

Developmental coursework consists of non-degree-applicable basic skills courses.

A student's need for developmental coursework shall be determined using appropriate assessment methods or procedures.

No student shall receive more than 30 semester units for developmental coursework, subject to the following exceptions:

- A. A student who is enrolled in one or more courses of English as a Second Language is exempt from this unit limitation.
- B. A student who has been officially identified by the college as having a learning disability is exempt from this unit limitation.

No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework shows that those students are highly unlikely to succeed in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course, but only if the college determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The college shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.

A student who demonstrates significant, measurable progress toward the development of skills appropriate to enrollment in college-level courses may request a waiver of this unit limitation. Such a waiver, if granted, will be given for specified periods of time or for specified units pursuant to standards approved by the MiraCosta College Board of Trustees.

Students who need more than 30 units to develop college-level basic skills will be restricted to taking only noncredit courses, non-degree-applicable courses that do not involve remediation, and those degree-applicable credit courses that do not have basic skills prerequisites or advisories on recommended preparation.

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**MiraCosta Community College District**

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Reference Update:	4/15
References:	Ed Code §78213 Title 5, §§55035 ACCJC Accreditation Standard II.A.4
CCLC Update:	#14, 2/08; #26, 4/15; #33, 10/18
Steering:	CPC / AS

If a student who has been dismissed due to lack of progress or substandard grades (see Board Policy/Administrative Procedure 4250 and Administrative Procedure 4255) successfully completes developmental coursework or demonstrates skill levels that assure success in college-level courses, they may petition the Committee on Exceptions for reinstatement to proceed with college-level coursework.

The MiraCosta College catalog shall include a clear statement of the limited applicability of developmental coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.