

ACCREDITATION: INSTITUTIONAL SELF EVALUATION REPORT

Reaffirmation of Accreditation

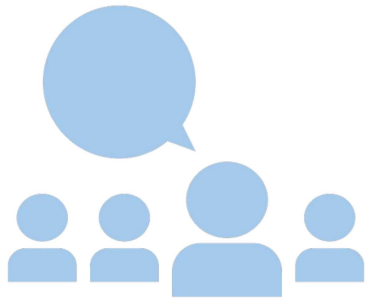


New formative/summative approach to the review

Evaluation team receives the report a full semester before the scheduled visit

- Assumes College meets the Standards
- Can ask clarifying questions of the College

Focused visit the following semester only on those standards that the evaluation team has further questions



Write responses to the Standards & address any gaps

S22



Review by Governance groups

F22



Focused visit by the ACCJC evaluation team

F23

F21

Form Steering Committee + gather evidence



SU22

Edit the Institutional Self Evaluation Report (ISER)

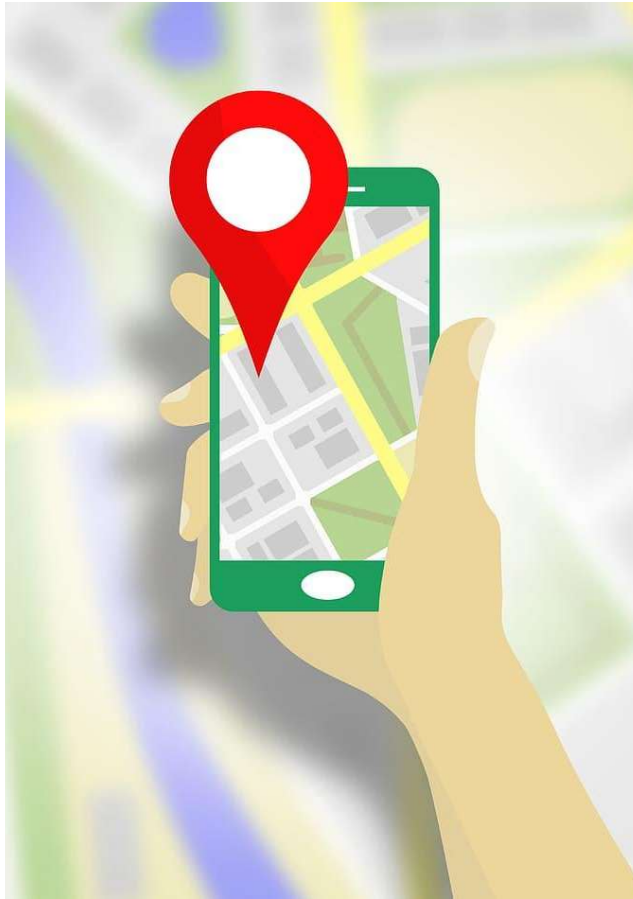


S23

Review by ACCJC evaluation team



TIMELINE



Tri-Chairs

classified professional, faculty member, administrator for each, and Cindy Dudley*

Standard I

Michelle Ohnstad, Steve Vail,
Chris Tarman

Standard II

Gwen Partlow, Jim Julius, Alketa Wojcik/
Denée Pescarmona

Standard III

Eva Brown, Joe Salamon, Tim Flood/
Charlie Ng

Standard IV

Carl Banks, Luke Lara, Sunny Cooke

*Document editor

ISER WRITING PROCESS

Tri-Chairs charged with completing the Standards under their assignment

Committees and governance groups involved with providing evidence and reviewing/writing drafts of responses

- Examples: OAC, IPRC, BPC, College Council, Academic Senate, Classified Senate, Associated Student Government, subcommittees, etc.