Members present: Robin Allyn, Francisco Alvarez, Krista Byrd, Laura Carlsson, Joe Chirra, Karl Cleveland, Sunny Cooke (ex-officio), Lesley Doig, Maria Figueroa (president-elect), Pierre Goueth, Susan Herrmann (president), Anthony Ongyod, Susan Pynes, Leila Safaralian, Erin Thomas (coordinating officer), Krista Warren

Members absent: Michelle Farnam

Others present: Susie Bailey, Nery Chapeton-Lamas, Lenore Gallucci, John Kirwan, Edward Pohlert, Nancy Schaefer, Angela Senigaglia

I. Call to Order – The meeting was called to order at 9:02am.

II. Persons Wishing to Address the Senate – None.

III. Changes to Agenda Order – None.

IV. Reports
A. Academic Senate President – Susan Herrmann
   • Emails have been sent out recently to all faculty and staff and a specific group of students regarding the threat of the DACA executive order. Students may be hesitant to come to class because of this order. Faculty should abide by the drop deadline which is today, September 1. However, faculty should keep an open mind about reinstating students who may be dropped; it is easier to reinstate a student who has been dropped than to drop them at a later date. The college knows who the AB540 students are but not the DACCA students. Messages went to all categories of students who might likely be in this situation.
   • The BPC and IPRC committees still are in need of faculty representatives. The completed list of all committee members should be available by the next Academic Senate meeting on September 15.
   • The day after the Senate retreat, the officers sponsored a retreat for committee chairs. One thing that emerged as a result of the pathways presentation was a strong opinion that the pathways need to merge with governance. A proposal was developed to bring to College Council to incorporate the apparatus of the pathways work into governance. The goal is for each governance committee to assess their processes and discover how they intersect with the pathways project. The senate will appoint faculty co-facilitators and members of the pathways work groups.
   • On September 16 MiraCosta College is hosting the ASCCC Southern regional OER institute on the Oceanside campus. An email will be sent shortly to sign up for attendance to this workshop.
   • Constituent groups will be listed on the website soon.

B. College Superintendent/President – Sunny Cooke
   • Many colleges in Texas are impacted by the flooding from Hurricane Harvey. There is a state-wide campaign to raise funds for the students affected by the flooding.
   • MiraCosta College has embarked on the campaign to educate our students and employees about sexual assault. Title 9 training was offered during flex week and continues to be offered. All students are being required to do an abbreviated 30 minute online training, with an October deadline. There may be ramifications to enrollment status for those who do not complete the training. There are multiple ways for the students to access the training, besides online.
   • MiraCosta College earned the highest ratings from both Moody’s Investors Services (Moody’s) and Standard & Poor’s Global (S&P). Moody’s and S&P assigned MiraCosta College a AAA, the highest issuer credit rating. Bonds are starting to sell. MCC is in the
process of preselecting architects from a large pool to design and work on the projects in phase one. The completion timeline is 7-10 years.

- There are 418 students registered this semester for the MiraCosta Promise, which offers a year of college without fees and funding towards textbooks and mandatory fees to eligible students. If these students do not do well in their classes they will no longer be eligible. Materials are currently being translated into Spanish for future distribution. There is a donor who is matching donations right now from faculty and staff who sign up for payroll deductions.

C. **Associate Faculty** – Robin Allyn, Laura Carlsson, Joe Chirra, Susan Pynes, Krista Warren

- No report.

D. **Classified Senate Council** – Lenore Gallucci

- The End of the Year Luncheon is going to be held on December 1 at the Pacific View Event Center at 1pm. CSC wants to rebuild community so everyone is invited. There will be an online auction for basket sales.

E. **Equity and Inclusion** — Anthony Ongyod

- 130 faculty members attended the Equity and Inclusion workshops offered during flex week.
- An email was sent on August 25 from Steven Deineh regarding LGBQTIA safe space program trainings, which everyone is encouraged to attend.
- Ongyod is looking for someone to join him in providing the Equity and Inclusion report since Denise Stephenson has completed her Senate term.

F. **Senate Goals** – Erin Thomas

- The goals are not yet finalized. A draft will be reviewed and discussed at the next meeting on September 15. There are three areas of focus:
  - Role of governance in academic maps and pathways projects including an evaluation of if they are helpful
  - Evaluation of dual enrollment programs
  - Addressing diversity, equity and inclusion pedagogically

V. **Consent Calendar**

A. **Minutes of the August 10, 2017, Special Meeting**

B. **Minutes of the August 10, 2017, Retreat**

MSU (Ongyod/Safaralian) [Goueth abstained] to approve the consent calendar as corrected

- The ASCCC PowerPoint presentation from the Retreat will be shared with Senate members.
- Sipman was not in attendance at the Special Meeting but was listed as present.

VI. **Old Business**

A. **2018-2019 Academic Calendar** – Susie Bailey

Description: *The proposed calendar for the 2018-19 academic year comes to the Senate from the Academic Affairs Committee for a vote to recommend to the Board of Trustees.*

- December 15 is a part of the fall semester but not a final day, to allow us to get our minimum days of instruction.
- All College Day is not listed in the spring because it is not mandatory in the spring.
- The calendar subcommittee will take on an overview of the calendar process and may propose a compressed calendar as early as 2019-20.

