

# DEADLINES & TIMELINE

## Overall Timeline:

Deadline	Responsibility
October 11, 2021	Introduce process at Monday meeting
October 29, 2021	Kickoff AHS meeting (FLEX eligible)
November 5, 2021	Small groups formed
November 17, 2021	Lead's Organization Meeting <a href="#">11.17.21 Meeting notes</a>
December 1, 2021	Leads' Meeting Check in/updates
December 13 - 17	Summary/Check in with teams before break <a href="#">Dec.2021 Updates</a>
December 16, 2021	<b>Leads' Deadline -</b> Small groups request/gather evidence for components and begin building DRAFT narrative text in individual folders
January 12, 2021	Leads' Meeting Check in/updates
January 14th, 2022	AHS Meeting to combine sections
January 19th, 2022	AHS FLEX Meeting - Accreditation Updates/engagement Section 5 - Feedback
January 21st, 2022	<b>Draft Deadline -</b> All draft sections in Google Drive for Group Meeting/Read on the 26th
January 26th, 2022	<b>Group Read</b> - State of the final product

	Read together/workgroup collaboration
January 31st, 2022	<b>Final Draft Deadline -</b> Draft of all parts put together.
<del>February 10, 2022</del> February 23, 2022	<b>Cindy's Deadline -</b> Draft of report due for review (submission to Cindy)
<del>February 28, 2022</del> March 15, 2022	Final report complete
March 15 – end of spring 2022	Tour of approvals
<del>June 30, 2022</del> June 1, 2022	<b>Final report submission due to WASC</b>

## I: Student/Community Profile Data

Include the following:

- Student/community profile that has been updated annually since the last full visit.
  - From the analysis of the updated student/community profile, include the following:
    - An updated summary with implications of the data and identified student learner needs.
- ➔ Note: See Task 2, ACS WASC Student/Community Profile Guide, of the ACS WASC Focus on Learning manual.

Leads = John, Cheryl, Chris

## II: Significant Changes and Developments

- Include a description of any significant changes and/or developments that have had a major impact on the school and/or any specific curricular programs since the last full visit.
- Describe the impact these changes and/or developments have had on the school and/or specific curricular programs.

Leads = Erica & Cynthia

(pandemic, bond, campus construction, program changes/review, etc.)

## III: Engagement of Stakeholders in Ongoing School Improvement

- Describe the process for developing, implementing, and monitoring the schoolwide action plan and preparing the progress report.
  - How were stakeholders involved in developing the schoolwide action plan?

- o How were stakeholders involved in implementing and monitoring the schoolwide action plan?
- o How were stakeholders involved in the preparation of the progress report?

**Leads = Angela & Bea**

(process: this meeting, Cont. Ed. Workgroup, other gatherings and discussions)

#### **IV: Progress on the Implementation of the Schoolwide Action Plan**

The purpose of this section is to analyze progress on the identified school needs/identified student learner needs in the schoolwide action plan since the last visit and to determine the impact on student learning and the continuous school improvement initiatives.

- Explain how the identified student learner needs have been addressed in the schoolwide action plan.
  - Provide a summary of progress and impact on student learning of the schoolwide action plan's identified school needs/identified student learner needs referencing the critical areas for follow-up. Cite relevant supporting evidence.
  - Explain how the cited relevant supporting evidence led to your conclusions on progress and impact on student learning.
- **Note:** If any recommended growth areas were not included in the school's schoolwide action plan, indicate what actions have been taken to address these issues and provide supporting evidence, including the impact on student achievement.

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**Leads = Steve & Oswaldo**

(progress report and impacts)

#### **V: Schoolwide Action Plan Refinements**

- Based on the findings of the current progress report, further refine the schoolwide action plan as needed and include a link to the school's most recent schoolwide action plan.

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**Leads = Julie & Manuel**

(updated action plan, perhaps next steps?)