READ 6-10 short stories, poems, and/or charts.

WRITE single sentence or paragraph responses to readings.

VOCABULARY development.

TARGET OUTCOMES are to improve vocabulary and comprehension of basic to intermediate texts.

- Reading & Study Strategies (HSENG17)

COMPUTER BASED LEARNING to improve basic grammar

WRITE multiple single paragraph responses to demonstrate grammar comprehension and skill acquisition.

GRAMMAR practice & development: Parts of Speech: nouns, verbs, adjectives, adverbs, etc. and sentence punctuation

TARGET OUTCOMES are to improve grammar knowledge as well as use of online programs for learning.

READ 8-12 short stories and biographies, or one short novel.

WRITE 6-8 single paragraph responses to readings. Develop strong topic sentences.

BASIC GRAMMAR contextualized development.

TARGET OUTCOMES are to improve reading comprehension and to practice basic academic writing.

- English 1 (HSENG21)

- Grammar 1 HSENG15

READ one 150-250+ page novel and other short articles or stories.

WRITE 2-3 five paragraphs essays in response to readings. Develop strong thesis sentences. Begin basic in-text quoting with at least one source.

ADVANCED GRAMMAR contextualized development.

TARGET OUTCOMES are to improve academic writing skills for longer essay/writing assignments.

- English 2 (HSENG22)

COMPUTER BASED LEARNING to improve basic grammar and writing skills.

WRITE multiple single paragraph responses to demonstrate grammar comprehension and skill acquisition.

GRAMMAR practice & development: Sentence Skills: fragments, run-ons, misplaced and dangling modifiers, etc.

TARGET OUTCOMES are to improve grammar knowledge as well as use of online programs for learning.

READ 1 novel and 2-3 additional resources provided by the instructor and/or researched by the student.

WRITE 2-3 essays, to include at least 1 five paragraph essay and 1 longer argument/persuasive essay. Intermediate development of in-text quoting and citations.

WORKS CITED MLA documentation of resources and coverage of plagiarism rules for academic writing.

TARGET OUTCOMES are to improve academic writing skills and to develop basic research and citation abilities.

- English 3 (HSENG21)

- Grammar 2 HSENG16

READ 1 novel and 3-5 additional resources researched by the student.

WRITE 2-3 essays, to include at least one 5-7 page, well researched, well supported essay. Advanced development of in-text quoting, and other forms of citation.

ORAL PRESENTATION practice. Development of academic presentation & public speaking skills.

TARGET OUTCOMES are to expand academic writing skills and to develop advanced research and citation abilities.

- English 4 (HSENG25)