## THE FOSTER YOUTH STUDENT EXPERIENCE

## DEFINTION

Students are identified as foster youth if they indicated on their MiraCosta College application that they have ever been in courtordered foster care.

## DEMOGRAPHICS (2018/2019)

- . $6 \%$ of MiraCosta students are foster youth ( $\mathrm{N}=$ 115)
- $69.6 \%$ female, $29.6 \%$ male, $0.9 \%$ declined to state
- $95.7 \%$ are degree/certificate seeking
- Average Age: 26.2 years old


## Foster Youth Students: Age Groups



Data Source: Internal MiraCosta College data

## EQUITY GAPS

## DATA SOURCE: SEA DATA

- Transfer to a four-year institution (All Foster Youth)
- Enrollment in the same institution (female)
- Completion of a Vision Goal (All Foster Youth)

DATASOURCE: GUIDED PATHWAYS - ALL STUDENTS DASHBOARD

Indicates metric is not applicable

| Metric | OVERALL <br> Cohort Years experiencing DI | By Gender <br> Populations and Cohort Years experiencing DI | Part Time (6-11 Units) <br> Cohort Years <br> EXPERIENCING DI |
| :---: | :---: | :---: | :---: |
| Completed Matriculation by end of term 1 | 16/17 | Females: 16/17, 18/19 <br> Males: None | 16/17 |
| EARNED 6+ UNITS BY END OF TERM 1 |  |  | 16/17 |
| EARNED 12+ UNITS BY END OF TERM 1 | 16/17 | None |  |
| Persisted Fall to Spring | 15/16 | Females: None Males:15/16 | None |
| Attempted Transfer Math in first academic YEAR | 16/17 | Females: 16/17 <br> Males: None | None |


| ATTEMPTED TRANSFER ENGLISH IN FIRST ACADEMIC <br> YEAR | $16 / 17$ | Females: $16 / 17$ <br> Males: None | None |
| :--- | :--- | :--- | :--- |
| COMPLETED TRANSFER ENGLISH IN FIRST ACADEMIC <br> YEAR | $16 / 17,17 / 18$ | Females: $16 / 17$ <br> Males: None | None |
| EARNED 12+ UNITS BY END OF YEAR 1 |  | None | 15/16 |
| ATTEMPTED 24+ UNITS BY END OF YEAR 1 | $16 / 17$ | Females: $15 / 16$ |  |
| PERSISTED FALL TO FALL | $15 / 16$ | Females: None | None |
| EARNED 24 + UNITS BY END OF YEAR 2 | None | Males: $13 / 14$ |  |

## STUDENT VOICES

## SUPPORT AND BUILDING COMMUNITY

When I went to college before, I didn't have this community, or the help, or the push, or the drive, so I ended up dropping out....but I feel like if [the RAFFY Counselor] was there at my old school, then I would have pushed through and got through all my semesters and stuff. Right now I have not stopped going to school, I've been keep going to school, and I feel like it's because of [the RAFFY Counselor].
-RAFFY Focus group participant

I never thought that being a part of the system would ever be a good thing...[the RAFFY Counselor] made me feel like "Oh, you're former foster youth? You're a part of my family. This is what I could do for you. I can help you get scholarships and find out what you wanna do", and I've never felt that before...I wasn't just another number to him. -Focus group participant
-RAFFY Focus group participant

## HOUSING INSECURITY

I can't come to school and effectively work in my classes when I'm thinking about getting kicked out and being homeless because I can't pay my rent. Those things need to come first, and if I didn't have the amount of support I get from [the RAFFY Counselor], then I can't be here and I can't do well.
-RAFFY Focus group participant

I was homeless and still coming to school and I was gonna drop out and the only reason why I was still coming was because I was getting help from [the RAFFY Counselor] and that support.
-Focus group participant

## FINANCIAL OBLIGATIONS

[The RAFFY Counselor] is always giving me a hard time about not taking more classes, but it's kind of impossible. One time I was working three jobs and I was taking four classes and I ended up dropping all them because I was failing and I was trying to not have less than a B on my record. So there are plenty of scholarships where you have to be taking a certain amount of units, and it's like a double edged sword, it's like I can't just focus on school because I have to pay my bills and I can't just focus on work because I'm trying to further my education, so I'm constantly in this place where I have to be doing both.
-RAFFY Focus group participant

