

Adult High School

Noncredit Adult High School



MiraCosta College provides classes for adults who wish to obtain their high school diplomas. Some classes are also appropriate for individuals who wish to increase skills in preparation for college course work, employment or advancement in the workplace, or personal growth. Classes are held at the Community Learning Center at 1831 Mission Avenue in Oceanside and are open to adults 18 years of age or older. Individuals who are under 18 years of age who can benefit from instruction may be allowed to enroll.

Any student enrolled in a day high school (regular or continuation) must meet the following criteria in order to take classes in MiraCosta's Adult High School: he or she must be a credit deficient student, 16 years old or older, who has attended at least five semesters of high school. Day high school students must also present a Concurrent Enrollment Permit signed by their day high school principal, counselor, and parent. An individual under the age of 18 who is not currently enrolled in a day high school (regular or continuation) may be allowed to enroll with a Minor's Permit signed by a parent or guardian.

The Concurrent Enrollment Permit and Minor's Permit are available at high school counseling offices, the Oceanside and San Elijo Admissions and Records Offices, and the Community Learning Center as well as online at Adult High School.

Note: Students enrolled in this program cannot receive federal financial aid.

Accreditation: The MiraCosta College Adult High School is fully accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges.

Western Association of Schools and Colleges

Accrediting Commission for Schools

533 Airport Blvd., Suite 200, Burlingame, CA 94010

Phone: 650.696.1060

Tuition: Courses offered in this program are provided tuition-free.

Hours Per Class/Credits Earned: Each adult high school course includes 48 to 54 in-class instructional hours plus 48 to 54 outside-of-class hours of laboratory or study time. Students receive five high school credits for each successfully completed class.

Adult High School Terms: Classes are offered in different formats and at a variety of times in order to meet students' varying needs. The regular school year has four 8-week terms plus a 6-week summer intersession.

Counseling and Evaluation: Counselors evaluate a student's standing upon his or her admission to the Adult High School, and they help the student plan a program to meet graduation requirements. (See Sources of Credit below.) Counselors are available throughout each term to assist students in the Adult High School, college, and career planning as well as job searches.

Sources of Credit: Credit from the following sources may be applied toward a high school diploma through the college's Office of Instructional Services:

1. Successful completion of MiraCosta College adult high school, specified noncredit, or specified credit courses.
2. Transfer credit from other accredited secondary schools, colleges, and universities.
3. High school correspondence courses from accredited institutions.
4. Training completed during military service.

Note: A veteran or service person may be granted credit for courses completed in service schools or for ratings earned while in service as recommended in "A Guide to the Evaluation of Educational Experiences in the Armed Services" issued by the American Council on Education.

5. Work achievement having educational value.

Note: Elective credits may be granted on the basis of verified work achievement resulting in knowledge or skills comparable to those acquired in a secondary school class. In some cases, an achievement test may be required in addition to verification.

The granting of such credit is based upon the following basic principles:

- ▶ Credit for work achievement after the age of 18 may be granted toward graduation requirements.
- ▶ Credit will be granted on the basis of the length of full-time employment (10 elective credits per year or 5 credits for 6 months). No other divisions will be made to account for odd months above 12. No credit will be granted for work achievement in excess of 12 months if there is no change in the type of work performed. Exceptions may be made if the type of work is progressively more difficult, justifying a division into beginning and advanced courses.
- ▶ A person must be employed for at least one year with the same firm before work achievement may be considered for credit, and he/she must spend at least 6 months at each type of work for which credit is requested. For example, if a person were employed by the same firm as a machinist for 9 months and a draftsman for 5 months, he/she would be

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eligible to apply for five work achievement elective credits as a machinist, but he/she would not be eligible to receive credit for the work as a draftsman.

- ▶ Credit may be granted only for vocational experience in which wages or salary was received. A person who is self-employed and thereby earning a livelihood may be regarded as employed with pay.

6. Vocational training.

- ▶ Five elective credits will be granted for every 48 hours of vocational training. A certificate of completion stating the number of course hours must be submitted.

The granting of credits does not constitute satisfaction of any of the competency requirements. In addition, no more than 40 elective credits will be granted for military training or ratings and/or work achievement.

