust set of applications allowing students to participate, simulate, and conjecture based on pre-programmed data sets, or upload your own! For future teachers, we can use constructions with Desmos/Geogebra (geometry) as well as other OER resources that can help with possible online versions of these courses. And I'll show how to embed these in canvas students to use... you'll love it! Here is the LINK to the Math Tools slides. Missed this workshop? Here is the RECORDING!	ZOOM Link	Scott Fallstrom

11:30am	12:30pm	How are students accessing my courses? Strategies for Providing Increased Access for All Students. The goal of this workshop will be to discuss the multitude of ways in which students access your course. We will discuss the physical and mechanical modes, including the use of devices and platforms, and the contextual experience students have navigating course content. Experiences from learners with diverse learning profiles will illustrate key strategies that you can use to increase and expand on the access points you already provide for students.	ZOOM Link	Henry Cohn-Geltner
11:30am	12:30pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	ZOOM Link	Karen Turpin
1pm	3pm	Equity & Humanizing Your Course: The Liquid Syllabus "Humanized online teaching practices support the affective dimensions of student learning. Many students who enroll in online courses, particularly those from minoritized backgrounds, do not successfully log in and complete the first week successfully. Weeks 0-1 comprise a high opportunity zone for increasing the percentage of students who succeed online... An equity-minded strategy [for overcoming] these barriers is to transform your syllabus into a Liquid Syllabus... A Liquid Syllabus is a mobile-friendly, public website with a friendly welcome video that is written with inclusive, validating language" (Michelle Pacansky-Brock). Come for an overview of the Liquid Syllabus and then stick around to make one yourself. Curious: Watch a 3 minute video overview: https://youtu.be/90BmvCuXMol . The subsequent "hands on" activity (for the first 20 participants; please register at https://forms.gle/fwwqGTJTmi245uog5) requires having or creating a google account and access to an internet connected computer. Missed this workshop? Here is a LINK to find out more!	ZOOM Link	Robert Kelley, Lisa M. Lane

2:30pm	3:30pm	Increase Student Connection and Interaction with Pronto Learn how to get started with Pronto, an app that integrates with Canvas and enhances communication beyond what Canvas provides, enabling group messaging, file sharing, video chat, announcements, and more in a very mobile-friendly way. Hear from MiraCosta faculty who began using this last year and are excited to share their experiences!	ZOOM Recording	Tanessa Sanchez, Robert Bond, Matt Baugh (Pronto)
2:30pm	3:30pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users, and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!		Karen Turpin
3:30pm	4pm	Happy Hour, Open Discussion, and Sharing Wrap up the day by connecting with colleagues to share your plans and discuss your lingering questions about all things online as you look ahead to the fall!		Jim Julius, Sean Davis

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Monday, August 16: **Pedagogy / Teaching & Learning**

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
9am	10am	Teaching to Prepare Students with 21st Century Work Skills Join sociology instructors Dr. Thao Ha and Robin Allyn and Career Counselor, Stacey Mathis, to bring you innovative and informed best practices to teach and advise with a vision of the important 21st century skills that will prepare our students for their future careers.	ZOOM Link	Thao Ha, Robin Allyn, Stacey Mathis
10am	12pm	Deconstructing Career and Educational Planning Faculty empowered with information about career and educational planning will be in a better position to serve disproportionately impacted students in meeting their personal, career and educational goals. Join counselors Dr. Adrean Askerneese and Afifa Zaman as they break down the process of career and educational planning, as well as student educational plans.	ZOOM Link	Adrean Askerneese Afifa Zaman

