

Tutored Students who are Basic Skills

We considered anyone who tested into or took basic skills Reading, English, ESL or Math.

The two caveats:

- In the case of the testing decision zones, we presumed that someone who placed into Math 64/103-135 was a transfer-level student.
- No evidence of basic skills coursework means just that. They could be prepared for transfer coursework, but without their entire histories and assessments these numbers are estimates.

Between 70-74% of students who received tutoring (assuming some duplication between semesters) were basic skills students.

	Fall 2012	Spring 2013	Grand Total
Tested or Attempted Basic Skills	70%	74%	72%
No Evidence of Basic Skills	30%	26%	28%
Grand Total	100%	100%	100%

Just over half of those students placed into AND attempted a basic skills course.

	Fall 2012	Spring 2013	Grand Total
Tested AND Enrolled in Basic Skills	683	621	1304
All Students	1292	1150	2442
Grand Total	53%	54%	53%

The table below reflects coursework taken in English, ESL, Reading and Math

	Fall 2012		Spring 2013		Grand Total	
	n	%	n	%	n	%
No Basic Skills Coursework	440	34%	363	32%	803	33%
1 Basic Skills Course	498	39%	462	40%	960	39%
2 Basic Skills Courses	321	25%	289	25%	610	25%
3 Basic Skills Courses	31	2%	31	3%	62	3%
4 Basic Skills Courses	2	0%	5	0%	7	0%
Grand Total	1292	100%	1150	100%	2442	100%

The last table reflects placement into English/ESL (Combined), Reading and Math

	Fall 2012		Spring 2013		Grand Total	
	n	%	n	%	n	%
No Evidence of Placement	557	43%	466	41%	1023	42%
Placed into at least 1 courses	405	31%	375	33%	780	32%
Placed into at least 2 courses	241	19%	214	19%	455	19%
Placed into at least 3 courses	89	7%	95	8%	184	8%
Grand Total	1292	100%	1150	100%	2442	100%

Data provided by the Office of Institutional Effectiveness April 2014