Demonstration of Proficiency

Students must demonstrate proficiency in English and mathematics. Upon entrance into the program, students' skill levels will be assessed and remediation provided as needed. Proficiency may be demonstrated by successful completion of specified courses or approved performance levels on a variety of standardized assessments.

Scholarship and Attendance

Satisfactory progress must be demonstrated by satisfactory achievement (scholarship) and attendance. More than six hours of absence from class may result in the student being dropped from the class.

Course Repetition

Credit may not be earned through repetition of a course for which credit has previously been granted unless specifically stated in the course description. (Note: All HSENG and HSMTH courses may be repeated one time each for credit.)

Residency Requirement

Students must earn at least 20 credits in residence at MiraCosta College.

Diploma Conferred

A high school diploma is conferred upon completion of the diploma requirements.

Contact Information

Chair: Angela Senigaglia
Dean: John Makevich
<https://www.miracosta.edu/academics/continuing-education/adult-high-school/index.html>

Department: Adult High School
Office: Community Learning Center, 1831 Mission Avenue, Oceanside, CA 92058, 760.795.8710

Full-Time Faculty

Julie Cord
Erica Duran
Angela Senigaglia
Steve Wezniak

Adult High School Diploma

MiraCosta College's Adult High School prepares adults for higher education and increased employability in a supportive, challenging, and accessible environment that respects and honors diversity. Upon entrance into the program, each student's previous coursework, skill levels, and academic and/or professional goals are determined in order to provide an individualized plan for goal attainment. Students must earn a total of 160 credits, with at least 20 credits in residence.

Program Student Learning Outcome Statement

Upon completion of this program, students will

- ▶ obtain an awareness of, and preparation for, higher education.
- ▶ acquire improved workplace skills for employability.
- ▶ demonstrate improved self-efficacy.
- ▶ model a sensitivity, to and awareness of, diverse perspectives.

Diploma Requirements

English *		30
HSENG 15	English Grammar 1	
HSENG 16	English Grammar 2 **	
HSENG 17	Basic Skills: Reading and Study Strategies	
HSENG 21	English 1	
HSENG 22	English 2	
HSENG 23	English 3	
HSENG 25	English 4 **	
HSENG 40	Information Literacy & College Success	
Natural Sciences (must include both life and physical sciences)		20
HSSCI 11	Physical Science 1 - Chemistry	
HSSCI 12	Physical Science 2 - Physics	
HSSCI 21	Life Science 1A - Cell Biology	
HSSCI 22	Life Science 2 - Human Anatomy and Physiology	
HSSCI 23	Life Science 1B - Animal Biology	
HSSCI 41	Physical Science 3 - Environmental Science	
HSSCI 51	Life Science 3 - Introduction to Biotechnology	
Mathematics *		30
HSMTH 11	Basic Skills Math 1	
HSMTH 12	Basic Skills Math 2	
HSMTH 13	Basic Skills Math 3	
HSMTH 20	Algebra Essentials 1	
HSMTH 21	Algebra Essentials 2 ***	
HSMTH 30	Geometry Essentials ***	
Social and Behavioral Sciences		30
HSAGT 10	American Government	
HSECN 10	Economics	
HSUSH 11	United States History 1	
HSUSH 12	United States History 2	

