

MiraCosta College - Institutional Effectiveness Indicator Goals - 2017-18

NOTE: Data elements that are required are in blue

	Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Target Goal (2017-18)	Target Goal (2022-23)
District Fiscal Viability Indicators	<i>Fund Balance</i>	<i>Ending unrestricted general fund balance as a percentage of total expenditures.</i>	<i>College</i>	<i>17.3</i>	<i>15.0</i>	<i>20.1</i>	<i>18.7</i>	<i>19.6</i>	<i>20.5</i>	<i>15</i>	<i>15</i>
	Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures.	College	88.6	88.4	88.8	87.7	87.4	88		
	Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance.	College	(2,843,264)	(1,819,663)	4,242,698	(87,281)	1,630,959	3,400,183		
	Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments.	College	19,903,914	18,173,776	21,646,354	22,378,404	25,294,140	29,531,442		
	Other Post Employment Benefits (OPEB) Liability	Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability).	College	--	--	--	--	--	99.5		
	District Participation Rate for the 18-24 Year Old Population	The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district.	College	--	0.0	0.0	0.0	0.0	0.0		
District Programmatic Compliance with State and Federal Guidelines Indicators	<i>Audit Findings - Audit Opinion Financial Statement</i>	<i>A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).</i>	<i>College</i>	--	--	--	--	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>
	<i>Audit Findings - State Compliance</i>		<i>College</i>	--	--	--	--	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>
	<i>Audit Findings - Federal Award/Compliance</i>		<i>College</i>	--	--	--	--	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>	<i>Yes</i>

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Completion Rate - College Prepared	Percentage of degree, certificate, and/or transfer seeking College <b>Prepared</b> (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer-related outcome.	SSC <sup>1</sup>	70.4	71.6	70.3	72.6	68.6	72.0		
Completion Rate - Unprepared for College	Percentage of degree, certificate, and/or transfer seeking students who were <b>Unprepared</b> for College (Student's lowest course attempted in Math and/or English was pre-collegiate level) starting first time tracked for six years who completed a degree, certificate, or transfer-related outcome.	SSC <sup>1</sup>	42.7	40.4	44.0	38.5	39.6	40.1		
Completion Rate - Overall	Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer-related outcome.	SSC <sup>1</sup>	55.5	55.6	56.9	55.2	53.8	55.2		
<i>Remedial Rate - Math</i>	<i>Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math.</i>	<i>SSC<sup>1</sup></i>	<i>36.6</i>	<i>36.8</i>	<i>39.2</i>	<i>39.0</i>	<i>36.7</i>	<i>38.9</i>	<i>40.5</i>	<i>42</i>
<i>Remedial Rate - English</i>	<i>Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English.</i>	<i>SSC<sup>1</sup></i>	<i>38.3</i>	<i>43.0</i>	<i>40.3</i>	<i>39.1</i>	<i>43.4</i>	<i>45.6</i>	<i>47</i>	<i>50</i>

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Remedial Rate - ESL	Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL.	SSC <sup>1</sup>	31.0	31.8	38.3	30.1	35.5	38.4		
Career Technical Education Rate	Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred.	SSC <sup>1</sup>	53.9	57.7	56.6	54.1	47.5	53.1		
Successful Course Completion	Percentage of Fall term credit course enrollments where student earned a grade of C or better.	DM <sup>2</sup>	68.9	70.7	70.6	70.6	70.9	71.1	72	77
Completion of Degrees	Number of associate degrees completed.	DM <sup>2</sup>	605	868	1,077	1,319	1,251	1,531		
Completion of Certificates	Number of Chancellor's Office approved certificates completed.	DM <sup>2</sup>	638	876	1,049	1,110	1,073	1,418		
Transfers to 4-year Institutions	Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities.	DM <sup>2</sup>	1,289	1,070	1,238	1,347	1,329	1,282		
Transfer-level Math Year 1	The percentage of first-time students in <b>the referenced year</b> who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year.	SSC <sup>1</sup>	--	23.6	20.8	21.4	17.8	N/A		
Transfer-level Math Year 2	The percentage of first-time students in <b>the referenced year</b> who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first or second year.	SSC <sup>1</sup>	--	31.3	31.5	29.5	28.4	39.7		

College Student Performance and Outcomes

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Indicator	Definition	Source	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Target Goal (2017-18)	Target Goal (2022-23)
Transfer-level English Year 1	The percentage of first-time students in <b>the referenced year</b> who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first year.	SSC <sup>1</sup>	--	57.1	55.4	56.5	57.3	N/A		
Transfer-level English Year 2	The percentage of first-time students in <b>the referenced year</b> who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in English in their first or second year.	SSC <sup>1</sup>	--	70.1	67.5	69.8	70.9	82.2		
Number of Low-unit Certificates	The number of certificates less than 18 units awarded (non-Chancellor's Office approved).	DM <sup>2</sup>	361	257	318	320	311	358		
Median Time to Degree	The median number of years from the time of a student's first enrollment in a CCC until the time they receive an AA, AS, or ADT degree.	College	--	0.0	0.0	0.0	0.0	0.0		
Number of Career Development and College Preparation Awards	The number of CDCP certificates awarded.		--	0.0	0.0	0.0	0.0	0.0		
Career Technical Education (CTE) Skills Builder	The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate.	SSC <sup>1</sup>	0.0	0.0	0.0	0.0	0.0	22.0		
<i>Accreditation Status</i>	<i>ACCJC accreditation status</i>	<i>ACCJC</i>	<i>FA-RA/N</i>	<i>FA-P<sup>3</sup></i>	<i>FA-SR/RA<sup>4</sup>-N</i>	<i>FA-N<sup>5</sup></i>	<i>FA-N<sup>5</sup></i>	<i>FA-N<sup>5</sup></i>	<i>FA-N<sup>5</sup></i>	<i>FA-N<sup>5</sup></i>

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College Fiscal Viability	Full-Time Equivalent Students	Annual number of full-time equivalent students.	College	10,824.7	10,525.0	10,901.5	10,948.4	10,915.4	11,348.3		
College Choice Indicators	Optional Choice	College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.	College								
	Noncredit College Choice	College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.	College								

SSC<sup>1</sup> = Student Success Scorecard

DM<sup>2</sup> = Datamart

FA-P<sup>3</sup> = Fully-Accredited - Probation

FA-SR/RA<sup>4</sup> = Fully Accredited -Sanction Removed and Reaffirmed

FA-N<sup>5</sup> = Fully-Accredited - No Action

FA-RA<sup>6</sup> = Fully-Accredited - Reaffirmed