10am	11:30am	<p>La Cultura Cura Series: Chicanx Latinx Learning Circle MiraCosta College's student population is nearly 40% Latinx representing descendants of various indigenous communities of Mexico, Central & Southamerica and the Caribbean. We are a beautifully complex ethnic group often misunderstood within the Black and White racial binary. We welcome participants to come learn how they can commence or continue learning how to center andamplify the cultural capital of our Chicanx and Latinx students in their learning journey. This session will serve as the initial step toward a La Cultural Cura series and Chicanx Latinx Learning Circle community of practice.</p> <p>Missed this workshop? Here is the RECORDING! Here is document with some notes and links to check out!</p>	ZOOM Link	Maria Figueroa, Luke Lara, Jim Sullivan
11am	12pm	<p>Faculty Strategies for Student Success from your ACP IFL's This FLEX workshop is geared towards instructional improvement and increasing knowledge of ACP Success Teams. Objectives include: 1. Discuss the current state of the ACP Success Team Implementation. 2. Identify the relationship between Instructional Faculty & role of IFLs. 3. Discuss ways that faculty could contribute to student success teams to improve student outcomes with a quick look at data dashboards. 4. Share lessons learned on supporting student success inside and outside such as contextualizing assignments. 5. Discuss the faculty perspective on career and educational planning including academic maps.</p> <p>Missed this workshop? Here is the RECORDING! Passcode 6H73?v.4</p>	Zoom Link	Yvette Duncan, Arlie Langager, Annie Ngo
12pm	1pm	<p>Imposter Syndrome: Latinx/Chicanx and Black Womyn in Academia Moving through college as a first-gen scholar was not easy, especially re-entering college as a non-traditional Black Latina. Join me as I share my capstone work from my masters in sociology at Arizona State University. My biggest challenge was my own insecurities, so I decided to dig a little deeper and learn more about this phenomenon known as Imposter Syndrome. I'll focus on my double</p>	ZOOM Link	Beatriz Palmer

		consciousness, being Latina/Chicana and Black. I'll share the truth in my findings from research and personal interviews from colleagues and friends in academia. It may not be what you want to hear, but it will be the raw truth. At a later date this presentation will also be available for students (credit and non-credit, in Spanish, and open to the local community).		
1pm	2pm	<p>Assessing Student Satisfaction and Sense of Belonging: A Path to Retention and Success</p> <p>This workshop leverages findings from the 2020 regional Faculty Institute and contributes to instructional improvement by introducing methods for assessing non-traditional, yet meaningful predictors of course retention and success. Research suggests fostering a more caring and supportive environment may enhance a sense of belonging and positive experience amongst students which can, in turn, enhance their success (Thalluri, 2016) and retention (O'Keeffe, 2013). Workshop attendees will receive research-based questionnaire samples addressing student feedback and sense of belonging and will discuss various strategies for how instructors can incorporate these assessments in their classroom (e.g., pre-post surveys, classroom polls, group discussions). Participants will then explore potential implications and responses to assessment results.</p>	ZOOM Link	Golnoosh Behrouzian, Benjamin Gamboa, James Clifton
2pm	3pm	<p>Returning to campus: Safety protocols and strategies for reinforcing classroom expectations.</p> <p>This workshop aims to empower faculty with the knowledge about options for addressing concerns in the classroom related to policies around student behavior and safety, including new COVID-19 protocols. As part of our safe return to campus, students and employees together will work to uphold college safety regulations. While the Office of Student Affairs will be collaborating across campus to ensure that students are aware of and motivated to follow all safety guidance, faculty play an important role in our successful return to campus. In this workshop, you will receive practical information about MiraCosta College's safety protocols, lessons learned from the classes that have been offered in-person during the pandemic, and strategies for reinforcing a safe in-person classroom environment. In particular, we will discuss proactive ways to set expectations and address situations when expectations are not being met.</p>	ZOOM Link	Nick Mortaloni, Mitra De Souza, Chelsea Kott