MSU (Doig/Pynes) [Alvarez abstained] to approve the 2018-2019 Academic Calendar as presented.
VII. Discussion

A. Proposals Regarding Associate Faculty Voting – Susan Herrmann

Description: The Senate discusses 3 proposals (attached) regarding the Associate Faculty’s rights in electing the President Elect and Vice President. Option X is the proposal considered in Fall 2016 and currently tabled by the Senate; Option Y is the proposal brought in Spring 2017 by the Senate Ad Hoc Committee on Associate Faculty Voting; and Option Z is a new proposal brought by Joe Chirra. These 3 proposals will return with constituent feedback on September 15.

- Herrmann prefaced the discussion by sharing process recommendations she received in a telephone conversation with members of the ASCCC executive committee. Based on that conversation, along with the information learned at the Senate retreat, along with lessons from last year’s experience, the process will be for the Senate to discuss, have constituents tell us what they are thinking, bring input, discuss some more; if consensus is developing, then someone can make a motion and the Senate will vote, followed by a two-week period before voting the actual change to the Bylaws. This could be, at a minimum, a 3-meeting process.
- We need to agree among ourselves that these are the three options and not add in new ones.
- A comment is made that it was not fair that someone put forth a proposal (Z) and others weren’t aware they could.
- Some strongly oppose Options X and Y and want more details on Option Z.
- Many wonder how practical Option Y is and believe it may be too much effort to track all of the information needed.
- The Ad Hoc committee was supposed to come up with a way for a partial vote to exist. Option Z did not fit this charge but had developed as a compromise, so is presented separately.
- Some suggest that the wording in Option Z be changed regarding what happens if there are more than two majority candidates.
- Once an option is selected, the motion can be amended or rewritten before it is approved.
- Chirra states that a partial vote in any form is not acceptable which is why he brought
- Option Z, which is based on the USA presidential election. The majority vote may not win. Full time faculty have a majority in the Senate and always will. Option Z gives the Associate Faculty full vote so that they are represented by the president equally.
- Option Y can be complicated, but people are encouraged to think about what we think is the right thing to do, and then the work will follow. Some think Option Y doesn’t seem fair, pointing out that the calculations will impact the anonymity of the vote.
- It is stated that many AF will probably not vote at all.
- The Academic Senate will not be opening up for people to bring in more motions. They have had an opportunity for two years. Surveys have been sent out, and forums have been held for people to come and express their ideas and only one person came.
- A statement was made that citizenship is not equal, that full time faculty have more duties and responsibilities than associate faculty.
- A motion is not needed to continue discussing and considering these three options.
- Senators should go back to their constituents and get feedback before the next meeting where there will be discussion and maybe a motion. We can invite people to come to speak at a time certain specifically for this topic.

VIII. Information

A. Cultural Competency Model – Edward Pohlert, Nery Chapeton-Lamas

Description: The Diversity, Equity, and Cultural Competency Committee shares the cultural competency model they have developed and used in their operations since Spring 2017.

- The Diversity, Equity, and Cultural Competency Committee (DEqCC) is comprised of 10 members, including one Associate Faculty member. As advisors and consultants to the
Academic Senate, DEqCC provides faculty resources to increase cultural competence and attain cultural proficiency.

- A PowerPoint presentation ensued showing a new Cultural Competency model which they believed if followed, will get faculty closer to cultural proficiency. The model contains five parts:
  - cultural awareness training
  - cultural competency training
  - cultural proficiency modules
  - develop new materials
  - community perspective

- DEqCC will continuously be developing new material and recognize that this work never ends. They want to work with Academic Senate to institutionalize the Cultural Competency model for classified staff, administrators, MCC board member, and the students.

- S. Cooke says that her goal for Human Resources is to expand beyond hiring and get involved in professional development and cultural competency.

B. Code Alignment Project Update – Angela Senigaglia
Description: The chair of the Courses and Programs Committee brings an update on the Code Alignment Project presented to the Senate last March.

- MCC applied for and received a small grant to do the work of looking at how the codes are assigned for courses, which impacts students and classes.

- At MCC class codes have previously been the purview of the deans. Now the handbook is being amended so that faculty can select codes to be assigned to their classes which can benefit their students.

- There were a series of webinars and meetings, as well as the first workshop last Friday on August 25. Faculty from Biotechnology, Horticulture, Child Development, and CSIT were invited to participate, where they had the opportunity to code their own classes which they have found helpful. The code alignment project will be working with Zhenya Lindstrom and CTE programs this next year and recoding the courses.

- Four areas every month will be looked at for potential changes. Look for emails from Angela Senigaglia or the deans asking for participation. This work may counted as flex credit or small stipends may be issued.

IX. Future Agenda Items
- May minutes
- Committee appointments
- Associate Faculty voting discussion
- Vote on Academic Senate goals

X. Council Commentary

- Good work has been happening in noncredit since receiving the Adult Education Block grant. Students from MCC and CSUSM are working with the noncredit students which creates an opportunity for inclusion. A presentation about this contextualized learning experience will be presented at The New World of Noncredit: Building and Expanding Programs in Community Colleges conference in October.

XI. Adjournment – The meeting adjourned at 11:05am.