HSWHG 11	World History and Geography 1	
HSWHG 12	World History and Geography 2	
Humanities		10
HSIFA 11	Introduction to Fine Arts 1 - The History and Development of Theatre and Dance	
HSIFA 12	Introduction to Fine Arts 2 - The History and Development of Art and Music	
HSIFA 13	Beginning Film and Digital Media Production	
HSIFA 14	Introduction to Fine Arts 3 - The History of Film	
Electives		40
Students may earn elective credits in a variety of ways, not just by completing the following courses, and should work directly with a counselor to determine all eligible activities.		
HSWFP 11	Applied Computer Skills	
or NCWFP 11	Applied Computer Skills	
NCWFP 70	Job Readiness for Workplace Success	
or NCWFP 70	Job Readiness for Workplace Success	
NCABE 90	Adult Basic Education: Reading	
NCABE 94	Adult Basic Education: Writing	
NCENG 30	Sentence Crafting	
NCESL 40	English as a Second Language, Level 6	
NCESL 45	English as a Second Language, Level 7	
NCESL 49	Grammar for Non-Native Speakers of English	
NCESL 53	Advanced Grammar for Writing for Non-Native Speakers of English	
NCESL 55	Introduction to Academic Writing for Students from Multilingual Backgrounds	
NCESL 57	Introduction to College Composition for Students from Multilingual Backgrounds	
NCESL 62A	Workplace English as a Second Language (Intermediate)	
NCESL 62C	Bridge to College and Career ESL (Advanced)	
NCESL 82	Computers and Digital Literacy (CDL) for ESL Students (Intermediate/Advanced Level)	
Total Credits Required:		160

* All HSENG and HSMTH courses may be repeated one time for credit.

** Students must successfully complete HSENG 16 and HSENG 25 with a "C" or better, or the equivalent, to meet the English proficiency required for the high school diploma.

***Students must successfully earn 5 credits in HSMTH 21, HSMTH 30, or the equivalent to meet the mathematics proficiency required for the high school diploma.

Certificates

Certificate of Competency

Basic Education for Academic or Workforce Preparation

This certificate is designed to help students review foundation skills in reading, writing, grammar, and mathematics. It demonstrates achievement in a set of proficiencies that help students prepare for their next educational or career-related goal. Students earn this certificate by successfully completing a combination of three non-credit courses that must include one noncredit mathematics course and two noncredit English courses.

Program Student Learning Outcome Statement

Upon completion of this program, students will

- ▶ obtain an awareness of, and preparation for, higher education.
- ▶ acquire improved workplace skills for employability.

Core English Courses

Students are required to take at least one course from the following list of core English courses.

HSENG 17	Basic Skills: Reading and Study Strategies
HSENG 21	English 1
HSENG 22	English 2
HSENG 23	English 3
HSENG 25	English 4

Core Math Courses

Students are required to take at least one course from the following list of core math courses.

HSMTH 11	Basic Skills Math 1
HSMTH 12	Basic Skills Math 2
HSMTH 13	Basic Skills Math 3
HSMTH 20	Algebra Essentials 1
HSMTH 21	Algebra Essentials 2
HSMTH 30	Geometry Essentials

Elective Courses

Students are required to take at least one course from the following list of elective courses.

HSWFP 11	Applied Computer Skills
HSENG 15	English Grammar 1
HSENG 16	English Grammar 2
HSENG 40	Information Literacy & College Success
NCVOC 42	Introduction to Architecture
NCVOC 43	Introduction to Career Education
NCNUR 50	Introduction to Healthcare and Careers

NCABE 70	Job Readiness for the Workplace
Total Courses Required:	
3	

Certificate of Competency
High School Equivalency Preparation

This certificate is for students who have completed coursework in preparation for a high school equivalency exam. In addition to the exam prep course, students will have successfully completed subject-specific courses that provide a more comprehensive review of the English, math, or computer skills needed for academic, professional, and/or personal success.

Program Student Learning Outcome Statement

- ▶ Upon completion of this program, students will be able to earn a passing score on all components of a high school equivalency exam.

Core Preparation Courses

Students must earn a passing grade in at least one of the following courses:

NCENG 17	Basic Skills: Reading and Study Strategies
NCENG 21	The Single Paragraph
NCENG 22	Basic Composition: The Five Paragraph Essay
NCENG 23	Intermediate Composition: The Argument Essay
NCENG 25	Advanced Composition: The Research Essay
NCMTH 11	Basic Skills Math 1
NCMTH 12	Basic Skills Math 2
NCMTH 13	Basic Skills Math 3
NCMTH 20	Algebra Essentials 1
NCMTH 21	Algebra Essentials 2
NCWFP 11	Applied Computer Skills

Capstone Course

Students must earn a passing grade in the following capstone course:

NCABE 92	High School Equivalency Preparation
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Total Courses Required:	
2	

