| estamp   | Which best describes you?  | With which of the following are you most closely affiliated at MiraCosta? | What was the time period of your Carwas class?                             | What was the format of your Canvas class?  | About how much time did you spend on the class?                 | Do you expect to<br>receive (or did<br>you already<br>receive) a<br>Certificate of<br>Completion for<br>the class? | How well did this class<br>meet your learning<br>expectations?                | After taking this class,<br>please indicate which of the<br>following you feel prepared<br>to do with Canvas. (select all<br>that apply)  | your learning.   | Please rate the impact of<br>each of the following<br>class elements upon<br>your learning.<br>[Instructor<br>involvement &<br>feedback] | Please rate the impact of<br>each of the following<br>class elements upon<br>your learning.<br>[Interaction with<br>classmates] | Please rate the impact or<br>each of the following<br>class elements upon<br>your learning. [Class<br>assignments] | Please rate the impact of<br>f each of the following<br>class elements upon<br>your learning. [Class<br>schedule &<br>expectations] | Please identify what you consider to be the strengths of the class.   | Please identify areas where you think the class could be improved.   | What advice would you give to another faculty member who is considering taking this class?   | Please describe any<br>additional Canvas learning<br>opportunities you would like<br>to see MiraCosta provide (in<br>terms of topics, formats, or<br>timing).   |  |
|--|--|---|--|--|---|--|---|---|--|--|---|--|---|---|--|--|---|--|
| 177017747 44 45 40   | Editor for the   | CLC & Community Ed  | Mark 4-20047   | Self-paced (optional disc  | 45.05   | Yes  | Mostly  | Use Canvas for an in-person class, Use Canvas for a hybrid class  | Very positive  | Somewhat positive  | Very positive   | Very positive  | Somewhat positive   | Well designed assignments<br>that get a faculty member<br>started with a fairly<br>comprehensive course.                          | Some work on the grade<br>book. This was touched on<br>slightly, but one could really<br>mess some things up early on<br>if they did not know how to<br>weight assignments, for  | If you have never used<br>Canvas or have very little<br>experience, this is invaluable.  | Gradebook training<br>Advanced Online Canvas<br>class.  |  |
| 4/20/2017 11:15:13   | Full-time faculty  | CLC & Community Ed  | March - April 2017   | Ser-paced (optional disc   | o 10-25 nours   | res  | MOSTLY  | Use Canvas for an in-person   | very positive  | Somewhat positive  | very positive   | very positive  | Somewhat positive   | comprehensive course.   | example.   | experience, this is invaluable.  | CIBSS.  |  |
| 4/26/2017 11:34:19   | Associate faculty  | Behavioral Sciences & H   | fir March - April 2017   | Facilitated (active discus   | s: 15-25 hours  | Not sure   | Entirely  | hybrid class, Use Canvas for<br>a fully online class  | Very positive  | Very positive  | Very positive   | Very positive  | Very positive   | Comments & tips from  | Too much material to cover,  | Do take it, but be aware there   | Diagon do continue havino   |  |
| 4/26/2017 15:00:27   | Associate faculty  | Counseling  | March - April 2017   | Facilitated (active discus   | s: 35-45 hours  | Not sure   | Mostly  | Use Canvas for a fully online class   | Very positive  | Somewhat positive  | Very positive   | Somewhat positive  | Somewhat positive   | classmates familiar with<br>Canvas was most helpful   | there should still be f2f flex<br>workshops for additional help.   | is a lot of time on task so do it<br>when encumbrances are light.  | links, more f2f hands-on<br>workshops   |  |
