

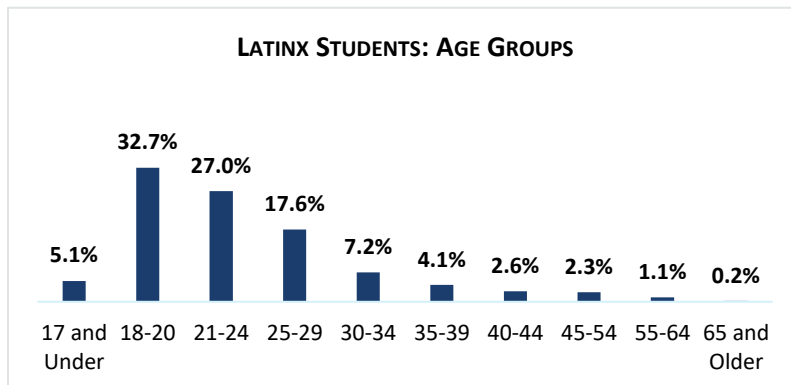
THE LATINX STUDENT EXPERIENCE

DEFINITION

Students are identified as **Latinx** if they have indicated on their MiraCosta College application that they identify as Hispanic or Latino. Students who indicate they identify with other races in addition to Hispanic or Latino are still identified as Latinx.

DEMOGRAPHICS (2018/2019)

- 37.8% of MiraCosta College students are Latinx
- 60.5% female, 39.1% male
- 82.3% are degree/certificate seeking
- Average Age: 23.6 years old



Data Source: [Student Profile by Academic Year Dashboard](#)

EQUITY GAPS

DATASOURCE: [SEA DATA](#)

- Transfer to four-year institution (All Latinx students, male and female)
- Completing Transfer math and English (All Latinx students and female)

DATASOURCE: [GUIDED PATHWAYS – ALL STUDENTS DASHBOARD](#)

Indicates 3+ years of DI

| METRIC | OVERALL LATINX COHORT YEARS EXPERIENCING DI | LATINX BY GENDER POPULATIONS AND COHORT YEARS EXPERIENCING DI |
|--|--|---|
| COMPLETED MATRICULATION BY END OF TERM 1 | None | Males: 14/15 |
| EARNED 12+ UNITS BY END OF TERM 1 | 13/14, 14/15, 16/17, 17/18 | Females: 17/18 Males: 13/14, 14/15, 16/17, 18/19 |
| COMPLETED MATRICULATION BY END OF YEAR 1 | None | Males: 14/15 |
| COMPLETED COMP SEP BY END OF YEAR 1 | None | Males: 14/15, 16/17 |
| ATTEMPTED TRANSFER MATH IN FIRST ACADEMIC YEAR | 13/14, 16/17, 18/19 | Females: 13/14, 15/16, 16/17, 17/18 |
| COMPLETED TRANSFER MATH IN FIRST ACADEMIC YEAR | 13/14, 15/16, 16/17, 18/19 | Females: 15/16, 16/17, 17/18, 18/19 Males: 13/14 |
| ATTEMPTED TRANSFER ENGLISH IN FIRST ACADEMIC YEAR | None | Males: 13/14, 14/15 |
| COMPLETED TRANSFER ENGLISH IN FIRST ACADEMIC YEAR | 13/14 | Males: 13/14, 14/15, 15/16 |
| ATTEMPTED TRANSFER MATH AND ENGLISH IN FIRST ACADEMIC YEAR | None | Females: 15/16, 16/17 |

| | | |
|---|----------------------------|--|
| COMPLETED TRANSFER MATH AND ENGLISH IN FIRST ACADEMIC YEAR | 16/17 | Females: 15/16, 16/17 |
| ATTEMPTED 24+ UNITS BY END OF YEAR 1 | None | Males: 14/15 |
| EARNED 24+ UNITS BY END OF YEAR 1 | 13/14, 16/17, 17/18, 18/19 | Females: 16/17, 17/18 Males: 13/14, 14/15, 16/17, 18/19 |
| PERSISTED FALL TO FALL | None | Males: 18/19 |
| EARNED A DEGREE BY THE END OF YEAR 3 | None | Males: 13/14 |
| TRANSFERRED BY THE END OF YEAR 3 | 13/14, 15/16, 16/17 | Females: 15/16 Males: 13/14 |
| EARNED A DEGREE, CERTIFICATE, OR TRANSFERRED BY THE END OF YEAR 3 | 13/14, 14/15, 15/16, 16/17 | Females: 15/16, 16/17 Males: 13/14, 14/15, 15/16, 16/17 |

STUDENT VOICES

OUTSIDE COMMITMENTS

I mean I come from a really big family and I'm the only one with my driver's license other than my dad who works constantly so sometimes I have to leave school to pick up my sisters or drop my nieces off or take my mom to work, that is like a huge problem.

-Focus group participant (Men of Color)

Yeah. And also the whole daycare thing, I'm a single dad. My kids are out of school today and I had to find a babysitter to watch my 2 boys and make sure what they were gonna charge is acceptable within my price range. I have papers to write, I have this to worry about, what about day care or babysitter for my child?

-Focus group participant (Men of Color)

UNDOCUMENTED STATUS

But the underlying problem that I have with my life is that I'm undocumented currently, because of several problems, one being that there is an uncertainty in regards to doing really anything. So I mean I really have high hopes for my life. They accept undocumented students but they do not offer financial aid in order to support education, and not many people are fully aware of what it means to be undocumented, because there is, there is another good program called DACA (Deferred Action for Childhood Arrivals) and I don't know how many people really know what that program is.

-Focus group participant (Men of Color)

It was very helpful financially to have access to a free legal consultant [through UPRISE], because it's money I didn't have to worry about, especially with my transfer situation going on and all the fees that come with it. It's really nice to have programs like [UPRISE] to help you. I was able to renew my DACA through this service, which I am grateful for.

-UPRISE participant

SUPPORT AND BUILDING COMMUNITY

My biggest mentor is a sociology professor and the other is a counselor so they make sure that I have like, I know I'm a busy person this semester when I was in a student leadership position I had a lot of stuff on my schedule and they would constantly remind me this is on your schedule don't forget you have this to do.

-Focus group participant (Men of Color)

I really connect with [the Puente Liaison], because, you know he kinda looks like me, he kinda talks like me...and it's cool to have someone to connect with not just on a personal level but just on an academic level. Cuz I can see him, he's from UCR, so I kinda feel like if I put myself in high expectations I can probably achieve what he achieved. So it's kind of like following in his footsteps, having a guide.

-Focus group participant