		<p>Missed this workshop? Here is the RECORDING! Further documentation from this workshop: PowerPoint Presentation Guide for Supporting Students and Activating CARE Referral</p>		
2pm	3pm	<p>Tools for Interactive Student Engagement In a live Zoom session, I'll demonstrate how faculty can use Playposit, Padlet, and Pronto in their Canvas courses to establish and strengthen interactive student engagement. These hands-on tools can be powerful resources to support students' online learning experience.</p> <p>Missed this workshop? Here is the RECORDING!</p>	ZOOM Link	Debra Sayble
3pm	4:30pm	<p>Teaching With Love: A Trauma-Informed Approach What does it mean to love our students? What does caring for the whole student look like? How does our classroom change when we approach teaching with a trauma-informed mentality? Can "rigor" and love coexist in a class? This workshop will not present a simple set of "best practices" or a list of easy steps you can put on your syllabus to become a trauma informed teacher overnight. Rather, we'll approach teaching with a trauma-informed pedagogy based on a foundation of love as a lens through which we can look at our classes, our policies, our assignments, ourselves, and most importantly, our students in an effort to undo the impacts of curricular trauma. Teaching with love requires us to re-imagine how we teach, regardless of our discipline or level of class. If possible, participants should have a syllabus, assignment, or lesson plan on hand that they wish to revise using a trauma-informed pedagogy during the workshop.</p>	ZOOM Link	Aaron Roberts, JahB Prescott
7PM	8:15PM	<p>To Do List Pedagogy: How Can We Transcend the Canvas Culture of Completion and Promote Community, Connection, and Growth While originally intended to help students get organized, the Canvas "to do list" structure is actually moving learning from classroom spaces (both asynchronous and synchronous) designed to contextualize learning to a bulletin board out in the cyber "hallway." Stripped of the opportunity to sort through and prioritize their learning within the framework of each individual class, students now face a never-</p>	ZOOM Link	Jim Sullivan

		<p>ending auto-generated “to do” list that can be psychologically daunting and pedagogically isolating. In this workshop, we will discuss ways faculty can respond individually and collectively to this dynamic and work with colleagues and students to promote community, connection, and a sense of growth.</p> <p>Missed this workshop? Here is the RECORDING!</p>		
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Tuesday, August 17: **Associate Faculty Orientations / All Faculty Workshops**

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
9AM	11AM	<p>Associate Faculty Orientation Workshop The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. Administrators cover operational basics, which are directly related to classroom duties, student discipline, roster management, special populations, and Student Services support services, which help instructors assist students in both academic and personal, non-instructional ways. Each key topic will be covered in 20 minutes or less with 15 minutes for questions at the end.</p> <p>Schedule and Zoom Links: 9 - 9:50am Meet and Greet and Student Services Did you miss the Meet and Greet? Here is the RECORDING!</p> <p>9:50-10am BREAK</p> <p>10-11am School Orientations ~ Click on the name of your school below to access the Zoom link for your school's orientation ~ Arts and International Languages with</p>	ALL ZOOM Links are included below the Activity Title/ Description	Al Taccone

		<p>Dean, Al Taccone on behalf of Jonathan Fohrman Click on the link for Career Education below to listen to the presentation.</p> <p>Career Education with Dean, Al Taccone Did you miss it? Here is the RECORDING! Continuing and Community Education with Dean, John Makevich Letters, Humanities and Communication Studies with Dean, Antonio Alarcon Math and Sciences with Dean, Mike Fino Nursing and Allied Health with Associate Dean, Sandy Comstock</p> <p>Library ~ NOTE: Associate Librarians will meet at the Library Department meeting on WEDNESDAY, August 18th at 9am with Interim Dean, Scott Conrad</p>		
9am	11am	<p>Pension (CalSTRS) & Retirement Planning: Part 1 Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Information is directed to FT faculty but all could benefit. Recommended for new hires and old hires who are now thinking about retirement after the pandemic!</p> <p>The presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investing.</p>	ZOOM Link	Scott Fallstrom

		<p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>		
10am	12pm	<p>Tenure Review for First Year Candidates This workshop will provide an overview of the tenure review process for candidates. There will be an emphasis on cycle requirements, resources, and candidate responsibilities.</p> <p>Missed this workshop? Here is the RECORDING! Here are SLIDES.</p>	ZOOM Link	Chad Tsuyuki, Mark Whitney
11am	12pm	<p>Associate Faculty Union Flex Hour</p> <p>Join us via Zoom for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students in these challenging times. Get the latest information on our MOU for Fall 2021 and our new contract.</p>	ZOOM Link	Joe Chirra
11am	1pm	<p>Pension (CalSTRS) & Retirement Planning: Part 2 Are you a full-time faculty member who attended the Pension 1 workshop but wants to go more in depth on specific issues like the retirement gap, when to retire, and retirement accounts with tax benefits? While part 1 is recommended, those who have some to no experience with these topics are invited to attend as many ideas are presented at a basic level. We focus on FT faculty issues so bring your questions too; there will be a Q/A session after the presentation! NOTE: This is not a session where specific investments will be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. "mySTRS" access, strongly recommended.</p> <p>This presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should not be relied upon for tax,</p>	ZOOM Link	Scott Fallstrom

