

OFFICIAL MINUTES

I. Call to Order

Academic Senate President, Luke Lara, respectfully acknowledged that the meeting is being held on the traditional territory and homelands of the Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among the Ipai and Kumeyaay people. In addition, we want to pay respect to elders, both past and present, the respected keepers of history, culture, wisdom, and knowledge. The meeting was called to order at **9:03am**.

II. Roll Call

Members present: Robin Allyn (Coordinating Officer), Ingrid Bairstow, Sunny Cooke (ex-officio), Karla Cordero, Zulema Diaz, Jim Julius, Himgauri Kulkarni, Luke Lara (President), Delores Loedel, Tyrone Nagai, Gilbert Neri, Brian Page, Oswaldo Ramirez, Hossein Ravanbaksh, Leila Safaralian (President-elect), Krista Warren

Members absent: Yessenia Balcazar

Others present: Adrean Askerneese, Joanne Benschop, David Bonds, Sean Davis, Erica Duran, Maria Figueroa, Tim Flood, Jacqueline Gomez, Alicia Lopez, Gail Meinhold, Donny Munshower, Denée Pescarmona, Joe Salamon, Angela Senigaglia, John Siebelink, Chris Tarman

III. Teleconferencing for Meetings

A. Recertify the Resolution (R. 2-21) Authorizing Teleconferencing for Meetings Pursuant to AB 361

The Academic Senate considered the circumstances of the state of emergency and determined if the emergency continues to directly impact the ability of members to meet safely in person pursuant to AB 361.

MSU (Allyn / Safaralian) to approved recertifying resolution (R. 2-21) authorizing teleconferencing for meetings pursuant to AB 361.

IV. Persons Wishing to Address the Senate

Himgauri Kulkarni read a letter from a constituent expressing concerns and opposition to offering dual enrollment to Cathedral Catholic High School in light of the recent troublesome actions by the school. Maria Figueroa expressed similar concerns and suggested the need to question developing dual enrollment relationships with the school. Angela Senigaglia wanted to recognize the event during National America Heritage month with speaker, Dr. Proudfit. The presentation is recorded and can be found on the Continuing Education webpage. Senigaglia also wanted to mention that the Adult HS at the CLC goes through a separate accreditation process and wanted to publicly state and thank all the people who work on the report. It will come to Academic Senate at a later date.

V. Changes to Agenda Order

New Business item B. Sabbatical Leave Applications will have a time certain of 9:35am.

VI. Consent Calendar

A. Approve Minutes of the Regular Meeting of October 15, 2021

B. Ratify Updates to Faculty Appointments to Statewide Committees and Liaison Roles for 21-22 AY

C. Ratify Updates to Fall 2020 and Spring 2021 – FTE/LHE Reassigned Time for AS Leadership Responsibilities

D. Ratify Updates to Faculty Committee Assignments for 21-22 AY

E. Ratify 2022-2023 Curriculum Packet, Part I – Senigaglia

Each year CPC reviews curriculum and then submits to AS for approval. Each year the curriculum approval is submitted in multiple parts. Part I contains all new course additions in order to obtain early Board of Trustee approval and submit to the Chancellor's Office in time for next year's catalog. This is to ensure all deadlines are met. AS can expect to see, at least two more curriculum packets for the 2022-2023 catalog in early spring 2022.

The consent calendar was approved by unanimous consent.

VII. Reports

A. Academic Senate President

Academic Senate President, Luke Lara, is reporting from Long Beach at the ASCCC Fall 2021 Plenary Session in person and joined by Robin Allyn. Leila Safaralian and Jim Julius are attending virtually. If senators have any feedback concerning equivalency, provide it to Lara and/or Jeff Ihara. He further thanked Angela Senigaglia and the CLC for hosting Dr. Proudfit.

B. College Superintendent/President

On behalf of Superintendent/President, Sunny Cooke, Denée Pescarmona, VPI, reported that MCC has been selected as one of the top 150 community colleges nationally to compete for the \$1 Million Aspen Prize for Community College excellence. MiraCosta is one of the top 15% of community colleges recognized and the only one in San Diego County to receive the nomination this year. She further noted that the spring 2022 schedule is posted and ready for students. The San Elijo Campus will have a grand opening on Monday in person. All are invited to participate in the festivities.

C. Classified Senate

Vice President of CS, Ingrid Phillips was not present. No report.

