

Modify Credit Course: JAPN 201 - Intermediate Japanese (Third Semester)



Status: In Review

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ASSIST	
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Course Suitability for Distance Education

Check the following to indicate that all instructors assigned to teach this course as 100% Online or Hybrid (in accordance with the approval type) will be able to: meet all expectations as outlined in [AP 4105](#):

- ☒ Be prepared to teach distance education in accordance with any department and college procedures, and negotiated agreements.
- ☒ Ensure that the same standards of course quality shall be applied to distance education as are applied to traditional classroom courses and that the same course outcomes are achieved regardless of instructional modality. The MiraCosta Online Class Quality Guidelines document provides guidance for how to design and teach DE classes that are likely to effectively enable students to achieve the designated outcomes.
- ☒ Ensure regular effective contact between instructor and students, including frequent, quality, instructor-initiated interaction. The MiraCosta Online Class Quality Guidelines document provides guidance for how to design and facilitate these interactions.
- ☒ Create an environment of academic integrity, monitor progress, and track attendance.
- ☒ Establish expectations on the frequency and timelines of instructor-initiated contact and feedback, for student participation in student-student interactions, and manage unexpected instructor absences.

☒ Meet the accessibility requirements in state and federal regulations (Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, California Government Code Section 11135 and Title 5, Section 55205), MiraCosta's Ten Tips for Creating Accessible Course Content provides specific guidance regarding how these regulations must be met.

- ☒ Uphold institutional procedures to authenticate students.
- ☒ Help to make students aware of online student support services.
- ☒ Monitor students' engagement and success, and promptly and proactively initiate substantive interaction with students when needed on the basis of such monitoring and upon request by a student.

If the department wishes to set additional expectations beyond the requirements of AP 4105, check the following to indicate that all instructors assigned to teach this course as 100% Online or Hybrid (in accordance with the approval type) will be expected to:

☒ Ensure regular effective contact among students. The MiraCosta Online Class Quality Guidelines document provides guidance for how to design and facilitate these interactions. (Note: this regulatory requirement was discontinued in 2022, but departments may continue to require this on a per-course basis.)