



## **Academic Senate Regular Meeting Official Minutes**

**Progress Report 944**

**9:00 to 11:00am**

**May 4, 2018**

**OC1202**

**Members present:** Eduardo Aguilar, Robin Allyn, Francisco Alvarez, Krista Byrd, Karl Cleveland, Lesley Doig, Michelle Farnam, Maria Figueroa (president-elect), Pierre Goueth, Susan Herrmann (President), Anthony Ongyod, Susan Pynes, Leila Safaralian, Erin Thomas (coordinating officer), Krista Warren

**Members absent:** Laura Carlsson, Sunny Cooke (ex-officio),

**Others present:** Adrean Askerneese, Robert Bond, Jonathan Cole, Nery Chapeton-Lamas, Diane Dieckmeyer, Edward Pohlert, Joseph Chilstrom (student), Steve Vail, Lilia Vidal

- I. **Call to Order** – The meeting was called to order at 9:04am.
- II. **Persons Wishing to Address the Senate**
  - One student and four faculty members spoke about concerns to the changes to TASC.
  - AB1935: Community Colleges, Tutoring, is currently in the state legislature.
  - Discussed the reimagining of TASC and STEM, asking if there a space where they can function together. There is a need to boost both and not pit one against the other.
  - There is broad agreement but the initial discussions were not handled well. It was unfortunate that when this was presented to students, it created upset. There are students who do need one-on-one tutoring and there is a need for drop-in tutoring. The majority of STEM faculty are supportive of the STEM Center and for students to have either drop-in or by appointment availability. The STEM Center has provided a sense of community for students.
- III. **Changes to Agenda Order** – Under new business, item F, Sandy Muryasz will be for Glorian Sipman. Suzie Bailey is ill and she will not be here but sent supplemental information and a first read can be done in her absence for new business, items A, B, and C.
- IV. **Reports**
  - A. **Academic Senate President** – *Susan Herrmann*
    - Talked about the reimagining of the Academic Support Centers noting that a lot has happened since the last AS meeting. An agenda request was received from Edward Pohlert to give a presentation; however, it seemed that hearing from each center representative would be needed. A presentation would not be the way to get this reconciled and this was explained to Edward and so it was not included on the agenda. It was noted that AS is trying to figure out how to bring people together. The AS responsibility is at a policy level but and do not want to get into the operational part of this. The job of AS is to make sure the best effective academic support services are available for the students and not to decide how much money should go to what group. Suggestions are still welcomed including one idea to convene a lunch for 1.5 hours, but not during an AS meeting, to get together for input and more interaction. The hope is that this reimagined configuration will operational this summer while TASC has not operated in the summer previously and then go forward in the fall. There is the feeling of a sense of urgency about this.
    - Institutional service requests have been coming in. Fifty out of 203 full-time faculty requests have been received. Tuesday is the deadline.
    - Requests for office space will be sent soon. Full-time faculty who teach online or take unbanked time or those who do not spend a lot of time speaking with students in their offices, will be asked if they would be willing to move their office space from right in the middle of all the classrooms to another space. Folks will be challenged to move.
    - The next meeting of AS will be the last of the year for this Senate body. There will be a lot to wrap up and we will recognize Joe Chirra. Chirra is also the associate faculty member who received the Leon P. Baradat Faculty Service Award. Jonathan Cole who received the full-time award will also be in attendance.

**B. College Superintendent/President – Diane Dieckmeyer for Sunny Cooke**

- Dieckmeyer thanked AS for the warm welcome she received when she joined the college. She is impressed with the integrity with which this AS performs. She shared at the department chair retreat about assuming good will and the value in our work and the decisions being made. Even though sometimes we don't understand everything, assuming good will can influence the understanding and willingness to be part of the conversation. With regard to the intentions of all the individuals concerning the redesigning of the academic support centers, hang onto some good will and willingness to keep working at this together; it will make a difference and we will come out better for it to serve students more strongly and more effectively.

**C. Associate Faculty – Eduardo Aguilar, Robin Allyn, Laura Carlsson, Susan Pynes, Krista Warren**

- Last summer 16 AF attended the 2018 Part-time Faculty Leadership Institute. This summer it will take place in San Francisco and they are limiting attendance to five AF per college. They will concentrate on innovative pedagogy, PD, leadership, and equity. Contact Erin Thomas if interested in attending. The deadline to register is July 20<sup>th</sup>. AF are advised not to register but to contact Carlsson and Thomas. AS will pay the airfare for this event.