| 4/26/2017 16:04:55   | Associate faculty  | Arts & International Lang   | ş. March - April 2017  | Facilitated (active discus   | s: 25-35 hours  | Yes  | Entirely  | Use Canvas for an in-person<br>class, Use Canvas for a<br>hybrid class, Use Canvas for<br>a fully online class  | Very positive  | Somewhat negative  | Very positive   | Somewhat positive  | Very positive   | The course was very organizes with just enough for each weekly module. The resources are vast and the activities were very clear. | questions answered during<br>the first week until well after   | Complete the course in module order. Avoid the temptation to jump around   | I would love to see an<br>intermediate or<br>intermediate/advanced type<br>of similar course. More in-<br>depth work specifically in the<br>grade book would helpful to<br>all regardless if one teaches<br>a fully online or a face-to-face<br>course. |  |
| 4/28/2017 16:37:40   |  |   | March - April 2017   | Facilitated (active discus   | 05.45   | Yes  | Entirely  | Use Canvas for an in-person<br>class, Use Canvas for a<br>hybrid class. Use Canvas for  | Very positive  | Very positive  | Very positive   | Very positive  | Very positive   | my understanding of how<br>successful online instruction is<br>contingent upon well-<br>constructed and clear                     | linked icons for my front page<br>to direct students to various<br>types of course content. This   | Take it  | Maybe similar courses in the<br>summer? Not sure - this<br>class was really helpful.<br>Thanks to Sean and Billy for<br>putting it together and for<br>Robert and others for<br>providing lips along the way.   |  |
| 4/20/2017 10:37:40   | ruiruille lacuty   | Mauri & Sciences  | March - April 2017   | racinated (active discus   | 5:30-40 Hours   | res  | Littlely  | Use Canvas for an in-person<br>class, Use Canvas for a  | very positive  | very positive  | very positive   | very positive  | very positive   | assignments.  | ground class.  | lake it  | providing ups along the way.  |  |
| 4/26/2017 16:46:16   | Associate faculty  | Letters & Communication   | n March - April 2017   | Facilitated (active discus   | s: 35-45 hours  | Yes  | Exceeded expectations   | hybrid class, Use Canvas for  | Very positive  | Very positive  | Very positive   | Very positive  | Very positive   |   |  |  |   |  |
| 4/28/2017 17:40:54   | Associate families   | Rehavioral Sciences & H   | li March - Anr≅ 2017   | Facilitated (active discus   | s Over 45 hours   | Yes  | Exceeded expectations   | class, Use Canvas for a<br>hybrid class. Use Canvas for   | Very positive  | Very positive  | Somewhat positive   | Very positive  | Very positive   | The knowledge of the facilitators   | More assignments pertaining to "Module" building   | To most definitely take the  | I'd like to see an entire class<br>on building the Home Page<br>and Module  |  |
|  |  | Sucrices & F  |  |  |   |  | cccccc expectations   | Use Canvas for an in-person class, Use Canvas for a   | y powere   | . Lry pound?C  | - Silvenius positive  | y posnie   | y poante  |   | nouse partitly   |  | _ mount.  |  |
| 4/28/2017 13:52:42   | Full-time faculty  | Behavioral Sciences & H   | fir March - April 2017   | Facilitated (active discus   | s: 5-15 hours   | Not sure   | Exceeded expectations   | hybrid class, Use Canvas for<br>a fully online class  | Somewhat positive  | Very positive  | Very positive   | Very positive  | Somewhat positive   | flexibility   | longer but not time limit  | not sure, everyone is different.   | . many and all.   |  |
|  |  |   |  |  |   |  |   | Use Canvas for an in-person   |  |  |   |  |   |   |  | basic. Only take it if you have<br>no idea what you are doing in<br>Canvas or feel overwhelmed   | me design a fully online class<br>and/or walks me through<br>migrating a fully online   |  |
| 4/28/2017 17:06:06   | Associate faculty  | Arts & International Lang   | y, March - April 2017  | Facilitated (active discus   | s: 5-15 hours   | Not sure   | Little to none  | Use Canvas for an in-person class, Use Canvas for a   | Very positive  | No impact  | No impact   | No impact  | No impact   |   |  | by technology.   | course from Blackboard.   |  |
| 5/1/2017 23:49:07  | Full-time faculty  | Math & Sciences   | March - April 2017   | Facilitated (active discus   | s: 15-25 hours  | Yes  | Mostly  | hybrid class, Use Canvas for<br>a fully online class  | Very positive  | No impact  | Somewhat positive   | Very positive  | Very positive   | Excellent engagement with   |  |  |   |  |
