

ACADEMIC YEAR 2020-21 / RESOURCE REQUESTS

Letters Programatic Development

This view always presents the most current state of the plan item.
Plan Item was last modified on 4/5/21, 8:09 AM
Your individual permission settings determine what fields and content are visible to you.

Template:

Services, Supplies, Program Travel Resource Request

Program/Unit:

English - Transfer

CHECK THIS BOX IF THIS IS A FAST TRACK REQUEST:

Name of Person Completing this Form:

Maria Figueroa, Dept. Chair

Resource Request Title:

Letters Programatic Development

MULTI-YEAR PLAN? :

true

Statement of Need:

The Letters Department seeks to institutionalize programmatic training and assessment practices that had been previously funded by BSSOT and Basic Skills funds. We are asking for three strands of these funds to support our communities of practice among our large pool of associates, all of which prepare them to meet the changing demands on our composition sequence resulting from AB705. These include: 20K per year for our Highly Supported English (HSE) faculty professional development and programmatic assessment work. Note that HSE has replaced much of Pre-Transfer. 20K per year for our English 100 SLO assessment word and professional development and 10K per year for our online English professional development
Linked Documents
There are no attachments.

Attached Files

There are no attachments.

Brief Item Description:

Funding to support Highly Supported English (HSE) Program Training and Assessment Activities

Ongoing or One-Time Cost:

Funding Account Source:

56 Contract Services (560000),

Amount Requested:

\$ 50000

Brief Item Description:

Ongoing or One-Time Cost:

Funding Account Source:

56 Services (560000),

Amount Requested:

\$

Brief Item Description:

Ongoing or One-Time Cost:

Funding Account Source:

56 Services (560000),

Amount Requested:

\$

Brief Item Description:

Ongoing or One-Time Cost:

Funding Account Source:

Amount Requested:

Brief Item Description:

Ongoing or One-Time Cost:

Funding Account Source:

Amount Requested:

Brief Item Description:

Ongoing or One-Time Cost:

Funding Account Source:

Amount Requested:

\$

Responsible Users:

Start:

7/1/2020

End:

6/30/2021

Progress:

Related Items

Supports (*Connected Up*):

English 100 Programmatic Assessment and Professional Development
English - Transfer Action Plan

Supported By (*Connected Down*):

English Transfer - Letters Programatic Development
English - Transfer BPC Use

ACADEMIC YEAR 2020-21 / GOALS/ACTION PLANNING

English 100 Programmatic Assessment and Professional Development

This view always presents the most current state of the plan item.

Plan Item was last modified on 10/3/19, 12:41 PM

Your individual permission settings determine what fields and content are visible to you.

Template:

Action Plan

Program/Unit:

English - Transfer

Action Plan Title:

English 100 Programmatic Assessment and Professional Development

Action Plan Objective/Synopsis:

The objective of this plan is to improve rates of student success and retention in ENGL100 and to close the equity gap. This arm of our strategy for addressing the equity gap in ENGL100 addresses programmatic functioning, calling for funds to support faculty professional development, support for communities of practice, and involvement in assessment practices. Over the past two years, Letters was the beneficiary of BSSOT monies and Basic Skills funds which supported our HSE community of practice and professional development (HSE= ENGL100/52) and our assessment of ENGL100 SLOs. As the majority of English courses are taught by associate faculty, these funds proved essential for incentivizing associate involvement and supporting the professional activities that keep our program running. The changes brought about by AB705 and the goals established by the state chancellor's office's Vision for Success require appropriate programmatic work of a department, not just to run assessment and to normalize standards, but where change is essential, to promote pedagogical development and reform.

Expected Plan Start Date:

8/10/2020

Projected Date Of Plan Completion:

Resources Needed?:

Institutional Goals Alignment (current goals):

Institutional Goals Alignment (previous goals):

I. Vanguard Institution (Innovation, Best Practices, Broad Access, Environmental), II. Academic Success (Students have high probability of achieving academic success),

Partnering Programs:

Pre-Transfer English

Steps and Timeline for Implementation:

- 1) Fall 2019: Approval of funds
- 2) Spring 2020: Release schedule for program activities (communities of practice, professional development events, assessment activities).
- 3) Fall 2020: Begin schedule of program activities

Linked Documents

There are no attachments.

Attached Files

There are no attachments.

Assessment Plan:

RESOURCES NEEDED? If resources are needed to execute this action plan, check this box and complete the appropriate resource request form(s) in the fall.:

Progress:

Responsible Individuals:

Start:

7/1/2019

End:

6/30/2020

Related Items

Supports *(Connected Up):*

ENGL100 Programmatic Assessment and Professional Development
English - Transfer Program/Unit Goal

Supported By *(Connected Down):*

Letters Programatic Development
English - Transfer Services, Supplies, Program Travel Resource Request

Letters Programmatic Development
English - Transfer Services, Supplies, Program Travel Resource Request

ACADEMIC YEAR 2020-21 / BPC USE

English Transfer - Letters Programatic Development

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Plan Item was last modified on 7/13/21, 10:06 AM

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Template:

BPC Use

Name:

English Transfer - Letters Programatic Development

Program/Unit:

English - Transfer

Request Number:

18

Late Add:

Off-Ramped:

Off-Ramped Notes:

Division Ranking:

s2

Division Notes:

EMT Ranking:

H,

EMT Notes:

RCP Ranking:

4

RCP Notes:

Budget RCP Ranking:

Budget RCP Notes:

Fund 11 Recommended

May come out of Guided Pathways funding

BPC Ranking:

Yes

BPC Notes:

Funded:

true

One Time vs On-Going:

Funding Notes:

Ongoing

Funding Amount: \$50,000

Fund: 11

Designation: 1356_DG

Project: 190495_PJ Program Review On-Going

Cost Center: 117_CC

Program: 1501_PG

Ledger: 1 - Academic Salaries

Designation:

Project:

Cost Center:

Program:

Fund:

Progress:

Completed

Start:

7/1/2020

End:

6/30/2021

Responsible Users:

Funded Plan Feedback:

Related Items

Supports *(Connected Up):*

Letters Programatic Development
English - Transfer Services, Supplies, Program Travel Resource Request

Supported By *(Connected Down):*

No supported by items currently associated