

Board Evaluation - Constituent Survey - 2022

1. Please describe your role at MiraCosta College:

- ☐ Administrator
- ☐ Associate Faculty
- ☐ Classified
- ☐ Full Time Faculty
- ☐ Student

2. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board regularly reviews the mission and purposes of the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board spends appropriate time discussing future needs and direction of the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board assures that there is an effective planning process and is appropriately involved in the process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board assures that district plans are responsive to community needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board monitors the implementation of the district's comprehensive master plan and regularly reviews and monitors progress towards the district's goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board sets annual goals or priorities in conjunction with the CEO and monitors progress toward them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board clearly understands its policy role and differentiates its role from those of the CEO and college staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board maintains a positive working relationship with the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board clearly delegates the administration of the district to the CEO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board sets clear expectations for and regularly and effectively evaluates the CEO's performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
Board members act on behalf of the public in the district when making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board advocates on behalf of the district to local, state, and federal governments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board regularly and effectively monitors the quality and effectiveness of the educational programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members are knowledgeable about the district's educational programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board ensures the fiscal stability and health of the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board ensures that the budget reflects priorities in the district's planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board's human resources policies provide for fair and equitable treatment of faculty and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board follows protocols regarding communication with college employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members refrain from attempting to manage employee work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board respects faculty, staff, and student participation in college decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board expresses its authority only as a unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members regularly review, uphold, and comply with the board's code of ethics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board members avoid conflicts of interest and the perception of such conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board discussions and relationships reflect a climate of trust and respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
Board meetings are conducted in an efficient manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board meetings and study sessions provide sufficient opportunity to explore key issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agenda items provide sufficient information to enable good board decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board understands and adheres to the Brown Act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The board maintains confidentiality of privileged information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please indicate your level of agreement with the statements below:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Enough Information to Respond
The board measures its accomplishments against board goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

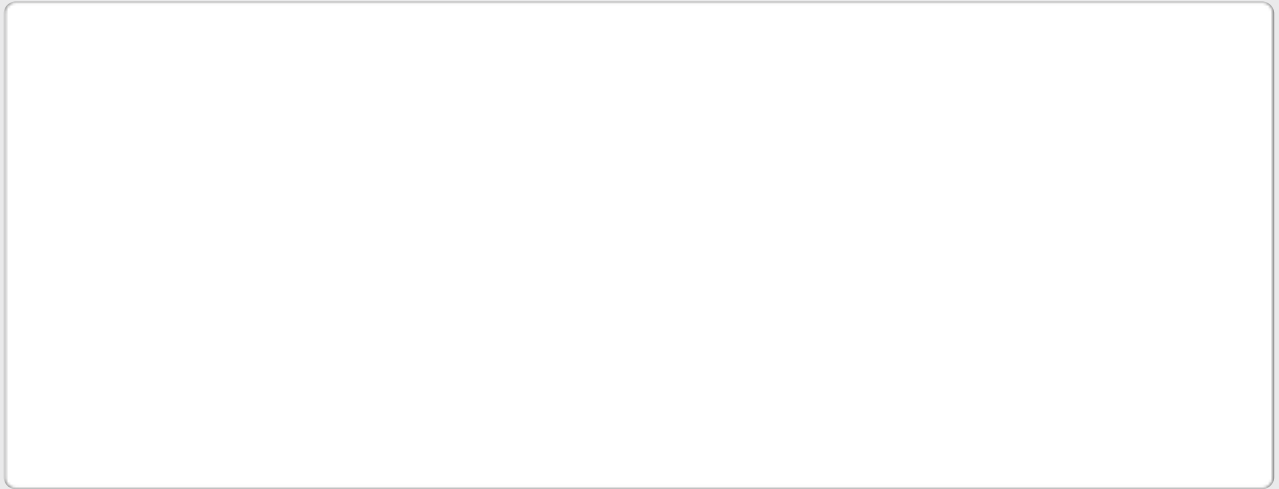
11. Please indicate your overall rating of the Board:

- ☐ Exceeds Expectations
- ☐ Meets Expectations
- ☐ Improvement Possible
- ☐ Does Not Meet Expectations
- ☐ Not Enough Information to Respond

12. What are the board's greatest strengths?

A large, empty rectangular box with a thin gray border, intended for the user to write their response to question 12.

13. What are areas in which the board could improve?

A large, empty rectangular box with a thin black border, intended for a user to write their response to the question above. It occupies the majority of the upper half of the page.