Courses

HSAGT 10: American Government

High School Credits: 5
Prerequisites: None
Advisory: Students are advised to take HSENG 25, HSUSH 11, and HSUSH 12 before taking this course and HSENG 40 before or concurrently with this course.
Lecture 3 hours.
Course Typically Offered: Fall, Spring, and Summer

This course introduces students to the institutions of American government. Topics include the principles and moral values of American government, the rights and obligations of democratic citizens, the fundamental values and principles of civil society, the roles of the three branches of government, landmark Supreme Court interpretations of the Constitution, elective offices, powers and procedures of government, and comparison of American government to other systems of government in the world today. This course satisfies the American government requirement for graduation.

HSECN 10: Economics

High School Credits: 5
Prerequisites: None
Advisory: Students are advised to take HSENG 25, HSUSH 11, HSUSH 12, HSWHG 11, and HSWHG 12 before taking this course and HSENG 40 before or concurrently with this course.
Lecture 3 hours.
Course Typically Offered: Fall, Spring, and Summer

This course introduces students to the basic economic principles of microeconomics and macroeconomics. Topics include international economics, comparative economic systems, measurement, and methods. This course satisfies the economics requirement for graduation.

HSENG 15: English Grammar 1

High School Credits: 5
Prerequisites: None
Lecture 3 hours.
Course Typically Offered: Fall, Spring, and Summer

This course provides a review of basic English grammar skills, such as parts of speech, including nouns, verbs, adjectives, and adverbs, and basic punctuation. This course is the first in a series of grammar courses that assist emerging writers with a precollegiate review of these skills. (May be repeated once.)

HSENG 16: English Grammar 2

High School Credits: 5
Prerequisites: None
Lecture 3 hours.
Course Typically Offered: Fall, Spring, and Summer

This course provides a review of advanced English grammar skills, such as sentence structure, including fragments, run-ons, and misplaced modifiers, as well as other conventions of Standard American English. This course is the second in a series of grammar courses that assist emerging writers with a precollegiate review of these skills. Students are encouraged to take English Grammar 1 before enrolling in this course. (May be repeated once.)

HSENG 17: Basic Skills: Reading and Study Strategies

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: ALTERNATING TERMS

This course helps students improve their reading comprehension and vocabulary in various academic subjects. It emphasizes fundamental reading comprehension skills, general and academic vocabulary enhancement, study skills strategies, and principles of study reading. (May be repeated once.)

HSENG 21: English 1

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course introduces basic academic reading and writing for students who require a review of basic English standards and practices. It focuses on the single-paragraph response in autobiographical and narrative writing assignments, topic-sentence development, vocabulary development, and basic oral presentations. (May be repeated once.)

HSENG 22: English 2

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course introduces basic academic reading and writing for students who require a review of basic English standards and practices. It focuses on the single-paragraph response in autobiographical and narrative writing assignments, topic-sentence development, vocabulary development, and basic oral presentations. (May be repeated once.)

HSENG 23: English 3

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course develops intermediate academic reading and writing skills. It focuses on the argumentative essay on culturally relevant literature and topics, and it requires both in-class and at-home essay compositions, advanced MLA formatting for essays, intermediate vocabulary development, and oral presentations. (May be repeated once.)

HSENG 25: English 4

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course develops advanced academic reading and writing skills for students. It focuses on the research essay on contemporary literature and issues and requires both in-class and at-home essay compositions, advanced MLA formatting for essays, advanced vocabulary development, and an oral presentation.

HSENG 40: Information Literacy & College Success

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is designed for students wishing to improve their information literacy and their knowledge and use of information systems and technology as they relate to school and/or the workplace. It introduces a variety of services, programs, and degrees at the college and requires that students learn how to obtain information about them online as well as through face-to-face and written communications. (May be repeated once.)

HSIFA 11: Introduction to Fine Arts 1 - The History and Development of Theatre and Dance

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: ALTERNATING TERMS

This course introduces students to the history of theatre and dance from its prehistoric beginnings to the present, with an emphasis on the Renaissance through the twentieth century. Topics include a review of the prehistoric origins of dance, dance-drama, and theatre from countries all over the world. Students must complete Fine Arts I and Fine Arts II (or comparable courses) to fulfill the requirement for graduation. This course aligns with Visual and Performing Arts Content Standards.

