



CHRIS TARMAN

DEAN, RESEARCH, PLANNING AND  
INSTITUTIONAL EFFECTIVENESS

# ACCREDITATION: INSTITUTIONAL SELF EVALUATION REPORT

## Reaffirmation of Accreditation

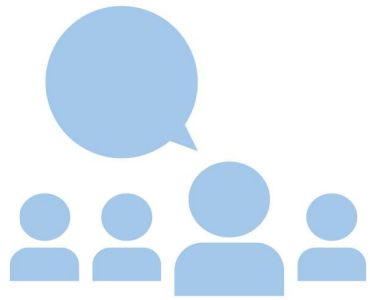
New formative/summative approach to the review

Evaluation team receives the report a full semester before the scheduled visit

- Assumes College meets the Standards
- Can ask clarifying questions of the College

Focused visit the following semester only on those standards that the evaluation team has further questions





Write responses to the Standards & address any gaps

**S22**



Review by Governance groups

**F22**

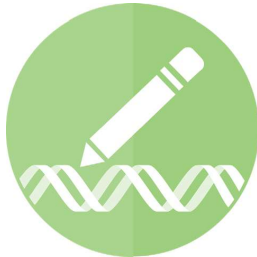


Focused visit by the ACCJC evaluation team

**F23**

**F21**

Form Steering Committee + gather evidence



**SU22**

Edit the Institutional Self Evaluation Report (ISER)

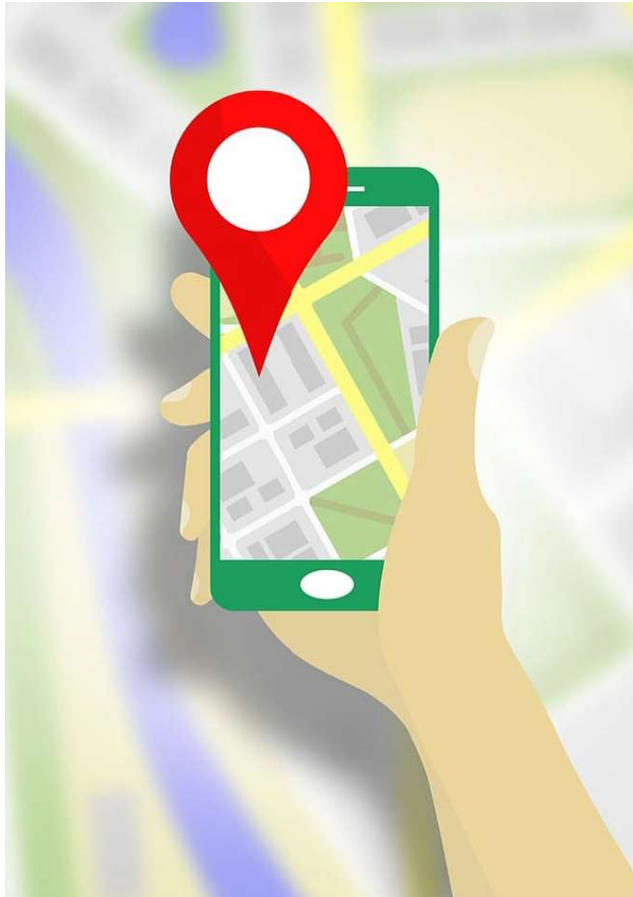


**S23**

Review by ACCJC evaluation team



**TIMELINE**



## Tri-Chairs

classified professional, faculty member,  
administrator for each, and Cindy Dudley\*

### Standard I

Michelle Ohnstad, Steve Vail,  
Chris Tarman

### Standard II

Gwen Partlow, Jim Julius, Alketa Wojcik/  
Denée Pescarmona

### Standard III

Eva Brown, Joe Salamon, Tim Flood/  
Charlie Ng

### Standard IV

Carl Banks, Luke Lara, Sunny Cooke

\*Document editor

# ISER WRITING PROCESS

Tri-Chairs charged with completing the Standards under their assignment

Committees and governance groups involved with providing evidence and reviewing/writing drafts of responses

- Examples: OAC, IPRC, BPC, College Council, Academic Senate, Classified Senate, Associated Student Government, subcommittees, etc.