D. Associated Student Government

ASG Executive Vice President, John Siebelink, is thrilled to welcome Derek Shaw as the new director of Student Life and Leadership and as co-advisor for ASG. ASG is updating its constitution and bylaws. The ASG finance committee has created a spending rubric they will share with other student organizations at MCC. They had representatives from mental health services and counseling give workshops on ethical decision making and reaching out and getting involved with other student organizations throughout MCC to be present and engage with the community. Lara acknowledged that John Siebelink was the only student in attendance at a virtual event hosted by CC Leadership (CCLEAD) Program at San Diego State on November 3rd. Senator Jack Scott and Dr. Bill Piland were highlighted as founders of EDD programs at CSUs and SDSU.

E. Redesigning the Student Experience

Faculty Lead, Thao Ha, not present but provided an update in a document attached to the meeting agenda.

F. Accreditation

AS President, Luke Lara, provided an update in a document attached to the agenda for this meeting. He further highlighted the structure and timeline and provided opportunity for senators to ask questions. He is tri-chair with Dr. Cooke and CS President, Carl Banks. He noted that Standard IV.A concerns governance and will be brought to discussion at the next meeting. Evidence is currently being collected.

VIII. New Business

A. Sabbatical Leave Reports

Gail Meinhold, co-chair of the SLC noted that three (3) sabbatical leave reports come to Academic Senate for a first read for returning faculty members Nery Chapeton-Lamas, Rebecca Morgan, and Arnoldo Williams. Sabbatical leave reports are reviewed to meet the following standards: (a) Comprehensive, professional quality reports that clearly communicate and document the purpose, objectives, activities, and achievements of the sabbatical leave, (b) alignment of applications and reports, (c) adequate documentation, (c) minimum number of hours met, and writing reflects standard of profession. Sabbatical Leave Reports are forwarded to the President/Superintendent for approval.

B. Sabbatical Leave Applications

Gail Meinhold, co-chair of the SLC, advised that based on the Faculty Assembly contract, the number of sabbaticals is 8% of the full-time faculty in an academic year. Eleven (11) sabbatical leave applications were submitted to the Sabbatical Leave Committee for the 2022-2023 academic year and come to Academic Senate for a first read for Sam Arenivar, Elizabeth Clarke, Erica Duran, Matt Falker, Claudia Flores, Pierre Goueth, Jade Hidle, Arlie Langager, Kristi Reyes, Alexis Tucker and Rosa Viramontes. Sabbatical Leave Applications will be forwarded to the President/Superintendent and the Board of Trustees for final approval. She noted that the committee discussed ways in which to promote sabbatical leaves so more faculty will apply in the future.

C. Salary Advancement Applications

Salary Advancement Committee (SAC) chair, Donny Munshower, presented seven (7) applications for Approval of Coursework/Activities Toward Advancement on the Salary Schedule for both full-time and

associate faculty. Their applications are based on their continued professional development. SAC has reviewed the applications and brings them to Academic Senate for a first read. He noted that the committee added a fall approval deadline in addition to the spring deadline to help faculty get verification and approval of coursework before enrolling and taking classes in the spring. The committee will also continue to increase awareness of the salary advancement process.

IX. Old Business

A. Updated Draft of the Educational Master Plan (EMP)

Chris Tarman presented the most recent and updated Educational Master Plan (EMP) which had expired in 2020. This document contains updated data as well as strategies that align with the college's current Long-Term Planning framework. This is a second read.

MSU (Loedel / Page) [Kulkarni not present for the vote] to approve the updated draft of the Educational Master Plan (EMP) as presented.

Tarman noted some of the changes to the document since the last iteration. Some new strategies were received and incorporated. As well, they added an item from the PDP committee and PIO had strategy on futures. A little more data was also added including labor market data from STEM operations. They are continuing to work out a timeline from College Council. At the very least, they will conduct a major review every two years and an annual review to make updates. They will also look to review strategies and synergy in addition to evaluation of data and progress. Once CC or a subcommittee of CC approves the EMP, it will come back to AS with that review to further the conversation, perhaps in spring or summer.

B. Recommended Ranking for Full-Time Faculty Positions

AAC Chair, David Bonds, presented the recommended rankings for full-time faculty positions for Academic Senate review and approval. This is a second read.

MSU (Neri / Safaralian) to approve the recommended ranking for full-time faculty positions, as presented.