		<p>legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision about retirement/investments.</p> <p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>		
12:30pm	1:30pm	<p>Associate Faculty "State of the Senate" Report Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities.</p>	ZOOM Link	Ingrid Bairstow, Karla Codero, Hossein Ravanbaksh, Krista Warren Yagubyan
12:30pm	2:30pm	<p>Tenure Review for TRC Members This workshop will provide TRC members with an overview of the tenure review process. There will be an emphasis on cycle requirements, resources, and TRC responsibilities.</p> <p>Missed this workshop? Here is the RECORDING! Here are SLIDES.</p>	ZOOM Link	Chad Tsuyuki, Mark Whitney
1pm	3pm	<p>Full-Time Sick Leave Accrual, Banking LHE, and Pay Rates This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract.</p>	ZOOM Link	Scott Fallstrom

		<p>This presentation & related exhibits are for informational & educational purposes only & is not intended to provide, & should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments.</p> <p>Links to video, slides and additional materials linked here. Materials for ALL Three of Scott Fallstrom's Flex workshops on Pension, Retirement, etc.</p>		
2pm	3pm	<p>Transitions Program The MiraCosta college Transitions program provides support for students impacted by incarceration. Students are given access to financial, academic, and psychological resources to achieve personal and educational goals. Come meet the Transitions team and learn how you can get involved in supporting our justice impacted student population.</p>	ZOOM Link	Thao Ha and Transitions Team
2pm	4pm	<p>Book Discussion Group Our flex week meeting will begin with discussion of New York 2140 by Kim Stanley Robinson, and then conclude with decisions about books and dates for the rest of the semester meetings.</p> <p>This group's interdisciplinary makeup promotes collegiality (staff improvement) and our discussions consider if and/or how a book might be incorporated into various classes (instructional improvement) as well as how its topic may help us understand and help our students (student improvement). We welcome everyone to our community of readers, regardless of their connection with the college.</p>	ZOOM Link	Anna Alessi
2pm	4pm	<p>Making Innovation a Reality: A roadmap to career education student success Within the context of career education and workforce development, this workshop will explore the intersection of innovation and change sciences, institutional planning processes, and statewide priorities. Participants will 1) adapt and apply a continuous quality improvement model to their own innovative idea impacting career education student success, 2) analyze</p>	ZOOM LINK	Benjamin Gamboa

		<p>alignment of their idea to statewide priorities around "recovery with equity," 3) project resources needed to test their idea, 4) develop an evaluation/assessment plan, 5) identify strategies to institutionalize successful innovations, and 6) provide input on how they can be better supported implementing innovation. This activity contributes to both student and instructional improvement by focusing on innovations impacting the entire career education student experience.</p> <p>Missed this workshop? Here is the RECORDING!</p> <p>More resources from this workshop: Making Innovation a Reality (Powerpoint) Making Innovation a Reality Mapping Worksheet Making Innovation a Reality Resource List</p>		
2:30pm	4pm	<p>Interpreting Inferential Statistics: Online Games Do we reject the null hypothesis? What is the probability that sampling error could have served up the sample mean? PLA, which stands for Perceptual Learning Activity, involves numerous, rapid, test/feedback cycles using real world materials. Within 2 - 5 minutes, the student is able to gain considerable experience making anywhere from 10 to 30 decisions, applying their understanding — and learning from the immediate feedback provided.</p> <p>Feel free to take a quick peek at the these games: https://sites.google.com/view/inferential-statistics/home There are sixteen different games, covering the single sample Z test, single sample t Test, Paired Sample t Test, and independent sample t test.</p> <p>Students report enjoying the perceptual learning activities and their game-like nature.</p>	ZOOM Link	Robert Kelley