HSIFA 12: Introduction to Fine Arts 2 - The History and Development of Art and Music

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: ALTERNATING TERMS

This course introduces students to the history of art and music from its prehistoric beginnings to the present. Topics include the prehistoric origins of art, architecture, and music of the late 19th through the mid-20th centuries and up to contemporary art and music. Students must complete Fine Arts I and Fine Arts II (or comparable courses) to fulfill the graduation requirement. This course aligns with Visual and Performing Arts Content Standards.

HSIFA 13: Beginning Film and Digital Media Production

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Summer

This course offers a basic introduction to the video production environment. Students work with a team on a project through the pre-production, shooting, and post-production phases of narrative storytelling for the screen. Students critique professional and peer work while using appropriate film and video vocabulary. Students also learn basic operational skills for the video camera and editing system so that they can demonstrate their understanding of film techniques while creating video projects. Instruction covers film production, script writing, editing, and critical thinking. (May be repeated once.)

HSIFA 14: Introduction to Fine Arts 3 - The History of Film

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

In this history of film class, students view, study, discuss, and write about films from various genres and different time periods. They develop and demonstrate technological, cultural, and media literacy skills as well as critical thinking and problem solving skills that will serve them well in the real world.

HSMTH 11: Basic Skills Math 1

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

Basic Skills Math 1 is designed to meet the basic skills mathematics improvement needs of students for a variety of purposes: to meet pre-collegiate requirements; to meet mathematics unit requirements for an adult high school diploma; and/or to help prepare for examinations such as the GED. Topics include the study of whole numbers, fractions, and decimals. (This course may be repeated once.)

HSMTH 12: Basic Skills Math 2

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

Basic Skills Math 2 is designed to meet the basic skills mathematics improvement needs of students for a variety of purposes: to meet pre-collegiate requirements; to meet mathematics unit requirements for an adult high school diploma; and/or to help prepare for examinations such as the GED. Topics include the study of percents, measurement, probability, and statistics. (This course may be repeated once.)

HSMTH 13: Basic Skills Math 3

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

Basic Skills Math 3 is designed to meet the basic skills mathematics improvement needs of students for a variety of purposes: to meet pre-collegiate requirements; to meet mathematics unit requirements for an adult high school diploma; and/or to help prepare for examinations such as the GED. Topics include the study of elementary algebra and geometry. (This course may be repeated once.)

HSMTH 20: Algebra Essentials 1

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: ALTERNATING TERMS

Algebra Essentials 1 is intended for students with little or no previous algebra experience. Topics include the real number system, operations with algebraic expressions, linear equations and inequalities, graphing linear equations in two variables, and solving systems of linear equations. (This course may be repeated once.)

HSMTH 21: Algebra Essentials 2

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: ALTERNATING TERMS

Algebra Essentials 2 is intended for students with some beginning algebra experience. Topics include exponents and polynomials, factoring, an introduction to quadratic equations, rational expressions and equations, and solving applied problems. (This course may be repeated once.)

HSMTH 30: Geometry Essentials

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

Geometry Essentials is intended for students with little or no previous geometry experience. Topics include segments and angles, triangles, parallel and perpendicular lines, polygons, special quadrilaterals, the coordinate plane, circles, area, and volume. This course incorporates many of the skills and techniques outlined in the Secretary's Commission on Achieving Necessary Skills (SCANS) report as fundamental skills and workplace competencies. (May be repeated once.)

HSSCI 11: Physical Science 1 - Chemistry

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: To be arranged

This introductory chemistry class introduces students to the study of matter and changes in matter. Topics include states of matter, chemical and physical changes, the development of the atomic theory, the periodic table and its use, writing chemical formulas, balancing chemical equations, types of chemical reactions, and an introduction to organic chemistry.

HSSCI 12: Physical Science 2 - Physics

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: To be arranged

This introductory physics course is non-algebra based and introduces students to the basic concepts of physics. Students learn to solve basic physics problems using metric measurements. Topics include motion, forces, forces in fluids, work, machines, energy, thermal energy, and heat.

