

# AHS WASC Accreditation - Accomplishments

In the last three years (Fall 2019-Spring 2022), what have we done as a school, or what have you done as an individual, to support student learner needs in the AHS? USING THE SAME COLOR TABS - Please list item, the evidence and the impact - if known.

ANGELA SENIGAGLIA OCT 01, 2021 05:20PM

## CASAS Testing Data

Pre-pandemic we were regularly testing our students and collecting data.

Attend Events such as Eastside Fiesta Mexicana and provide information/fliers regarding AHS program. "Word of Mouth"

## Speaker Series

## High school transcripts

created better tool monitoring so we can tell what has been received

## Student Technology Request Form

MiraCosta Library offers borrowed laptops and hotspots to student who are in need. Students fill out form and receive email approval. Have option to get devices mailed or to pick on campus for more accessibility.

## Increase in Data Dashboards

RPIE has provided additional data dashboards with AHS student data on success, enrollments, retention, and demographics.

## Math Learning Center

Extended online (Zoom) tutoring hours for both drop-ins and appointments during the pandemic.

## CARE Computer2Kids Free Refurbished laptops

AHS eligible for free refurbished laptops based on needs (when available).

## New Enrollment Management Tools

CCCApply, etc..

## Health Services Fee Waivers

We received a grant to pay for student's Health Services Fees so that our students can access mental health counseling and other services for free. A number of AHS student have been utilizing these waivers.

## Outreach Events

## One Stop

Created One Stop Support Hours where students can access academic and counseling resources together online in one place every week.

## **One-Stop Support**

Academic and student support services offered during campus closure as a result of the pandemic.

## **Embedded Counseling**

We added counselors to classes to help reach them

## **Bus adds**

bus add

new tri-fold pamphlet

postcard mailer

## **Library**

Zoom hours during pandemic to continue to help students.

## **Student services**

We have a director of student support services for the CLC

## **Online Counseling**

Providing online remote chat counseling services

## **RPIE Student Surveys**

Technology surveys, modality surveys, etc...

## **Learning Commons**

WC, MLC, TASC, & Lib communicate regularly to streamline services and target extra hours during Finals week.

## **FT Faculty in Discussions with ACP Leads**

AHS is not directly connected yet to ACPs at the college, however those discussions are happening and there is interest on both sides for developing pathways between noncredit and credit ACPs

*Maybe this is something we could move to the future goals* — ANGELA SENIGAGLIA

## **Increased Communication with Students**

Support staff and Instructional aides place regular phone calls for students missing or dropping classes.

## **Social media**

Flyers get posted. Social media updated as class availability changes. Between terms, continued posts on social media. Google forms soliciting interest.

## **Created Academic Map for AHS**

Counseling developed an academic map for all AHS students.

## **Education Plan Tools**

Continued to add functionality of education planning tool for counselors and students to use.

## **CARE resources**

We can get data on the number of AHS students receiving CARE support (access food pantry, rental assistance, etc)

## Developed Noncredit Certification Process

Spring 2021 completed a process for issuing noncredit certificates.

## Align PSLO's with ILO's

This was about to be started prior to COVID.

Shared AHS information with community partners that serve WIOA/Out of school youth.

"The CLC steering committee" is in place to develop marketing/ outreach and branding specifically for the CLC

## Additional orientation options for AHS students

We now offer self-paced online orientation, weekly Zoom orientations and have started in-person orientations again.

Expansion of new certificates that could benefit AHS students tangentially.

## Library

Increased digital collections for all CLC populations.

## PD Follow up tool

Created a fillable form to get information from faculty after their PD opportunities

*Sadly, the pandemic impacted PD, but we got the form done! Yay* — ANGELA SENIGAGLIA

## RPIE Data No-Shows and Attrition as part of AEP 3-Year Plan

## Postcards for all programs

When we did we begin to design @ send these? (Bea/Adult Ed office)

GED / NCABE students now eligible for noncredit certificates if they take one class in addition to ncabe 92.

## Learning Commons

Larger space to accommodate students. Designed with various interactions in mind: one-on-one help, small group instruction, etc. Study rooms for students to work independently.

## Tech Resources for students

We can determine how many adult high school students got free laptops through our give away program. We could also look at number of library loans of laptops/hotspots

## MM Bond & site improvements

New classrooms, SS building, computer and science labs

## Increase in SAS support for AHS

Brittany Daniels since...

Data on students served

## Embedded Counseling Collaboration

Implemented Fall...