X. Information/Discussion

A. Revised Resource Allocation Process

Tim Flood and Joe Salamon provided a presentation on the changes to the Budget and Planning Committee (BPC) resource allocation process. BPC has been analyzing the resource allocation process at the college and created a reimagining of the process last year to figure out what is being done and what can be improved. The flowchart provided in the agenda indicates the actual changes for the current allocation cycle. Some checks and balances have been included and developed an off ramp to look at some of the things that should not be in this process so folks would not have to wait a full year. Currently, plans have been submitted and BPC leads are sorting through the plans based on funding sources and will be moving through the ranking processes. At each stage the Portal website will be updated. The timeline has been extended from February to March. By end of April it will be sent to the President's office for feedback. The State budget is not set until July and so some adjustments may need to be made. They are currently using the rubric from last year and will test drive the new rubric presented today and use it as a draft. There are guiding principles for discussion including non-scored items and scored items which indicate the need, community benefit, program functioning and total cost of ownership, and the fiscal/resource impact. Looking forward to feedback from Academic Senate. It was also noted that the processes for institutional planning and budget development is faculty purview (10+1).

B. Curriculum and Legislative Updates

Angela Senigaglia and Joanne Benschop presented a brief overview of AB 927, AB 928, and AB 1111. This is recently signed legislation which will have significant impacts to curriculum design and articulation. As CPC chair, Senigaglia noted that the committee is making regular updates at their meetings with regard to any assembly bills and/or statewide actions that might impact curriculum. Since these three assembly bills have wide reaching impact for all at MCC, it was important to bring this information to Academic Senate today. Benschop explained the three assembly bills.

- AB 927 extends the operation of the baccalaureate degree pilot program indefinitely. It further now allows for up to 30 new college districts per year as opposed to the pilot of 15 along with a standard submission cycle. Colleges are required to have the same program as an associate degree.

- AB 928 establishes the AA degree for transfer intersegmental implementation committee to serve as a primary entity charged with oversight of the associate degree for transfer. The committee is made up of 16 members from the Academic Senates of the CSU, CCCs, and the UC system. They have to make recommendations to legislature by December 2023. It requires community colleges to automatically place students on an ADT pathway when students indicate a goal for transfer. On their required educational plan, it also requires a singular lower division general education pathway that meets transfer admission requirements. They want to merge the two pathways into one which will be challenging for the community colleges. UC will sit on the intersegmental committee but they are not compelled by the legislation as the community colleges and CSU systems are. Secondly, if students must be placed on an ADT, this could affect our local degrees and transfer majors. There are many issues to be worked out in merging to a one singular general education pattern that can work for both UC and CSU systems.
- AB 1111 requires that community colleges adopt a common course numbering system across all community college catalogs and it will start with the courses included in the C-ID numbering system and expand to general education requirements and transfer pathway courses. There will be a \$10 million onetime funding provided and an implementation workgroup which is part of the new law. This is to be in place by July 2024. The challenge will be when courses are not C-ID applicable, where those courses will fit in the numbering system.

XI. Senator Reports

Krista Warren attended and acknowledged the great event on Tuesday for Día de Los Muertos. Also noted that last week was the CA Adult Education Summit with speaker, Marty Alvarado from the Chancellor's office. It was the first time Warren has heard the Chancellor's office talk about pathways for noncredit students. Leila Safaralian noted that this past summer the Center for Urban Education offered special training for racial equity in mathematics. Beltran and Mercado attended and received their certificates in the Racial Equity in Mathematics Leadership Institute. She also noted that the focus for the ASCCC Plenary this year is threefold; 1. culturally responsive curriculum, student services, and student support, 2. equity-driven systems, and 3. Transfer. Delores Loedel, CTE faculty liaison for the ASCCC. She attended the first CTE coffee hour on 10/20 to talk about AB 928 with a focus on CTE. Some challenges discussed were student applications, registration, enrollment steps, and building of skills and scaffolding of certificates towards degree completion, and how can CTE faculty and counselors work better together towards helping students in the process. Also discussed the hiring of CTE discipline faculty, successes, and areas of growth. As well, relationship with industry employers in the area. Tyrone Nagai received feedback from constituents concerning eminence. One issue was regarding international languages when native speakers of languages have claimed eminence which has been tricky to factor in when it comes to hiring. The second is performance arts for dance, when someone's eminence as a dancer or a choreographer is an important factor in hiring. The feedback was that eminence could be paired with more objective criteria and that eminence is still very important. Zulema Diaz shared that she had a wonderful time in Beatriz Palmer's virtual book discussion on becoming a Hispanic Serving Institution (HSI). Every time they discussed what MCC is doing as an HSI, the only thing they we could talk about was Puente. They also discussed that there needs to be more effort from administration, faculty, and staff with recruitment for the Puente program. Why is Puente the only visible effort in serving LatinX students? This book will be a campus-wide book to read.

XII. Adjournment

The meeting adjourned at 10:40am.