		This workshop contributes to instructional improvement (coverage of and access to resources to enhance instruction).		
3pm	4pm	<p>Virtual Service Learning--Work Based Learning and Reflection Did you know that students who engage in service learning tend to have higher GPA, higher retention rates, and find relevance to their courses rather than just checking off another course on their education plan. Cal State San Marcos reports that at least 80% of their students stay locally after graduation? Service Learning gives students an opportunity to make professional connections while learning about their community and its many resources.</p> <p>Join us as we discuss virtual service learning and rethink service as a work based learning project to meet the needs of a campus or local non-profit organization. We'll discuss the difference between volunteering and service learning, benefits of experiential learning, and the benefits of tracking service hours. We'll introduce a simple template that will help you in crafting simple yet powerful service learning projects that align with your outcomes. Hear from community partners who participated in virtual service learning.</p>	ZOOM Link	Bea Palmer, Analia Zamora-DeHart
3pm	4pm	<p>Evaluation Review for TFM's This workshop will provide an overview of the evaluation process for tenured faculty members. There will be an emphasis on requirements, resources, and TFM responsibilities.</p> <p>Missed this workshop? Here is the RECORDING! Here are SLIDES.</p>	ZOOM Link	Chad Tsuyuki, Mark Whitney
4pm	5pm	<p>Know Your Rights Under your Contract and MOU Your contract as an associate faculty was recently negotiated. There is also a Fall MOU in place. What are your rights under this contract? What can you expect to change? What do you need to know? Come to this workshop to review policies on evaluations, pay, and other benefits. As a faculty member, you need to be informed of your rights under your contract and under the new MOU.</p>	ZOOM Link	Lizzette Herrera Castellanos, Krista Warren -Yagubyan, Hayley Schwartz- kopf

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Wednesday, August 18: **Department Work**

We are encouraging departments to consider adding afternoon activities with associates as a supplement to the usually scheduled morning full-time faculty department meetings, retreats, etc. Again, late afternoon and evening Zoom sessions would also fit into this day very nicely

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
8am	12pm	Department Meetings / Retreats <p style="color: red; text-align: center;">Contact your department chair or school's assistant for information regarding your department's meeting time and Zoom link.</p>	Contact your Dept Chair for Zoom links	Per Department
9am	10am	Library Orientation This meeting is open to all associate library faculty and will cover operational basics . There will be time for questions at the end. For more resources from the Library Orientation. Click HERE.	ZOOM Link	Scott Conrad
12pm	1pm	Sharing our Best Practices for Connecting Students to Mental Health Support <ul style="list-style-type: none"> • Have you ever wondered when you're enough to support a student? • How do you determine how critical the situation is? • Is it better to let a student know you've put in a CARE referral? • What happens after you put in a referral? • Do you know what to do in the moment of a mental health crisis? • Have you wondered what your colleagues' experiences are in this remote environment? Join Abby Burd, LCSW and Ghada Osman, Ph.D., LMFT, the two full-time mental health counselors who oversee the mental health counseling team, for a discussion of these questions. You will leave with more insight to the answers to these questions and having had the opportunity to practice role playing scenarios. The activity therefore is expected to contribute to participants' development in all of the state-approved areas listed.	ZOOM Link	Ghada Osman, Abby Burd

1pm	2:30pm	Take Charge of Your Professional Development How can individual faculty craft an inspiring, creative, and empowering professional development sequence for themselves given the sometimes overwhelming number of resources and announcements being sent our way? In this conversation, we will share ideas about and invite participants' reflections on strategies for shaping a personal approach to professional development that sustains your spirit and promotes your growth as an educator and human being.	ZOOM Link	Jim Sullivan, Lisa M. Lane
1pm	2:30pm	Service Learning: Simplifying the Paperwork and Hour Tracking So you decided to do service learning, now what? Ever wondered why we require service learning paperwork? Zoom on over, we'll cover: - how to get started - go over the paperwork - how to incorporate your service learning project into your syllabi - how to get your students to complete each form. We'll share tips for success, and how some of your colleagues are incorporating it into their courses and developing a service experience where students don't feel overwhelmed.	ZOOM Link	Beatriz Palmer, Analia Zamora-DeHart
3pm	4pm	Program Review Process - Resource Allocation Training This workshop is designed to train our faculty/staff on the Program Review Process for Resource Allocation. The workshop will present guidance on the step need for Program Review Resource Request in Campus Labs. In addition, the workshop will have a Q&A period.	ZOOM Link	Polo Mariscal, Kaitlin Fisher, Chris Tarman, Aracely Ragazzo
3pm	4pm	Library Update for Fall 2021: Resources and Services Join MiraCosta College Librarians for an update on what types of services the library will be offering to students and faculty in the Fall semester. We will explain how your students can get research help from a librarian and how they can access library collections, including textbooks on Reserve. This session will also cover embedding library resources in your Canvas course(s), including ebooks, streaming films, articles, and library research/class guides.	ZOOM Link	Glorian Sipman, Jennifer Paris
4pm	5pm	The Nuts & Bolts of Teaching at MiraCosta	ZOOM Link	Robin Allyn,