HSSCI 21: Life Science 1A - Cell Biology

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: To be arranged

This introductory biology course covers the basics of cell biology, including cellular organization, cellular transport systems, cellular metabolism, and the requirements for life. The course also introduces genetics, including the structure and functions of DNA, Mendelian genetics, probability, and cellular reproduction.

HSSCI 22: Life Science 2 - Human Anatomy and Physiology

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: To be arranged

This course in human anatomy and physiology covers each of the eleven organ systems of the human body. It emphasizes learning the structures of each system along with their functions. The course also provides a more in-depth study of the physiology of cellular respiration, homeostasis, immunology, reproduction, and growth and development.

HSSCI 23: Life Science 1B - Animal Biology

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This introductory biology course covers the basics of animal biology. Topics include the scientific method, the characteristics of living things, evolution and evolutionary relationships among species, and fossils.

HSSCI 41: Physical Science 3 - Environmental Science

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This introductory environmental science course covers the basics on human population growth, natural resources, and ecosystem dynamics. Through the study of these topics, students develop an understanding of how interdependent life on Earth is and the cross-cutting relationships of the fields of science, such as chemistry, physics, and biology.

HSSCI 51: Life Science 3 - Introduction to Biotechnology

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This biotechnology science course introduces the use of living organisms in industrial, agricultural, medical, and other technological applications. Through the study of these topics, students obtain a comprehensive introduction to the scientific concepts and laboratory research techniques currently used in the field of biotechnology.

HSUSH 11: United States History 1

High School Credits: 5

Prerequisites: None

Advisory: Students are advised to have completed HSENG 23, HSWHG 11, and HSWHG 12 prior to taking this course.

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course introduces students to the major turning points in United States history from the nation's beginnings to the Great Depression with an emphasis on the twentieth century. Topics include a review of the nation's beginnings, the impact of the Enlightenment, industrialization, the impact of religion, World War I, the U.S. as a world power, the 1920s, and the Great Depression. Students must complete both HSUSH 11 and HSUSH 12 to fulfill the United States history requirement for graduation.

HSUSH 12: United States History 2

High School Credits: 5

Prerequisites: None

Advisory: Students are advised to have completed HSENG 23, HSUSH 11, HSWHG 11, and HSWHG 12 prior to taking this course.

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course introduces students to the major turning points in United States history from World War II to the present day with an emphasis on the twentieth century. Topics include World War II, post-World War II economic and social transformation, U.S. foreign policy since World War II, civil rights and voting rights, and major social and domestic policy issues in contemporary American society. Students must complete both HSUSH 11 and HSUSH 12 to fulfill the United States history requirement for graduation.

HSWFP 11: Applied Computer Skills

High School Credits: 5

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

In this course, students develop essential computer and information technology skills for workplace and educational success. Students develop skills in using word processing software; access, evaluate, and utilize information resources using the Internet and Web browsers; and get experience with a learning management system. Previous experience using computers, or completion of NCVOC38 Computer Basics/ Keyboarding class, is recommended.

HSWHG 11: World History and Geography 1

High School Credits: 5

Prerequisites: None

Advisory: Students are advised to have completed HSENG 22 and a basic computer literacy course prior to taking World History 1.

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course introduces students to world history, culture, and geography from the late eighteenth century to the conclusion of World War I. Topics include Greco-Roman and Judeo-Christian roots of Western political ideas, Democratic Revolutions, Industrial Revolution, Imperialism, and World War I. Students must complete both HSWHG 11 and HSWHG 12 to fulfill the world history requirement for graduation.

HSWHG 12: World History and Geography 2

High School Credits: 5

Prerequisites: None

Advisory: Students are advised to have completed HSENG 22, HSWHG 11, and a basic computer literacy course prior to enrolling in this course.

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course introduces students to world history, culture, and geography from the conclusion of World War I through the present. Topics include Totalitarianism, World War II, international developments after World War II, and nation-building in the contemporary world. Students must complete both HSWHG 11 and HSWHG 12 to fulfill the world history requirement for graduation.