**D. Classified Senate Council – Lenore Gallucci – No report.**

**E. Associated Student Government – Alan Hernandez – No report.**

**F. Senate Goals – Erin Thomas**

1. Guided Pathways
  2. Dual Enrollment – Krista Byrd, Lesley Doig, Erin Thomas
  3. Equity, Inclusion, and Diversity – Lesley Doig, Anthony Ongyod, Leila Safaralian
- Progress has been made with goal #3 with governance reports and suggests leaving this goal for the new senate.
  - Concerning guided pathways, they have gotten as far as they can with this goal and also suggest this be a regular report for the next senate.
  - The ball was dropped concerning goal #2, dual enrollment but work is continuing. Considering processes for offering dual enrollment, how the courses relate to GP, and concern regarding how student support services are given. Asking next year's senate to keep this as a high priority.
    - Dieckmeyer offered to share information in her presentation which be helpful to understand what is needed for future planning regarding issues and concerns and be able to strategize.
  - At state level there are concerns about dual enrollment and there are inconsistencies across the colleges. Would like MCC to be a model.
  - Jane Sparks will chair a May 30<sup>th</sup> meeting for dual enrollment and will share information.

**V. Consent Calendar**

**A. Minutes of the Regular Meeting of March 2, 2018**

**B. Minutes of the Regular Meeting of April 6, 2018**

- Correction to April 6 under approval of SL report, should be SLC and not SAC.

**MSU (Safaralian / Allyn)** to approve the consent calendar as corrected.

**VI. Old Business**

**A. Resolution to Recognize Joe Chirra – Herrmann**

Description: *A resolution to honor Joe Chirra for his many years of service as a member of the Academic Senate returns, as revised, for approval.*

- Instead of the word "perceptions" will use the word "recognition."

**MSU (Aguilar / Goueth)** to approve the Resolution to Recognize Joe Chirra as revised.

**B. Applications for Advancement on the Salary Schedule – Lilia Vidal**

Description: *Fifteen (15) individuals are submitting seventeen (17) applications for advancement on the salary schedule based on their continued professional development. These applications are coming to Senate for approval.*

**MSP (Thomas / Alvarez) [Farnam abstained]** to approve and send forward the recommendations of the Salary Advancement Committee for fifteen (15) individual faculty members submitting seventeen (17) applications for advancement on the salary schedule, as presented.

## **VII. New Business**

### **A. Academic Calendar 2019-20 – Susan Herrmann for Suzie Bailey**

Description: *The Academic Affairs Committee (AAC) is forwarding the proposed academic calendar for a first read.*

- MCC is one of the few colleges not on a compressed schedule.
- There was a suggestion to bring in a consultant for a compressed calendar but there has not been one to date. Moving to a compressed calendar would involve renegotiation for all unions and bodies at the college.
- Suggest seeing what constituents think about this calendar.

### **B. AP 4103 Experiential Education – Susan Herrmann for Suzie Bailey**

Description: *AAC is forwarding the proposed revisions to AP4103 to add information regarding calculation of credit for internships or coop work experience, and to eliminate a redundant paragraph.*

- This is a first read and can be clarified for the next meeting.
- It was asked if there are specific programs that can only do internships. It was noted that internships are a specific course with a faculty mentor, evaluated, and very structured.
- Other colleges have many internships and want to encourage MCC faculty to do this for our students. There are internships opportunities for general education students as well. Many students get hired from their internships.

### **C. AP/BP 4240 Academic Renewal – Susan Herrmann for Suzie Bailey**

Description: *AAC is forwarding the proposed revisions to the academic renewal procedure to revise burdensome requirements on students. No changes recommended to BP4240 (periodic review only).*

- Proposed revisions to the AP.
- It is noted that MCC is being too harsh and making students wait too long with more stringent requirements. The proposed changes will make it more available for students to take advantage of academic renewal.
- This would go into effect in the fall. As soon as college council approves it is in effect.

### **D. AP 4041 Technology-Enhanced Learning – Suzie Bailey**

Description: *After consultation with AIS and Online Ed, AAC is recommending deletion of this AP.*

- Recommending deletion of this AP and will get some clarification before the next meeting.

### **E. Minor Title Degree Variation and Equivalency Requests – Susan Herrmann**

Description: *Two Minor Title Degree Variation requests for Child Development: 1 at Bachelor's level (Family & Consumer Sciences: Child Development and Family Studies); 1 at Master's level (Education Elementary Curriculum and Instruction). 1 Minor Title Degree Variation request for Earth Science: (Geology & Geophysics). 1 Art equivalency request; 2 Child Development equivalency requests; 3 Foreign Languages (Japanese) equivalency requests; and 1 NC ESL equivalency request.*

**MSP (Alvarez / Figueroa) [Pynes was not present for the vote]** to approve three minor title degree variations requests; two for Child Development and one for Earth Science as presented.

**MSU (Byrd / Safaralian)** to approve applications for equivalency; one in Art, two for Child Development, three for Foreign Languages, and one for NC ESL as presented.

