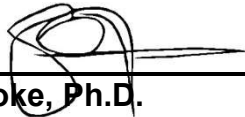


<b>Subject:</b>	<b>Attachment:</b>
<b>2020/21 Board Priorities and Assessment</b>	<b>None</b>
<b>Category:</b>	<b>Type of Board Consideration:</b>
<b>Information</b>	<b>Information      Consent      Action</b>
	<b>Approved for Consideration:</b>
	 <b>Sunita V. Cooke, Ph.D.</b> <b>Superintendent/President</b>

## BACKGROUND

Board Policy 2745 establishes that the Board of Trustees will undergo an annual self-evaluation.

## STATUS

As part of its annual evaluation process during the May 6, 2021, board workshop, the board assessed goals from 2020/21, as listed below:

### 2020/21 Board Priorities and Assessment

#### **Guided Pathways/Equity:**

Regularly monitor progress on Student Success, Guided Pathways and Equity using established metrics. Hold in-depth discussions of metrics to develop a greater understanding of their meaning and implications.

**Assessment:** Four board members participated in the Aspen Institute Trustee Fellowship to delve deeper into the trustee role in promoting the GP/equity efforts. They planned a workshop for the entire board, which was held March 18, 2021, to receive a progress report on developmental education, hiring, culture assessment, and our ACP success team implementation and guided pathway metrics. The goal of the ACP teams this year was to focus on DI students in completing the CSEP, which is a predictor of subsequent student outcomes. Actions from the trustee fellowship and board workshop were: review metrics twice/year instead of once; request CEO to provide a 3-5 year resource plan for full implementation of guided pathways framework.

#### **Facilities:**

Regularly monitor progress on the Capital Improvement Plan in terms of costs, timeline and adherence to program values.

**Assessment:** Two to three board liaisons are regularly meeting with administration to review progress, updates, and challenges in the building program. Significant effort has been invested in tracking supply chain impacts and materials increases as well as changes to DSA requirements regarding seismic retrofits required and net zero requirements. All of these aspects will have impact to the building program and the 5-year plan, which will be presented to the board in June 2021.

**Long Term Plan:**

Become familiar with the new Long-Term Plan. Ensure planning processes incorporate planning for various scenarios driven by the pandemic and potential future disrupters.

**Assessment:** The board received regular reports on the development of the long-term plans including mission, vision, values, commitment and goals. The board formally approved this long-term plan in spring 2020 (June 11). The college is now updating plans and aligning them with the long-term plan and will be investing in building Futures capacity and skills through summer 2020 and fall 2021. These skills will be applied to plans and department activities throughout spring 2022.

**RECOMMENDATION**

For information only.