		This workshop is designed to welcome new faculty to MiraCosta, and all are welcome. This interactive workshop is helpful for all faculty that would like a refresher on where to go for common requests.		Lizzette Herrera
7pm	8:30pm	<p>Racist to the COR: How California's Community College Curriculum Process Perpetuates Racial Inequity and How We Can Work Together for Change</p> <p>This workshop will examine how the C-ID identifiers required for articulation and the outcomes requirements of the ACCJC have made California's curriculum process an example of what Ibram Kendi describes as a racist policy: "any measure that produces or sustains racial inequity between racial groups. By policy, I mean written and unwritten laws, rules, procedures, processes, regulations, and guidelines that govern people" (Kendi: How to Be an Anti-Racist, 18)</p> <p>We will discuss how C-ID Identifiers and outcomes perpetuate racist ideas about learning and undermine efforts to prepare students to understand and promote social justice in their work and personal lives after college. We will also share ideas about how we can create antiracist Course Outlines of Record and fight to change the process at the institutional and statewide levels.</p>	ZOOM LINK	Jim Sullivan

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Thursday, August 19: **Cultural Competency**

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
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8AM	3PM	<p style="text-align: center;">10th Cultural Competency Conference (CCC) Reflecting, Healing, and Moving Forward With Keynote Speaker: Dr. Starla Lewis Register now!</p>  <p style="text-align: center;">    </p>	<p>LINKS to Register for the Keynote Speaker</p> <p>AND/OR</p> <p>Register for the daylong workshop</p> <p>Passcode: CCC10</p>	<p>See complete program for Presenter(s) and workshop descriptions</p>
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		<p>Scroll through the CONFERENCE PROGRAM PAGE for complete descriptions and RECORDINGS of some of the workshops!</p> <p>8-8:30am Morning Mingle</p> <p>8:30-8:40am Conference Opening</p> <p>8:40-9:45am Keynote Speaker, Dr. Starla Lewis</p> <p>9:45-10am Break</p> <p>10-11am Concurrent Session 1 Deconstructing Career and Educational Planning Dr. Lewis's Follow-Up Workshop Transforming Education: Learning and Unlearning</p> <p>11-11:30am Lunch Break</p> <p>11:30-12:30pm Concurrent Session 2 Basic Needs Advocate Training Healing Body Trauma, Fighting Racism, and Being our Best for our Students through Radical Self Love</p> <p>12:30-12:45pm Break</p> <p>12:45-1:45pm Concurrent Session 3</p>		
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		<p>Hearing From Scientists of Color Trauma-Informed and Equity-Minded Practices</p> <p>1:45-2pm Conference Closing and thank you</p> <p>2-3pm Happy Hour</p>		
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Friday, August 20: **All College Day**

Technically, All College Day is not a part of flex week, but we include it here for convenience.

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
9AM	11AM	<p>All College Day</p>  <p>9:00AM Welcome & Greetings from the Board of Trustees Land Acknowledgement <i>Board President, Ric Cassar</i></p> <p>9:10AM Our Journey Video</p>	ZOOM Link	

		<p>9:30AM Welcome Important Updates for the 2021-22 Academic Year <i>Superintendent/President, Dr. Sunny Cooke</i></p> <p>9:50AM <i>Luke Lara, Academic Senate President</i></p> <p>10:00AM <i>Carl Banks, Classified Senate President</i></p> <p>10:10AM Success Teams <i>Luke Lara, Tahoe Ha, Zhenya Lindstrom</i></p> <p>10:50AM Adjourn</p> <p>Couldn't attend? Here is the ACD RECORDING!</p>		
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