# of students/classes served

Evidence from Dashboard (Cheryl/Bea)

*Course success, retention, persistence metrics; equity analytics etc* — ANONYMOUS

*People involved = Cynthia G., Juliza Mendoza* — ANONYMOUS

## **Goal 1: Improve communication with students and collaboration with stakeholders to increase student success.**

- 1: Develop MyED Plan & diploma tracking programs.
- 2: Biannual surveys of internal and external communities.
- 3: Increase AHS/NC counselor collaboration.
- 4: Develop process for awarding noncredit certificates.
- 5: Create a two-year Academic Pathway for the AHS.
- 6: Expand AHS participation in ACP efforts.
- 7: Improve on processes for reporting learning data to stakeholders/the community.

*Student surveys: 2019, 2020, and 2021 (two)* — ANONYMOUS

## **Goal 2: Expand effective use of data for program improvement.**

1. Align PSLOs with ILOs.
2. Establish process/cycle.
3. Conduct attrition study to explore “no-shows” and drops.
4. Assess the effectiveness of Career Services for AHS.
5. Research the need for an expansion in the southern.
6. Continue exploring authentic methods of PSLO assessment.

## **Goal 3: Engage in robust marketing and outreach specific to the AHS.**

1. Explore ways to include AHS in MiraCosta College marketing and outreach efforts.

## **Goal 4: Develop accountability tools evaluate professional development activities.**

1. Explore and implement a tool to track engagement in professional development activities.

## **Goal 5: Better integrate district wide support services for AHS students.**

## **Goal 6: Improve physical and technological resources for students.**

※※※※※

# AHS WASC Accreditation - Looking Forward

Given that we have already brainstormed what we have accomplished, what more could we, or should we, be doing in these areas or in new areas? USING THE SAME COLOR TABS - Please list any new items, concerns, etc.

ANGELA SENIGAGLIA OCT 01, 2021 08:22PM

## Create cohort program with case management

Allow students to select into a sort of "Success program" where they are assigned someone who serves as a kind of case manager

## COVID Impact on DI Groups

We need to see how the pandemic affected DI students and how we might address those impacts going forward.

## Qualitative Data

Don't forget the personal stories. It's huge at the CLC!!!

## Bulk Text Messaging

Using tools that will be able to send out bulk text messages to our students and providing reminders of when to sign up for classes, providing contact info that can be shared with family members, community members etc.

Presence at all big community events marketing the high school...preferably with great video testimonials about transformative nature of our program

## Centralizing PD

We need to do a better inventory and aggregation of PD opportunities - including both staff and faculty.

Figure out when and how the survey is given to the proper person - and then how the information gets disseminated

## CLC Campus Signage

Add large signs at the entrances of the CLC to indicate WHAT we offer. Right now our name alone does not indicate what we have.

## Physical Visibility

Is the campus modernization project inviting? Do we have LARGE street-level signage encouraging students to enroll? Join the CLC?

Emphasize college (MiraCosta) application process. Have in person and zoom sessions for students and community members for fafsa, MCC promise, transfer classes- a how to primer. Make it fun and education and they leave enrolled.

## Initiate ACP

Create an ACP for AHS to credit

## **Digital credentials**

Issued for accomplishment of goals or courses/programs.

## **Make SURF better**

SURF needs to be more user friendly

## **Opportunities for student voices**

How can we engage them better, not just in focus groups?

## **Bridge to Credit**

Using current academic and student services to create a bridge to credit side.

## **Mental Health Support**

AHS students need access to a mental health counselor at the CLC campus.

## **Look at data for DI**

Develop programs/intervention based on any demonstrated DI populations

## **Use data to assess whether current class scheduling and delivery formats work well for students.**

## **Community Garden, teaching and learning space**

## **Community Events**

We could offer open houses at the CLC as well as events IN the community to outreach to potential students

## **NEW GOALS/Projects?**

### **Goal 1: Improve communication with students and collaboration with stakeholders to increase student success.**

*It would be great to figure out how to give students more agency in the design and implementation of AHS program. – ANONYMOUS*

### **Goal 2: Expand effective use of data for program improvement.**

### **Goal 3: Engage in robust marketing and outreach specific to the AHS.**

### **Goal 4: Develop accountability tools evaluate professional development activities.**

### **Goal 5: Better integrate district wide support services for AHS students.**

### **Goal 6: Improve physical and technological resources for students.**

※※※※※