## **VIII. Information**

### **A. Report on 2017-18 Senate Goals: Institutional Program Review Committee – Steve Vail**

Description: *Each governance committee has considered its role in carrying out the Academic Senate's 3 goals for this year. IPRC delivers its report.*

- Distributed a document summarizing IPRC's
- IPRC chooses 20 randomly selected programs to evaluate the process and consider how to identify gaps and whether there are plans to address inequities. Transitioning from the Portal to Campus Labs and re-writing the prompts to the standards. A more direct question was added about equity gaps to ensure each program has the chance to address the subject.

- They continually look at the process to make sure it is fair and will continue to do the work.

## **B. Report on 2017-18 Senate Goals: Diversity, Equity, and Cultural Competency Committee**

– Edward Pohlert

Description: *DEqCCC has considered its role in carrying out the Academic Senate's 3 goals for this year. The committee delivers its report.*

- DEqCCC has been meeting every month, all year.
- Concerning the different constituencies, classified has a need for relevant workshops and training. Administrators showing awareness, knowledge, and support of campus-wide efforts. Developing a training program for students. Including community knowledge and wisdom into our practices.
- Equity mindedness and a need to expand and solidify programs like Umoja is needed.
- Integrate diversity, equity, and cultural competency into all college day.
- Suggest gather and analyze past faculty and student surveys on campus climate and evaluate it again. Consult with the Center for Urban Education (CUE) to utilize an equity scorecard across the district. CUE has come to campus and they are on retainer.
- There is a budget for student equity and a professional development faculty fund. If there is a will then the budget can be worked out later.
- As a Senate, want to keep this as a goal. It is not enough to say we are closing equity gaps so need to be reminded and have this continuous dialogue.

## **C. Report from ASCCC Spring Plenary Session – Maria Figueroa, Luke Lara, Erin Thomas**

Description: *Maria Figueroa, Luke Lara, and Erin Thomas attended the Spring Plenary Session of the Academic Senate for California Community Colleges. Their notes are attached, and in the meeting, they discuss highlights of the sessions.*

- Funding model changes including 40% FTES, 25% performance/success rates, 25% needs-based were proposed in the Governor's budget and receiving a lot of pushback from faculty, administrators and unions. Several members of the legislature are also opposed. ASCCC agrees that this model does not serve students. Although this does not affect MCC directly, it would affect other colleges in the state. There is a request to evaluate the funding formula and could delay the model until the analysis is completed if this bill passes.
- ASCCC and member colleges continued questioning the need for the 115<sup>th</sup> fully online college (FOC) which is proposed in the Governor's budget and is also supported by the Chancellor. ASCCC questions the need to create an entire new institution. Associate Faculty are lobbying against the FOC and budget.
- As was heard at the Area meetings, the Chancellor's office is continuing to act without consultation with ASCCC in legislation and on other changes. Standard processes for collegial engagement are not being followed. Some colleges are passing "no confidence" resolutions in the Chancellor as a result. Mesa College is the originating author of the no confidence resolution. Their president will propose this at the Area D meeting in the fall and MCC faculty are encouraged to consider this, as well.
- MCC is further along in guided pathways than other colleges. There is a lot of push from the chancellor's office to get on board. Of 62 colleges surveyed, 55% of faculty are engaged in GP. Implementation of GP does not mean general education will change. The focus is about making informed choices.
- There is conversation about what AB705 means in terms of transfer and pre-transfer work. There is a need to be in compliance so that students are math and English-ready. The language of "highly-unlikely and maximize the likelihood" is left up to the interpretation of 114 colleges. There is misinterpretation about pre-transfer which is not being eliminated.

## **IX. Future Agenda Items**

- A. Update on Guided Pathways
- B. Report on 2017-18 Senate Goals: Budgeting and Planning Committee
- C. Senate Recognition and Presentation of Leon Baradat Award to Joe Chirra

**X. Council Commentary**

- Maria Figueroa and Curry Mitchell and will attend a conference for equity in the classroom, June 4<sup>th</sup> and 5<sup>th</sup>. They plan to come back and implement what they learn in the fall. In the spring, they will have sessions to advocate and train others from all disciplines.
- Further concerns expressed by several members of AS regarding reorganization of TASC and need to talk with constituents and perhaps have a forum and to be transparent.
- Need to be fully informed and allow discipline or expert faculty who work with the centers and should be an opportunity to ask questions like how did this happen, when will there be the opportunity to provide feedback to students in the fall. This is not about micromanaging but should have a perspective and ability to inform the perspective.
- Suggested that at next AS retreat, there is talk about this body's role, the power AS has, and what can be done and not done.
- Herrmann indicated that she will fashion a way to get at this. Before the next meeting AS will know what will be done; whether it occurs before, at, or after the next AS regular meeting of May 18<sup>th</sup>.

**XI. Adjournment –** The meeting adjourned at 11:26am.