

Articulation is an ongoing process overseen by the articulation officer, a faculty position appointed by the Office of Instructional Services. This individual develops and maintains articulation with regional and statewide transfer institutions as well as with other community colleges. The articulation officer advises faculty and departments about changes in university majors, Associate Degrees for Transfer (ADTs), and admissions requirements that will impact curriculum at the college. They will advise the Courses and Programs Committee (CPC) about curriculum development and degree requirements related to Title 5 compliance, C-ID, and ADTs.

University Articulation

To facilitate the transfer of students to four-year colleges/universities, the articulation officer will initiate, develop, maintain, and disseminate written, faculty-approved documents called articulation agreements. Articulation agreements include transfer-course lists, general-education requirements, major preparation agreements, and course-by-course agreements. The intent of articulation is to provide transfer pathways that prepare students for upper-division study in a major in a unit-efficient manner.

Types of Articulation Agreements

- A. **Transferable Course List Agreements:** These agreements indicate which courses at MiraCosta College are accepted as baccalaureate level at the University of California (UC) and the California State University (CSU). At minimum, these courses are acceptable for transfer electives. All subsequent articulation agreements are based on the transferable-course lists.
- B. **Major Preparation Agreements:** These agreements specify which courses at MiraCosta College fulfill lower-division major requirements at a four-year institution (California public, private and out-of-state). Supplemental admission requirements for selected majors may be included as part of the articulation agreement.
- C. **General Education/Breadth Agreements:** These agreements indicate those courses that a student can complete at MiraCosta College to satisfy the general education/breadth requirements, CSU-GE (Plan B), and IGETC (Plan C) at the California State University, the University of California, and some private and out-of-state institutions.

MiraCosta Community College District

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Effective Date:	2/2/10, 9/1/15, 6/17/21
Periodic Review:	3/18/16
References:	Title 5 §51022(b) Title 50 §55051 Accrediting Commission for Community and Junior Colleges Accreditation Standard II.A.10 Education Code §§66720-66744
Reference Update:	1/15, 4/20/17
CCLC Update:	#30, 4/17
Steering:	CPC / AS

- D. **Course-by-Course Agreements:** These agreements specify which courses at MiraCosta College have been accepted as comparable or equivalent to courses offered at a four-year college or university.

The articulation officer also oversees compliance of curriculum-based transfer programs required by the California Community Colleges Chancellor's Office (CCCCO) and/or the CSU and UC systems, such as the course identification numbering system (C-ID) and the associate degrees for transfer (AD-T). The articulation officer will work with faculty to initiate, create, revise, and submit courses appropriate to these programs.

High School Articulation

The Board of Trustees authorizes and expects the staff to develop and implement articulation agreements with high schools served by MiraCosta College. Such agreements will provide for students to be granted college credit and/or accelerated placement in recognition of outcomes obtained in high school classes that are determined to be comparable to the competency objectives of MiraCosta College classes in the same subject area. The career and technical education transitions coordinator will facilitate the process of developing these types of articulation agreements. Courses to be included in the agreements will be determined by faculty members in academic or vocational departments. The vice president of instructional services is authorized to approve such agreements on behalf of the college, upon department recommendation. It is the responsibility of the career and technical education transitions coordinator to facilitate the review of high school curriculum so that career technical education faculty can make decisions regarding comparability of courses. High school students may earn college credit by passing their high school course and a college faculty-approved final exam with a grade of "B" or better.

An approved agreement will remain in effect until either party makes curriculum changes that would substantially change the existing agreement.