## COLLEGE COUNCIL (CC) MEETING SUMMARY Thursday, June 11, 2020 – 11 a.m. ZOOM Conference

200m comerence	
	Comments / Action / Responsibility
A. Introductions - Review of Charge and Composition	Returning and new members introduced themselves. Sunny Cooke provided an overview of the Collegial Governance website and the responsibilities and composition of the council.
B. Board Agenda Review (Cooke)	The June 11 board agenda was reviewed.
C. Governance Manual for Information	Members briefly reviewed the Governance Manual for informational purposes.
D. 2021-2022 Academic Calendar	Luke Lara presented the 2021-2022 Academic Calendar, which was recently approved by Academic Senate. David Bonds provided some background of the development of the calendar and questioned how All College Day factors into the 175 instructional day requirement (the extra day makes 176 days).
	Wojcik expressed concern that the college appears to be observing Veterans Day 2021 on a day other than the official holiday. Bonds indicated that the process detailed in AP was followed and, due to the number of class days required by regulations, they did not find a solution that allowed for this. Since the academic calendar process is ahead of schedule, however, members agreed to look at other options.
	Dieckmeyer, Wojcik, Bonds, Lara, and Trudy Fore will explore alternative ways to accommodate the Veterans Day holiday on the actual day of Thursday, November 11, 2021, and return to College Council in July with a recommendation.
<ul> <li>E. National Events About Racial Violence</li> <li>ASCCC Call to Action</li> <li>System-wide Call to Action</li> </ul>	Sunny Cooke opened the floor for members to discuss the events that have unfolded.
MiraCosta College Call to Action	Luke Lara noted the message he has wanted to continue is amplified by these events.
	A number of members advocated for actions, in addition to the statements that are put out. Allies who are non-black that can "walk" with the black

community were also encouraged as a meaningful way to show support.

Members discussed the role of the community college in moving forward. Cooke shared the California Community Colleges Call to Action, which includes the following:

- 1. System-wide review of police and first responder training and curriculum.
- 2. Campus leaders host open dialogue and address campus climate.
- Campuses audit classroom climate and create an action plan to create inclusive classrooms. and anti-racism curriculum.
- 4. District boards review and update Equity Plans with urgency.
- 5. Shorten the time for full implementation of the DEI Integration Plan.
- 6. Engage in the Vision Resource Center "Community Colleges for Change."

Cooke noted the results of the climate survey that already took place on campus will be available in the fall. This information and the steering committee overseeing the work will guide future action steps, including auditing policies, procedures, and other aspects of the campus experience.

Lara shared the Call to Action from the ASCCC:

- 1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remember, you do not have to have an answer to start a conversation.
- 2. Prioritize culturally responsive curricular redesign with your curriculum committee.
- 3. Acknowledge, without assigning blame, that the structure of the college houses the biases and prejudices of its founding time. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
- 4. Prioritize the evaluation of hiring and evaluation processes.
- 5. Request services from the ASCCC about any of these topics here.
- Evaluate your academic senate and find the voices among your faculty missing in governance. Find ways to empower those voices.
- 7. Work with your administration and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.

	Members agreed a focus on anti-racism needs to be the center of all that we do.
F. Discussions and Planning for Fall 2020 (Cooke)	Sunny Cooke reminded members that physical distancing and face coverings are still expected through March 2021. The district is continuing with the plan to have minimal students and staff on campuses through fall.
	Summer enrollment is up approximately five percent, and fall enrollment may be up or down (uncertain).
	Wojcik noted that demands for services have increased in the Student Services Division. Testing and proctoring in the APC will work with department chairs to determine those classes/students who are most in need of the onground testing services.
G. Long Torm Planning Undate and ACC IC	Chris Hill provided a look at the Long Torm
G. Long-Term Planning Update and ACCJC Midterm Report (Hill, Flood)	Chris Hill provided a look at the Long-Term Planning Framework document, which has been in development over the last year, with input from many committees and approximately 300 individuals on campus over the course of several years.
	College Council gave final approval, and the document will now go to the board for a first read.
	Hill reviewed the Midterm Report, which is done in the fourth year of accreditation.
H. Redesigning the Student Experience (Hill, Lara)	Luke Lara and Thao Ha have been meeting with Diane Dieckmeyer, Alketa Wojcik, and Chris Hill to ensure a seamless transition. ACP success teams have now been finalized, and training has been scheduled for team members July 29-30. Wojcik wants the success teams to understand why this is the right thing to do for disproportionately impacted students.
	Cooke recognized the faculty who have been the eyes and ears for the needs of the students, noting that most students stayed enrolled during this time with Covid. This made the need for the success teams to be up and running even greater.
	Angela Senigaglia expressed concern about the non-credit side and how they have been negatively affected by the shift to remote learning/services.

## I. Board Policies and Administrative Procedures

• 1100 BP - The MiraCosta Community **College District and Social Media** 

Revision; update to current practice

• 1100 AP - The MiraCosta Community **College District and Social Media** 

Revision; update to current practice

• 2510 BP - Collegial Governance and **Participation in Local Decision Making** 

Revision: switch the contents of the BP and AP for consistency with the AP/BP structure at the college

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 2315 BP – Closed Sessions No Revision; periodic review only

 2330 BP – Quorum and Voting No Revision; periodic review only

• 2714 BP - Gift Ban

No Revision; periodic review only

• 2714.1 BP – Gifts to the Agency No Revision; periodic review only

• 2725 BP - Board Member Compensation No Revision; periodic review only

• 2732 BP - Trustee Emeritus No Revision; periodic review only

• 4105 AP - Distance Education

Revision; legally required for Title 5 compliance; one clarifying edit made

• 6620 BP - Naming of Facilities No Revision; periodic review only

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1100 BP - The MiraCosta Community College **District and Social Media** 

(First read to board on July 16)

✓ Approved

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Needs clarification; Wojcik, Hill, Fino, and ASG President Mana Tadayon will review and bring back to future College Council meeting.

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J. Roundtable

None due to lack of time.

In Progress	
AP7160 – Professional Development	
As of 9/12/19, AP is being worked on.	