| 5/7/2017 22:08:54  | Full-time faculty  | Behavioral Sciences & H   | fi: March - April 2017   | Facilitated (active discus   | s: 15-25 hours  | Yes  | Entirely  | None of the above, more<br>training is needed   | Somewhat positive  | Somewhat positive  | Very positive   | Somewhat positive  | Somewhat positive   | classmates and instructors are<br>very accessible.  |  |  |   |  |
| ED/2017 17:57:02   | Associate feaults  | Arts & International Lang   | - April May 2017   | Facilitated (active discus   | o 25 25 hours   | Yes  | Exceeded expectations   | Use Canvas for a hybrid<br>class, Use Canvas for a fully<br>online class  | Very positive  | Very positive  | Somewhat positive   | Very positive  | Very positive   | examples  | grading  | Take the course  |   |  |
| 0.072017 17.07.00  | rosociale lacuny   | 74 to a member at Early   | , may 2017   | T bulliance (but to discuss  | 25-50 10013   |  | Execute expensions  | Use Canvas for an in-person   | rely possite   | very posture   | Contestina positive   | very positive  | very positive   | The fact that the class was   | Would like to see a Part II<br>offered for advanced CANVAS   | Take the courseit is<br>beneficial since we are<br>moving to the CANVAS  | Advanced courses in the   |  |
| 5/12/2017 15:58:18   |  |   | March - April 2017   | Facilitated (active discus   |   | Yes  | Mostly  | class Use Canvas for a fully online   | Very positive  | Very positive  | Somewhat positive   | Very positive  | Very positive   | offered in an online format.<br>Resources provided and  | learners.  | format.  | different tools of CANVAS.  |  |
| 6/8/2017 9:21:37   | Associate faculty  | CTE (Career Technical E   | CApril - May 2017  | Self-paced (optional disc  | c 25-35 hours   | Yes  | Exceeded expectations   | Use Canvas for an in-person   | Very positive  | Very positive  | Very positive   | Very positive  | Very positive   | activities  |  |  |   |  |
|  | ·  | CTE (Career Technical E   |  | Facilitated (active discuss Self-paced (optional disc  |   | Yes  | Exceeded expectations  Mostly   | Use Canvas for an in-person class, Use Canvas for a hybrid class. Use Canvas for  | Very positive  | Very positive  | Very positive   | Very positive  Somewhat negative   | Very positive  Somewhat positive  | Billy and Sean  | Activities that included video formatting Totally text and reading-based class structure. Old school design that represents everything we tell our colleagues not to do to create a rich, engaging learning environment/experience for students. It felt like online traffic school. | Stay active in activities and explore the assignment links   | Facilitated part 2  |  |
| 6/8/2017 18:36:53  | Associate faculty  | Business and Accounting   | g April - May 2017   | Facilitated (active discus   | s: 15-25 hours  | Yes  | Exceeded expectations   | Use Canvas for an in-person<br>class, Use Canvas for a<br>hybrid class, Use Canvas for<br>a fully online class  | Very positive  | No impact  | No impact   | Very positive  | Very positive   | the presenters. We had to do homework! In order to do the homework we had to read the content to know how.                        | I only have 1 complaint, the meetings were scheduled on Friday mornings, I blocked all the necessary Friday mornings, then they change to a time I teach a class.  | instructions, plan your time.  | Would be great to look a different approaches to using Carrvas.   |  |
|  |  | CLC & Community Ed<br>CTE (Career Technical E                             |  | Self-paced (optional disc<br>Facilitated (active discus  |   | Yes<br>Yes   | Entirely<br>Mostly  | Use Canvas for an in-person<br>Use Canvas for a fully online  | Very positive  | Very positive<br>Very positive   | No impact<br>Very positive  | No impact<br>Somewhat positive   | No impact<br>Somewhat positive  | The self pace The discussion board was good   | I don't like watching a bunch of<br>More advanced information on   | Take it!   | I would like to know how I could<br>s. More intermediate and advance  |  |
