

The Board of Trustees has the ultimate authority in those areas assigned to it by state and federal laws and regulations (such as accreditation). In executing that responsibility, the Board is committed to its obligation to ensure appropriate members of the district participate in developing recommended policies for board action, as well as administrative procedures for superintendent/president action by which the district is governed and administered.

Collegial governance is defined as the collaborative participation of appropriate members of the college in planning for the future and in developing policies and recommendations under which the college is governed and administered.

Each constituency of the college that has responsibility and expertise in a particular area participates in the development of policies and procedures relating to that area. Such participation will bring together multiple segments of the college in instances where policies and procedures affect employees and students. It is the responsibility and obligation of members of the faculty, administration, classified professionals, students, and board to participate in the collegial process.

The district's standing governance and advisory committees shall be structured to include appropriate representation by faculty, administrators, classified staff members, and students.

Academic Senate Role in Collegial Governance

The board recognizes the Academic Senate as the body that represents the faculty (full-time and associate) in collegial governance relating to academic and professional matters. The board acknowledges the definition of academic and professional matters to mean the following categories as defined in Title 5 of the California Code of Regulations:

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Adoption History:	8/21/12, 10/22/14, 10/21/15, 8/15/19, 10/15/20
Reference Update:	11/14, 1/15
References:	Education Code §§ 66700, 70901-2, 70902(b)(7), 76060, 87360, 87458 Title 5 §§ 53200 et seq. (Academic Senate), § 51023.5 (classified and management staff), § 51023.7 (students), §51025, §§ 73200 et seq. ACCJC Accreditation Standard IV.A Board Policy/Administrative Procedure 2015, Student Trustee
CCLC Update:	-
Steering:	CC

1. Curriculum, including establishing prerequisites and placing courses within the disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Establishing policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the board of trustees and the Academic Senate

At MiraCosta College, the eleventh category includes:

- Academic calendar
- Prioritization of full-time faculty hiring
- Program discontinuance procedures, in alignment with program review
- Equivalency procedures
- Policies and procedures protecting academic freedom
- Recommendation on tenure and professional advancement

The Board or its designees will consult collegially with the Academic Senate on all of the listed academic and professional matters and will rely primarily on the advice and judgment of the Academic Senate. Procedures to implement this section are developed collegially with the Academic Senate.

Administrator Role in Collegial Governance

The Board of Trustees delegates power and authority to the superintendent/president to effectively lead the district and, as appropriate, delegates authority to administrators and others consistent with their responsibilities, and sets goals and priorities for the institution.

In accordance with provisions of Title 5 of the California Code of Regulations, administrators shall be provided with opportunities to participate collegially in the formulation and development of district policies and procedures that have significant effect on the college.

Classified Senate Role in Collegial Governance

In accordance with provisions of Title 5 of the California Code of Regulations, the board recognizes the right of classified employees to participate in the collegial governance of the college and further acknowledges the benefit of such participation to the college and its students.

The board recognizes the Classified Senate as the representative body of the classified professionals for purposes of this policy section. The Classified Senate shall be provided with opportunities to participate in the formulation and development of District policies and procedures that have a significant effect on the college.

Student Participation in Collegial Governance

In accordance with Title 5, section 51023.7, of the California Code of Regulations, the Board affirms the role of students in the collegial governance process. The Associated Student Government shall be given an opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Student Government will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the Associated Students.

The board acknowledges the following as areas that have or may have a significant effect on students:

- A. Grading policies
- B. Codes of student conduct
- C. Academic disciplinary policies
- D. Curriculum development
- E. Courses or programs that should be initiated or discontinued
- F. Processes for institutional planning and budget development

- G. Standards and policies regarding student preparation and success
- H. Student services planning and development
- I. Student fees within the authority of the district to adopt
- J. Any other district and college policy, procedure, or related matter the board determines have or will have a significant effect on students

Except for unforeseeable emergency situations, the board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed as interfering with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code sections 3540 et seq.