|  | Full-time faculty  | Arts & International Lang   |  | Self-paced (optional disc<br>Self-paced (optional disc   | c 25-35 hours   | Yes<br>No  | Entirely<br>Little to none  | Use Canvas for an in-person my readiness has little to do v   | Very positive  | Very positive<br>Somewhat negative   | Very positive<br>Somewhat negative  | Very positive<br>Somewhat negative   | Very positive<br>Somewhat negative  |   |  |  | ise of going through steps with no  |  |
| 8/8/2017 9:22:30   |  | Counseling  | June - July 2017<br>June - July 2017                                       | Self-paced (optional disc<br>Self-paced (optional disc   |   | Yes  | Mostly  | Use Canvas for a hybrid class   | Very positive  | Somewhat positive  | No impact   | Very positive  | Very positive   | The videos were extremely help  |  | II would advise to take it in per-   | ise of going through steps with no<br>si There are plenty of trainings and  |  |
| 10/3/2017 10:23:34<br>10/3/2017 11:21:58<br>10/4/2017 10:33:03<br>10/6/2017 10:20:38 | Associate faculty<br>Associate faculty<br>Associate faculty<br>Associate faculty |   | September 2017<br>September 2017<br>In September 2017<br>In September 2017 | Self-paced (optional disc<br>Self-paced (optional disc<br>Self-paced (optional disc<br>Self-paced (optional disc<br>Self-paced (optional disc<br>Self-paced (optional disc | c 25-35 hours<br>c 15-25 hours<br>c 5-15 hours<br>c 15-25 hours | Yes Yes Yes Yes Yes Yes Yes  | Entirely Mostly Entirely Exceeded expectations Entirely Exceeded expectations | Use Canvas for an in-person | Somewhat positive<br>Very positive<br>Somewhat positive<br>Somewhat positive | Somewhat positive<br>Somewhat positive<br>Very positive<br>Very positive<br>Very positive<br>Very positive                               | No impact<br>Somewhat positive<br>Very positive<br>No impact<br>Very positive<br>No impact                                      | No impact<br>Somewhat positive<br>Very positive<br>Very positive<br>Very positive                                  | Somewhat positive Somewhat positive Very positive Very positive Very positive Very positive   | self-paced The strengths of the class is the It was clear and easy to use. Re   | There is no status indicator to all had a little trouble turning in so The class ended on Friday 9/2 At first I didn't see where we had  | s It is informative.<br>c I would say that the course is a<br>g and I would have preferred it to<br>a Take it. It will get you on Carw | a great deal of time; to get an over<br>a It would be nice to have an adva<br>to I am interested in learning more<br>as For me personally, since I teach  | vanced topic class in Ca<br>e about successful onlin |
|  | Associate faculty  | Behavioral Sciences & H   |  | Self-paced (optional disc<br>Self-paced (optional disc   | c 25-35 hours   | Yes  |   | Use Canvas for an in-person Use Canvas for an in-person   | Very positive  | Very positive  | Very positive<br>No impact  | Very positive  | Very positive<br>Somewhat positive  | Instructor Involvement and feed   | l None   | To take the class. It is easier the  |   |  |
|  |  |   |  | Self-paced (optional disc<br>Facilitated (active discus  |   | Yes<br>Yes   |   | Use Canvas for an in-person Use Canvas for an in-person   |  | Very positive<br>Very positive   | No impact<br>Very positive  | Very positive<br>Very positive   | Somewhat positive Very positive   | Its to the point.  The step-by-step process each  | More on recording grades.  Maybe an additional section or  |  | a Converting a course into a hybri  | rid or fully online course                           |
| 11/7/2017 15:02:45<br>12/20/2017 7:55:24   |  |   |  |  |   |  |   |   |  |  |   |  |   |   |  |  |   |  |
| 11/7/2017 15:02:45<br>12/20/2017 7:55:24   |  | Behavioral Sciences & H   |  | Self-paced (optional disc  |   | Yes<br>Exceeded  | Entirely  | Use Canvas for an in-person   | Somewhat positive  | Somewhat positive  | No impact   | Somewhat positive  | Somewhat positive   | Self-paced  |  | k It is informative and helpful na   |   |  |